

WORKSHOP OUTLINE: SUMMARY VS. ANALYSIS

I. Basic Description: In 1-3 sentences, describe the workshop.

Students will learn to differentiate clearly between summary and analysis.

II. Workshop Entry Expectations

Skills Level Ranges: Reading 4; Writing 4; Listening/Speaking 4; Math 1

III. Workshop Exit Standards

Upon successful completion of this workshop, the student will be able to:

- 1) Define both key terms, summary and analysis;
- 2) Identify examples of summary and analysis;
- 3) Compose summaries and analyses.

IV. Workshop Content

The following concepts, ideas, or topics must be covered:

- 1) Summary;
- 2) Analysis;
- 3) Inference.

V. Methods of Presentation

The following methods of instruction may be used in the course:

1. Directed class discussions, small-group discussions, peer group writing workshops, individual conferences, small-group conferences, and student presentations;
2. Films, audio-visuals, slides, and hand-out materials may be used to supplement discussion and readings;
3. Debate, role-playing activities, group projects, or other active learning;
4. Guest speakers from related disciplines may be invited to present special topical material;
5. Student ownership and presentation of assigned workshop material.

VI. Methods of Evaluation

The following methods of evaluation may be used in the workshop:

- 1) Pre- and Post-tests.

VII. Student Learning Outcomes

Upon successful completion of this workshop, the student will be able to demonstrate his/her ability to:

- 1) Explain the difference between summary and analysis;
- 2) Write basic summaries and analyses.