

COURSE OUTLINE
American Sign Language 103
American Sign Language III

American Sign Language 103 expands on the first courses by developing smooth transitions in production of American Sign Language in dialogue form. Emphasis will be placed on realistic dialogue situations and discussion groups conducted in the target language.

Units – 4.0

Lecture Hours – 4.0

Total Laboratory Hours – 0.5

(Faculty Laboratory Hours 0.5 + Student Laboratory Hours 0.0 = 0.5 Total
Laboratory Hours)

Prerequisite: American Sing Language 102 or equivalent

Note: This course may be taken 3 times; a maximum of 12 units may be earned.

I. Course Entry Expectations

Skills Level Ranges: Reading: 5; Writing: 5; Speaking/Listening: 6; Math: 1

Prior to enrolling in this course, the student should be able to:

1. comprehend signed material of increased difficulty, such as imaginative literature;
2. develop their sign language vocabulary beyond the elementary level;
3. prepare to enter studies in the field of deafness;
4. evaluate video performances of sign language;
5. apply course material to live situations.

II. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. continue their development of advanced vocabulary;
2. incorporate various registers of the language in their expressive sign production;
3. develop strong vocational potential;
4. analyze and evaluate student performance according to the demands of interpreting as a vocation or educating the deaf.

IV. **Course Content**

A.	Vocabulary building	28 hours
B.	Review of introductory courses	4 hours
C.	Registers within each system	4 hours
D.	Translation exercises	5 hours
E.	Conceptual accuracy	5 hours
F.	Dialogue exercises	5 hours
G.	Audio and video exercises	5 hours
H.	Lab contract	40 hours
a.	Readings	
b.	Video work	
c.	Experimental learning	
d.	Observation	
e.	Practical experience	
f.	Silent Weekends	
g.	Silent field trips	
h.	Social activities (i.e. theatre, club meetings, sports events)	
i.	Attend the first hour of 102 as lab	

V. **Methods of Presentation**

The following instructional methodologies may be used in the course:

1. class lecture and discussion;
2. group learning;
3. class is conducted entirely in the target language with extensive video equipment.

VI. **Assignments and Methods of Evaluation**

1. Several performance tests
2. A final examination in written script

VII. **Textbook**

Mikos, Ken, Smith, Cheri, and Lentyz, Elia Mae, Signing Naturally: Student Videotext and Workbook (Level Two),

San Diego: Dawn Sign Press, 1993.

11th Grade Textbook Reading Level. ISBN 0-915035-16-2

Bahan, B., Bahan, B.J., Hoffmeister, R., Lane, H., A Journey into the Deaf World.

Chicago: Independent Publishing Group, 2003.

12th Grade Textbook Reading Level. ISBN: 0-915035-63-4

VIII. **Student Learning Outcomes**

Upon successful completion of the required coursework, the student will be able to:

1. continue his/her development of advanced vocabulary;
2. incorporate various registers of the language in his/her expressive sign production.