

COURSE OUTLINE
American Sign Language 102
American Sign Language II

I. Catalog Statement

American Sign Language 102 is designed to provide a continuation of the introductory course. The major focus of this course is to develop students' American Sign Language vocabulary and comprehension of signed material.

Units – 4.0

Lecture Hours – 4.0

Total Laboratory Hours – 0.5

(Faculty Laboratory Hours 0.5 + Student Laboratory Hours 0.0 = 0.5 Total
Laboratory Hours)

Prerequisite: American Sign Language 101 or equivalent

Note: This course may be taken 2 times; a maximum of 6 units may be earned.

II. Course Entry Expectations

Skills Level Ranges: Reading: 5; Writing: 5; Speaking/Listening: 6; Math: 1

Prior to enrolling in this course, the student should be able to:

1. demonstrate the basic skills of sign language;
2. apply course content to actual situations;
3. gain practical experience in signing;
4. critique video demonstrations;
5. compare and contrast various sign language systems: American Sign Language, Pidgin Signed English, and fingerspelling;
6. analyze and evaluate the cultural aspects of deafness.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. comprehend signed material of increased difficulty, such as imaginative literature;
2. develop their sign language vocabulary beyond the elementary level;
3. prepare to enter studies in the field of deafness;
4. evaluate video performances of sign language;
5. apply course material to live situations.

IV. **Course Content**

A.	Vocabulary	28 hours
B.	Sentence drills	5 hours
C.	Short story drills	6 hours
D.	Presentations	5 hours
E.	Dialogue	5 hours
F.	Fingerspelling	2 hours
G.	Numbers	1 hour
H.	Idiomatic sign vocabulary	4 hours
I.	Lab contract	48 hours
	a. Readings	
	b. Video work	
	c. Experimental learning	
	d. Observation	
	e. Practical experience	

V. **Methods of Presentation**

The following instructional methodologies may be used in the course:

1. class lecture and discussion;
2. group learning.

VI. **Assignments and Methods of Evaluation**

1. Written and performance tests
2. A two-hour written and performance final examination

VII. **Textbook**

Mikos, Ken, Smith, Cheri, and Lentyz, Elia Mae, Signing Naturally: Student Videotext and Workbook (Level one).

San Diego: Dawn Sign Press, 1993.

11th Grade Textbook Reading Level. ISBN 0-915035-20-0

Bahan, B., Bahan, B.J., Hoffmeister, R., Lane, H., A Journey into the Deaf World.

Chicago: Independent Publishing Group, 2003.

12th Grade Textbook Reading Level. ISBN: 0-915035-63-4

VIII. **Student Learning Outcomes**

Upon successful completion of the required coursework, the student will be able to:

1. comprehend signed material of increased difficulty from American Sign Language 101, including imaginative literature;
2. apply course content to actual situations;
3. gain practical experience in signing;
4. analyze and evaluate the cultural aspects of deafness.