SLO MEETING March 28, 2013 LB 205, 12:20-1:30PM

AGENDA

Call to order
Approval of minutes
Guest- Jill Lewis

Information Items:

- Update on Midterm Report- 73% of courses offered completed assessments/outcomes
- **Update on database program-** links are now available on the SLO webpage. Each division needs to formulate a plan of action for inputting outcomes into database.
- Formulating a plan of action to address the Guild in regards to including SLO/assessments into the faculty contract.
- Development of SLO/PLO/ILO handbook/document (best practices for Glendale College) We need a framework or process (see attached page 1)

Old Business

1. Format of SLOs:

Upon successful completion of the required course work, the student will be able to:

- 1. demonstrate proper core form during lifting;
- 2. discuss the impact of footwear relative to injury risk;
- 3. explain how poor body mechanics result in repetitive stress injuries.
- 2. Update of SLO website
- 3. Timeline for outcome submission
 - a. Assessments turned in 3 weeks after spring, summer, and winter sessions and fourth week of January for fall session.

New Business

- 1. Format questions for Program Review and Resource Requests focusing on: (see current forms page 2-3 PR 4-5RR)
 - a. PLOs
 - b. Changes and improvements related to assessments/outcomes
 - c. Assessment/outcome cycles
- 2. Design of SLOs more or less general (page 6)
- 3. SLOs are not the same as Exit Standards (page 7)
- 4. Review of SLO's before course is approved
- 5. Adjunct Instructors and their role in SLO/PLO development and assessments (flex)

Future Focus:

- 1.
- 2.

Next Meeting: April 25, 2013