WORKSHOP OUTLINE: FRAGMENTS

I. Basic Description: In 2-3 sentences, describe the workshop.

Students will learn how to identify and correct sentence fragments.

II. Workshop Entry Expectations

Skills Level Ranges: Reading 4; Writing 4; Listening/Speaking 4; Math 1

III. Workshop Exit Standards

Upon successful completion of this workshop, the student will be able to:

1) Explain the components of a complete sentence (independent clause);
2) Identify clauses that are missing one or more necessary components;
3) Identify dependent words fragments, phrases, and other incomplete sentences;
4) Correct sentence fragments.

IV. Workshop Content

The following concepts, ideas, or topics must be covered:

1) Independent and dependent clauses;
2) Requirements for independent clauses (subject, verb, complete thought)
3) Subordinate clauses and phrases.
4) Strategies for correcting sentence fragments.

V. Methods of Presentation

The following methods of instruction may be used in the course:

1. Directed class discussions, small-group discussions, peer group writing workshops, individual conferences, small-group conferences, and student presentations;
2. Films, audio-visuals, slides, and hand-out materials may be used to supplement discussion and readings;
3. Debate, role-playing activities, group projects, or other active learning;
4. Guest speakers from related disciplines may be invited to present special topical material;
5. Student ownership and presentation of assigned workshop material.

VI. Methods of Evaluation

The following methods of evaluation may be used in the workshop:

1) Pre- and Post-tests.

VII. Student Learning Outcomes

Upon successful completion of this workshop, the student will be able to demonstrate his/her ability to:

1) Identify basic parts of complete sentence (subject, verb, complete thought)
2) Identify sentence fragments, included subordinate clauses and phrases.
3) Correct sentence fragments.