**GLENDALE COMMUNITY COLLEGE**

**SLO COMMITTEE**

**MINUTES (*Adopted)***

**Thursday, March 28, 2013 12:20-1:30 LB-205**

Meeting was called to order at 12:25 p.m.

**Members Present**: Jayne Campbell, Stacy Jazan, Dora Krannig, Maria Kretzman, Margaret Mansour, Sarah McLemore, Rory Schlueter, Rosemarie Shamieh, Kirk Vaughn, Yvette Ybarra (Chair)

**Members Absent:** Roger Bowerman, Jennifer Krestow, Dave Martin, Margaret Mansour, Charlotte Schulten, Timothy Vale, Karen Hamilton, John Rome

**Proxies:**

**Quorum:** 10/16

**Guests:** Susie Chin

**APPROVAL OF MINUTES – April 26, 2013**

It was MSC (McLemore/Jazan) that the minutes of March 28, 2013 be approved.

**INFORMATION ITEMS**

|  |  |
| --- | --- |
| * No Informational items | ***Outcome*** |

**Program Review Questions**

|  |  |
| --- | --- |
| * Format of questions for Program Review focusing on PLOS/changes, improvements and outcomes | ***Outcome***   * Suggestion to include wording in Program Review that include   “direct changes” to courses or program development due to assessment and/or cycles.   * Suggestion to include PLO assessment and changes made to programs. * Suggestion to make the document more simple and user friendly * Action item: Forward suggestions to Jill Lewis. |
| **Star** |  |

**Design of SLO**

|  |  |
| --- | --- |
| * Design of SLOs more general or less general | ***Outcome***   * Ybarra explained the need to create a more global and “umbrella” format regarding SLO/PLO design. * It was explained to committee members that this will allow for many different assessments to be used for one SLO/PLO. |
|  |  |

**SLOs and Exit Standards**

|  |  |
| --- | --- |
| * SLOs are not exit standards | ***Outcome***   * Ybarra referred to example (pg1) explaining exit standards are the set objectives or specific skills students should learn and SLOs are the “big picture”. * Schlueter mentioned in the past exit standards where used as SLOs. Ybarra agreed that this was common practice but the need to change our thought process regarding exit standards and SLOs is crucial. * Committee members understood and Jazen suggested a workshop to encourage this change. |

**SLO Review**

|  |  |
| --- | --- |
| * SLO/PLO review before course approval | ***Outcome***   * Ybarra explained that many colleges are using a sub-committee of C&I to review SLOs before course approval. * Kretzman and Schlueter felt that C&I was already overburden and to create a C&I sub-committee to focus on SLOs would not be beneficial. * Schlueter pointed out this goes against the common practice currently in place. * Action item: Ybarra will investigate other means to review SLOs on course outlines. |

**ADJOURNMENT** The meeting was adjourned at 1:35p.m.

**NEXT MEETING**

The next meeting is scheduled for 12:20p.m.on May 30, 2013.

Respectfully submitted by: Yvette Ybarra

Minutes reviewed by: Yvette Ybarra (Chair)