

WORKSHOP OUTLINE: INFERENCE

I. Basic Description: In 1-3 sentences, describe the workshop.

This workshop helps students understand and identify the use of inference in both reading and writing. Students will learn how to draw sound conclusions (i.e. “read between the lines”) and clearly connect their ideas.

II. Workshop Entry Expectations

Skills Level Ranges: Reading 4; Writing 4; Listening/Speaking 4; Math 1

III. Workshop Exit Standards

Upon successful completion of this workshop, the student will be able to:

- 1) Define “inference”;
- 2) Identify the use of inference in texts;
- 3) Use inference in his or her own texts.

IV. Workshop Content

The following concepts, ideas, or topics must be covered:

- 1) Inference;
- 2) Drawing sound conclusions;
- 3) Connecting ideas clearly.

V. Methods of Presentation

The following methods of instruction may be used in the course:

1. Directed class discussions, small-group discussions, peer group writing workshops, individual conferences, small-group conferences, and student presentations;
2. Films, audio-visuals, slides, and hand-out materials may be used to supplement discussion and readings;
3. Debate, role-playing activities, group projects, or other active learning;
4. Guest speakers from related disciplines may be invited to present special topical material;
5. Student ownership and presentation of assigned workshop material.

VI. Methods of Evaluation

The following methods of evaluation may be used in the workshop:

- 1) Pre- and Post-tests.

VII. Student Learning Outcomes

Upon successful completion of this workshop, the student will be able to demonstrate his/her ability to:

- 1) Identify the use of inference in written texts;
- 2) Develop paragraphs that draw sound conclusions based on external evidence.