

2014-15 Annual Goals:

	Goal	Responsible Group	Metrics/Strategies	Notes
1	Course/program scheduling will be based on student demand, fill rates, and graduation requirements and spread across various time blocks to facilitate access.	- Enrollment Management	- Align offerings across departments to facilitate student enrollment in a greater number of courses required within their major - Address the issue of room ownership	
2	Develop a framework for defining programs in terms of how they meet GCCD's mission (<i>EMP-2010-245</i>)	- Academic Affairs? - Senate?	- Evaluate and update programs based on employment demands	
3	Streamline the transition from Non Credit to Credit (<i>EMP 3.4.3.a</i>)	- BSI Committee - Research and Planning	-Evaluate data on NC to Credit transition and success within Credit courses.	
4	The pursuing of future grants and business partnerships will be based on the “total cost of ownership” and the development of a specific plan for institutionalizing grant-funded programs (<i>SS-2010-162</i>)		- Program Development Process Proposal → New Grants Committee to oversee process? - Proposal to be presented to Campus Executive and incorporated into Administrative Regulations	

5	<p>The college will allocate on-going funding so that the replacement of equipment and technology can be scheduled and planned based on industry standards. <i>(SS-2010-135)</i></p>	<p>- 4C's</p>	<p>- Establish a formula for computer replacement and IT needs –Software index/cascading</p> <p>- Increase support for IT structure to levels consistent with industry standards and consultant recommendations.</p>	
6	<p>Investigate means of increased coordination and communication among the diverse student labs. <i>(SS-2010-087)</i></p>	<p>- Future Dean of Library and Learning Support Services</p>	<p>- Develop learning outcomes for various labs and conduct assessments (required for standard IIC of the self-evaluation report)</p> <p>- Address tutoring needs of distance education and night students (and the requirement for comparable services) through on site or off site tutoring platforms</p> <p>- Collection of data to assess software and personnel needs and implement economies of scale whenever possible.</p>	

7	Increase levels of assessment of student learning outcomes at the course, program, and institutional levels; formalize process for the use of assessment results in program improvement. <i>(SS2010-021 & 22)</i>	<ul style="list-style-type: none"> - SLO Committee - Program Review Committee - Instructional Divisions 	<ul style="list-style-type: none"> - Coordinate with Goal 2 (employment demands) 	
8	Faculty will continue to have a leading role in the exploration, evaluation and implementation of delivery modes and methods of instruction that meet the objectives of the curriculum and support student needs. <i>(SS-2010-023)</i>	<ul style="list-style-type: none"> - C&I - CoDE (for Distance Education) 	<ul style="list-style-type: none"> - Initiate Process for development of formalized interdisciplinary collaboration - Link to goal 5 to evaluate on an ongoing basis the technology needs associated with innovative instructional methods and/or distance learning. 	
9	The college will continue the cyclical evaluation of its shared governance structure to ensure wide participation in decision making and the alignment of processes with its mission. <i>(SS-2010-177)</i>	<ul style="list-style-type: none"> - Governance Review Committee - Research and Planning + Core 3 	<ul style="list-style-type: none"> - Development of a self-evaluation survey for governance committees to assess their effectiveness and the relationship between their respective mission and student support/learning - Annual Leadership Survey - Develop a sense of 	

		-MyGCC	community among faculty, staff, and students	
11	The college will continue its use of social media to provide information to students, faculty, staff, and the community and to share college accomplishments more widely.	-Marketing Committee	- Establish a methodology for evaluating the effectiveness of advertising on social media. - Set up a tab on website highlighting the college's accomplishment	
12	The college will clarify its hiring prioritization processes (IHAC,SSHAC, and CHAC) and how decisions are made about which positions will be funded.	-HR	- Establish a review process in IHAC, CHAC, and SSHAC prior to the time when committees come together to establish their rankings.	
13	The college will develop a "green" policy and implement it in order to work toward reducing the use of paper and improving the college's impact on the environment.	- Environmental Committee? (the one chaired by Mike Reed) - Staff Development	- Establish an environmentally friendly policy to reduce paper consumption by 20% - Encourage and train a greater number of faculty to use Moodle to post handouts/syllabi and reduce the use of paper	
14	Develop Program Review Themes	-Program Review Committee	- Strengthen links between Program Review Foci	

15	The Total Student Experience	-Research and Planning		
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