

## LLS10 : Contemporary World Issues

### General Information

Author:	• Maria Czech
Course Code (CB01) :	LLS10
Course Title (CB02) :	Contemporary World Issues
Department:	LLS
Proposal Start:	Winter 2025
TOP Code (CB03) :	(2208.00) Sociology
CIP Code:	(45.1101) Sociology, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000225655
Curriculum Committee Approval Date:	04/10/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	04/10/2024
Course Description and Course Note:	LLS 10 centers on discussion of current social, political, and cultural issues around the world. This class is an opportunity for older adults to discuss, share opinions, and gain insight into the complex events of today's world. Lecture: 36 hours. Note: This is a course designed for the older adult. Note: This course is Pass/No Pass only.
Justification:	Mandatory Revision
Academic Career:	• Noncredit
Author:	No value

### Academic Senate Discipline

Primary Discipline:	• Older Adults:-Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

### Course Development

<b>Basic Skill Status (CB08)</b> Course is not a basic skills course.	<b>Course Special Class Status (CB13)</b> Course is not a special class.	<b>Grading Basis</b> • Pass / No-Pass Only
<input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Pre-Collegiate Level (CB21)</b> Not applicable.	<b>Course Support Course Status (CB26)</b> Course is not a support course

## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Not transferable

### Transferability Status

Not transferable

## Units and Hours

### Summary

**Minimum Credit Units (CB07)** 0

**Maximum Credit Units (CB06)** 0

**Total Course In-Class (Contact) Hours** 36

**Total Course Out-of-Class Hours** 0

**Total Student Learning Hours** 36

### Credit / Non-Credit Options

#### Course Type (CB04)

Non-Credit

#### Noncredit Course Category (CB22)

Courses for Older Adults.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Non-Enhanced Funding.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	36	0
Laboratory Hours	0	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	36
Laboratory	0
Studio	0
<b>Total</b>	36
<b>Course Out-of-Class Hours</b>	
Lecture	0
Laboratory	0
Studio	0
<b>Total</b>	0

## Time Commitment Notes for Students

No value

## Units and Hours - Weekly Specialty Hours

Activity Name

Type

In Class

Out of Class

No Value

No Value

No Value

No Value

## Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

## Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

## Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Lecture

Methods of Instruction

Guest Speakers

Out of Class Assignments

n/a

Methods of Evaluation

Rationale

Activity (answering journal prompt, group activity)	Oral reviews and critiques by students
Presentation (group or individual)	Student presentations in defense of their views on issues
Activity (answering journal prompt, group activity)	Student debates
Exam/Quiz/Test	Oral quizzes

### Textbook Rationale

No Value

### Textbooks

Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value

### Other Instructional Materials (i.e. OER, handouts)

<b>Description</b>	instructor-generated background information on current events
<b>Author</b>	No value
<b>Citation</b>	No value
<b>Online Resource(s)</b>	No value

<b>Description</b>	duplicated articles from newspapers and periodicals with copyright permission
<b>Author</b>	No value
<b>Citation</b>	No value
<b>Online Resource(s)</b>	No value

### Materials Fee

No value

## Learning Outcomes and Objectives

### Course Objectives

Explain how world, national, state, and local events come about and their effects on all of us, especially the aging population.

Discuss the need for more judicious use of the media and the need to understand the possible causes, results, responses of world, national and local events.

Recognize techniques to avoid accepting misinformation or being manipulated.

Cooperate with others, share ideas, and consider all sides of any issue.

Express reasonable and supportable predictions.

Appraise decisions, support or challenge an idea presented, and be better equipped to vote.

## SLOs

**Demonstrate independence, confidence, and critical thinking skills through social interaction.**

Expected Outcome Performance: 70.0

---

*ILOs* Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome  
Core diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.  
*ILOs*

---

**Demonstrate physical and intellectual skills that facilitate creativity and mental acuity through participation and social interaction.**

Expected Outcome Performance: 70.0

---

*ILOs* Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions;  
Core cultivate creativity that leads to innovative ideas.  
*ILOs*

Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.

---

**Incorporate into their daily lives and practice, skills that enable them to create, review, describe, appreciate, relate and engage with others.**

Expected Outcome Performance: 70.0

---

*ILOs* Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome  
Core diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.  
*ILOs*

---

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### **Introduction to the Course (4 hours)**

- Emphasis on the interests of older adults including intersectionality (age, ability, race, culture, ethnicity).
- Discussion guidelines
- Modifications for special needs with respect to hearing and vision

#### **Analysis of World, National, State, and Local Events Particularly Those Affecting Seniors (16 hours)**

#### **Economic, Sociological, Philosophical, and Historical Perspectives Relating to Events (4 hours)**

#### **Political, Economic, Sociological, Philosophical, and International Interpretation (6 hours)**

- Global relationships – co-operative, competitive, and hostile
- Cultural differences
- Varying treatment of elders

#### **Evaluation of Media Influence (6 hours)**

- Questions Opposing views
- Deeper meaning and consequences

**Total Hours: 36**

## Additional Information

**Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.**

No

### GCC Major Requirements

No Value

### GCC General Education Graduation Requirements

No Value

### Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

## Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value