LLS141 : Ancient Civilizations of the World

General Information

Author:	• Maria Czech
Course Code (CB01) :	LLS141
Course Title (CB02) :	Ancient Civilizations of the World
Department:	LLS
Proposal Start:	Winter 2025
TOP Code (CB03) :	(2205.00) History
CIP Code:	(54.0101) History, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000414675
Curriculum Committee Approval Date:	04/10/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	04/10/2024
Course Description and Course Note:	LLS 141 explores the history, archaeology and influence of civilizations in the ancient world. Each session explores a different civilization. This course is designed for the older adults who want to recharge their interest in and sharpen their awareness of how ancient civilizations laid the groundwork for our contemporary world. Lecture: 32 hours. Note: Each session focuses on a different civilization. Note: This is a course designed for the older adult. Note: This course is Pass/No Pass only.
Justification:	Mandatory Revision
Academic Career:	Noncredit
Author:	No value

Academic Senate Discipline		
Primary Discipline:	Older Adults:-Non-Credit	
Alternate Discipline: Alternate Discipline:	No value No value	

Course Development		
Basic Skill Status (CB08)	Course Special Class Status (CB13)	Grading Basis
Course is not a basic skills course.	Course is not a special class.	Grade with Pass / No-Pass Option
Allow Students to Gain Credit by Exam/Challenge	Pre-Collegiate Level (CB21) Not applicable.	Course Support Course Status (CB26) Course is not a support course

General Education	Status (CB25)				
Not Applicable					
			Transforability Sta	atuc	
Transferability Not transferable			Transferability Sta	atus	
Units and Hou	rs				
Summary					
Minimum Credit Un (CB07)	its 0				
Maximum Credit Un (CB06)	iits 0				
Total Course In-Class (Contact) Hours	s 32				
Total Course Out-of- Hours	-Class 0				
Total Student Learni	i ng 32				
Hours					
Hours Credit / Non-Ci	redit Options				
Hours Credit / Non-Cl Course Type (CB04)	redit Options	Noncredit Course	Category (CB22)	Noncredit Spec	ial Characteristics
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Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours			
Activity Name	Туре	In Class	Out of Class
No Value	No Value	No Value	No Value
Pre-requisites, Co-requisites, Anti-requisites and Advisories			
No Value			

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications	
Methods of Instruction Methods of Instruction	Lecture
Methods of Instruction	Multimedia
Out of Class Assignments Independent study using handouts Reading recommended books Viewing web-sites and videos Visiting recommended museums 	
Methods of Evaluation	Rationale

Activity (answering journal prompt, group activity) Student participation in class discussions Activity) Small group and /or individual research and reports (e.g. investigation of the role of th activity) Activity) Small group and /or individual research and reports (e.g. investigation of the role of th pyramids in ancient Egyptian culture)		of the role of the		
Textbook Rationale No Value				
Textbooks Author Title		Publisher	Date	ISBN
No Value No Value	e	No Value	No Value	No Value
Other Instructional Materials (i.e. OER, h	andouts)			
Description Author Citation Online Resource(s)	Instructor-generated No value No value No value	background informatio	n on the civilization being	ı studied.
Description Author Citation Online Resource(s)	Duplicated articles fr No value No value No value	om books and periodica	ls with copyright permiss	ion.
Materials Fee No value				
Learning Outcomes and Object	tives			
Course Objectives				
Create a time-line of the ancient civilization.				
Summarize the contributions of the civilization to other parts of the world.				
Explain the cultural life of the ancient civilization including their social, religious, political and military aspects.				
Compare and contrast the advantages and disadvantages of the ancient culture with those of our culture from a senior perspective.				

Describe the art, archaeology, food cuisine and architecture of the civilizations.

SLOs		
Identify	the advantages and disadvantages of two ancient cultures with contemporary culture.	Expected Outcome Performance: 70.0
<i>ILOs</i> Core ILOs	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social a complexity of the world; value and articulate the significance of environmental sustainability and social	
Identify	and summarize the primary contributions of three cultures and civilizations to the world.	Expected Outcome Performance: 70.0
<i>ILOs</i> Core ILOs	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social a complexity of the world; value and articulate the significance of environmental sustainability and social	
Explain t	wo key events and the impact they have had on contemporary culture.	Expected Outcome Performance: 70.0
<i>ILOs</i> Core ILOs	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social a complexity of the world; value and articulate the significance of environmental sustainability and social	
Develop	a class report that illustrates understanding of an ancient civilization.	Expected Outcome Performance: 70.0
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of cultivate creativity that leads to innovative ideas.	inquiry, and derive conclusions;
ilos	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; conside contexts within or across multiple modes of communication.	der situational, cultural, and personal
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social a complexity of the world; value and articulate the significance of environmental sustainability and social	

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Ancient Civilizations and Culture (12 hours)

- Literature, art, music, and architecture
- Religion and festivals
- Science and technology

Is this proposal submitted in response to learning outcomes assessment data?

- Common life especially for older adults
- Government and military
- Archaeological finds

History (8 hours)

- Time line in relation to the student's lifetime
- Key events Important rulers

Impact on Other Cultures (8 hours)

- Civilizations of the period
- Effect on cultures today, especially regarding the quality of life for older adults
- Explore diverse cultures and how colonization influences the development of civilizations

Student Reports (4 hours)

Total hours: 32

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Resources Did you contact your departmental library liaison? No If yes, who is your departmental library liason? No Value Did you contact the DEIA liaison? No Vere there any DEIA changes made to this outline? No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

• No

If additional resources are needed, add a brief description and cost in the box provided.

No Value