## LLS72 : Film Appreciation

## **General Information**

Author:	Maria Czech
Course Code (CB01) :	LLS72
Course Title (CB02) :	Film Appreciation
Department:	LLS
Proposal Start:	Winter 2025
TOP Code (CB03) :	(0612.10) Film History and Criticism
CIP Code:	(50.0601) Film/Cinema/Media Studies.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000210096
Curriculum Committee Approval Date:	04/10/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	04/10/2024
Course Description and Course Note:	LLS 72 provides exposure to an academic curriculum of film history and appreciation for older adults. This class helps these students to maintain linkages to both the past and the contemporary world. The discussion of film history and theory develops both analytic and verbal skills. Emphasis is placed on how films historically reflect their time and how social issues have evolved. Selected film clips are shown and each session will focus on five different films. Lecture: 12.5 hours. Note: This is a course designed for the older adult. Note: This course is Pass/No Pass only.
Justification:	Mandatory Revision
Academic Career:	• Noncredit
Author:	No value
Acadamia Canata Diaciniina	
Academic Senate Discipline	

Primary Discipline:	Older Adults:-Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development				
Basic Skill Status (CB08)	Course Special Class Status (CB13)	Grading Basis		
Course is not a basic skills course.	Course is not a special class.	Pass / No-Pass Only		
Allow Students to Gain Credit by Exam/Challenge	<b>Pre-Collegiate Level (CB21)</b> Not applicable.	Course Support Course Status (CB26) Course is not a support course		

General Education	Status (CB25)				
Not Applicable					
Transferability			Transferability St	atus	
Not transferable			Not transferable		
Units and Hou	rs				
Summary					
Minimum Credit Un (CB07)	<b>its</b> 0				
Maximum Credit Un (CB06)	nits O				
Total Course In-Clas (Contact) Hours	<b>s</b> 12.5				
Total Course Out-of Hours	-Class 0				
Total Student Learni	ing 12.5				
Hours	5				
Credit / Non-C					
Credit / Non-Course Type (CB04)		Noncredit Course			Special Characteristics
		<b>Noncredit Course</b> Courses for Older A		Noncredit S No Value	Special Characteristics
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## **Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours				
Activity Name	Туре	In Class	Out of Class	
No Value	No Value	No Value	No Value	
Pre-requisites, Co-requisites, A	nti-requisites and Ac	lvisories		
No Value				

## **Entry Standards**

Entry Standards

## **Course Limitations**

Cross Listed or Equivalent Course

Specifications	
Methods of Instruction Methods of Instruction	Discussion
Methods of Instruction	Lecture
Methods of Instruction	Multimedia
Out of Class Assignments	
Methods of Evaluation	Rationale

Learning Outcomes and	Objectiv	ves			
Materials Fee No value					
Online Resource(s)		No value			
Citation		No value			
Author		No value			
Description		duplicated articles fror	n books and periodic	als with copyright perm	nission.
Online Resource(s)		http://Glendale.kanopy	/streaming.com		
Citation		No value			
Author		No value			
Description		Online Link			
Online Resource(s)		No value			
Citation		No value			
Author		No value			
Description		instructor-generated ir	nformation on the file	ms, filmmakers, and era	s
Other Instructional Materials (i.e	e. OER, han	idouts)			
No Value	No Value		No Value	No Value	No Value
Author	Title		Publisher	Date	ISBN
Textbooks					
No Value					
Textbook Rationale					
		personal response.			
Writing Assignment		Written analysis of one film addressing the following aspects of the film: the historical context, the intended impact on the audience, social mores expressed, and the student's			
Evaluation		Student participation in	n class discussions ar	nd evaluations of variou	s films

**Course Objectives** 

Discuss the psychological and social aspects of selected films over the last fifty years.

Integrate and relate personal experiences of senior students with film content.

Compare different social norms and mores shown in films over the last fifty years.

Develop insight into the origins of one's personal beliefs and values.

Develop heightened awareness of the impact films have on personal and social attitudes.

## SLOs

	Expected Outcome Performance: 70.0
ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions;
Core	cultivate creativity that leads to innovative ideas.
ILOs	·
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the
	complexity of the world; value and articulate the significance of environmental sustainability and social justice.
LLS	Demonstrate understanding and application of sociological concepts in four subject areas as they relate to their daily lives and current
Core	events: philosophy, ethics, history, film.
PLOs	

Give examples from specific films to illustrate the development of social issues and cultural diversity in the 20th and 21th centuries. Expected Outcome Performance: 70.0

LLS Core PLOs	Demonstrate understanding and application of sociological concepts in four subject areas as they relate to their daily lives and current events: philosophy, ethics, history, film.
ILOs Core ILOs	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

# Discuss the impact of films on one's personal beliefs and their potential for supporting and stimulating broader awareness of one's position in society. Expected Outcome Performance: 70.0

ILOs Core	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
LLS Core PLOs	Demonstrate understanding and application of sociological concepts in four subject areas as they relate to their daily lives and current events: philosophy, ethics, history, film.

## **Course Content**

## Lecture Content

#### Film Content (5 hours)

• The motivation of the film

#### Reasons for key events in the film Historical Context (2.5 hours)

- Era
- Social mores including discussion of diversity or lack of
- Political and/or world events impacting the film

#### Film Impact (5 hours)

- The unusual nature of film to persuade and the different reactions of viewers based on age
- Theories or ideas associated with the film/film maker
- Evaluation of film content and ability to achieve its objective
- Discuss diverse perspectives

Total Hours: 12.5

## **Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

#### GCC Major Requirements

No Value

## **GCC General Education Graduation Requirements**

No Value

## Repeatability

Repeatable

#### Justification (if repeatable was chosen above)

Non-credit courses

## Resources

Did you contact your departmental library liaison?

No

## If yes, who is your departmental library liason?

No Value

#### Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

## • No

## If additional resources are needed, add a brief description and cost in the box provided.

No Value