COURSE OUTLINE

Student Development 100
College Orientation

I.   Catalog Statement

Student Development 100 is an introductory college orientation course for newly enrolled
and matriculated students. The course covers the following topics: college academic
regulations; four-year schools' requirements for transfer; A.A. degree requirements;
certificate program requirements; college services and specialized student support services.
At the conclusion of the course, the student prepares a Student Educational Plan.

Total Lecture Units: 1.0
Total Course Units: 1.0

Total Lecture Hours: 16.0
Total Faculty Contact Hours: 16.0

Recommended Preparation: Eligibility for English 187 or ESL 123.

Note: This course is offered only as Pass / No Pass.

II.   Course Entry Expectations

Skills Level Ranges: Reading 2; Writing 2: Listening/Speaking 2; Math 1

III.   Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:
1. explain the college's academic regulations;
2. compare and contrast all the specific requirements in order to transfer to the
   University of California (UC), California State University (CSU) and Association of
   Independent California Colleges and Universities (AICCU) systems;
3. summarize Glendale Community College's Associate of Arts (A.A) /Associate of
   Science (A.S.) certificate and major requirements;
4. identify the college's support services and summarize activities offered to students;
5. identify and explain the college's specialized student support services;
6. synthesize major information for selected academic majors;
7. prepare a Student Educational Plan.

IV. **Course Content** **Total Faculty Contact Hours = 16**

    A. College Academic Regulations   2 hours
       1. Scholarship standards
       2. Academic/progress probation
       3. The grade point average
       4. Student petitions

    B. Transfer requirements   3 hours
       1. Overview of transfer requirements: the breadth requirements
       2. UC and CSU requirements for transfer
       3. Private colleges' requirements for transfer

    C. A.A./A.S. and Certificate Requirements   2 hours
       1. Overview
       2. A.A./A.S. academic regulations

    D. College Support Services   2 hours
       1. Counseling/assessments/testing
       2. Tutorial services/library resources
       3. Financial aid/health services

    E. Specialized Student Support Services   2 hours
       1. Description of services offered
       2. Application for eligibility
          Referral and follow-up

    F. Academic Majors Information   2 hours
       1. Certificates/trades
       2. Academic/professional

    G. Development of Student Educational Plan   3 hours
       1. Overview of process
       2. Development

V. **Methods of Instruction**

The following instructional methodologies may be used in this course:
       1. lecture;
       2. discussion;
       3. collaborative learning.

VI. **Out of Class Assignments**

The following out of class assignments may be used in this course:
1. campus activity (e.g. visit and write a review of various campus support services);
2. development of Student Educational Plan.

VII. **Methods of Evaluation**

The following methods of evaluation may be used in this course:
1. instructor evaluation of student work;
2. quizzes;
3. final examination.

VIII. **Textbooks**

Glendale Community College Catalog

IX. **Student Learning Outcomes**

Upon successful completion of the required coursework, the student will be able to:
1. explain the college's academic regulations;
2. compare and contrast all the specific requirements in order to transfer to the University of California (UC), California State University (CSU) and Association of Independent California Colleges and Universities (AICCU) systems;
3. summarize Glendale Community College's Associate of Arts (A.A)/Associate of Science (A.S.) certificate and major requirements;
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