

COURSE OUTLINE
American Sign Language 101
American Sign Language I

I. **Catalog Statement**

American Sign Language 101 is an introductory course which provides instruction on deafness, deaf culture, and the language used by the Deaf community.

Units – 4.0

Lecture Hours – 4.0

Total Laboratory Hours – 0.5

(Faculty Laboratory Hours 0.5 + Student Laboratory Hours 0.0 = 0.5 Total
Laboratory Hours)

Prerequisite: None

Note: This course may be taken 2 times; a maximum of 8 units may be earned.

II. **Course Entry Expectations**

Skills Level Ranges: Reading: 5; Writing: 5; Speaking/Listening: 6; Math: 1

III. **Course Exit Standards**

Upon successful completion of the required coursework, the student will be able to:

1. demonstrate the basic skills of sign language;
2. apply course content to actual situations;
3. gain practical experience in signing;
4. critique video demonstrations;
5. compare and contrast various sign language systems: American Sign Language, Pidgin Signed English, and fingerspelling;
6. analyze and evaluate the cultural aspects of deafness.

IV. **Course Content**

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|----|---|---------|
| A. | Introduction | 6 hours |
| | History of sign language and deafness | |
| B. | Grammatical rules of sign language | 4 hours |
| C. | Fingerspelling and vocabulary | 2 hours |
| D. | Pronouns, basic sentence structure, possessives | 3 hours |

E.	Pronouns, basic sentence structure: verbs, nouns	3 hours
F.	The classifier system	3 hours
G.	Negation, question forms, responses	3 hours
H.	Basic sentence structure: tense	3 hours
I.	Verbs: directional, pronominalization and classifiers	3 hours
J.	Imperative; numbers; pluralization	3 hours
K.	WH questions	3 hours
L.	Location: verbs classifiers, movement	3 hours
M.	Quantifiers, plurals	3 hours
N.	Numbers: time, tense, reduplication	3 hours
O.	Comparative sentences	3 hours
P.	Verb inflection	3 hours
Q.	Adjective modulation	3 hours
R.	Conditional and rhetorical sentences	3 hours
S.	Lab contract	8 hours

V. **Methods of Presentation**

The following instructional methodologies may be used in the course:

1. class lecture and discussion;
2. group learning.

VI. **Assignments and Methods of Evaluation**

1. Several written and performance tests are given throughout the semester.
2. A paper is required analyzing book or a practical experience.
3. Written and performance final examination.

VII. **Textbook**

Mikos, Ken, Smith, Cheri, and Lentyz, Elia Mae, Signing Naturally: Student Videotext and Workbook (Level one),

San Diego: Dawn Sign Press, 1993.

11th Grade Textbook Reading Level. ISBN 0-915035-20-0

Bahan, B., Bahan, B.J., Hoffmeister, R., Lane, H., A Journey into the Deaf World.

Chicago: Independent Publishing Group, 2003.

12th Grade Textbook Reading Level. ISBN: 0-915035-63-4

VIII. **Student Learning Outcomes**

Upon successful completion of the required coursework, the student will be able to:

1. demonstrate the basic skills of sign language;

2. apply course content to actual situations;
3. show practical experience in signing;
4. analyze and evaluate the cultural aspects of deafness.