

**GLENDALE COMMUNITY COLLEGE
SLO COMMITTEE
MINUTES (Adopted)
Thursday, October 31, 2013 12:30-1:30 LB-225**

Meeting was called to order at 12:36 p.m.

Members Present: Victoria Bursch, Jayne Campbell, Dora Krannig, Maria Kretzman, Margaret Mansour, Barbara Flynn, John Rome, Rory Schlueter, Charlotte Schulten, Jeff Smith, Yvette Ybarra (Chair)

Members Absent: Karen Hamilton, Jennifer Krestow, Dave Martin, Timothy Vale, Kirk Vaughn

Proxies:

Quorum: 11/16

Guests: Susie Chin

APPROVAL OF MINUTES – October 31, 2013

It was MSC (Schlueter/Schulten) that the minutes of September 26, 2013 be approved.

INFORMATION ITEMS: Accreditation Report

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| <ul style="list-style-type: none">• 100% of all assessments must be completed by December. | <p style="text-align:center"><i>Outcome</i></p> <ul style="list-style-type: none">• Currently the college is at 79.5% of SLO assessments completed• We went from 40% to 65% of written PLOs assessed.• Division Chairs should review courses on spreadsheets to verify if courses have not been offered.• Assessments can be done sooner to meet the deadlines.• Number of outcomes assessed is not as important as completing the assessment. These assessments can lead to future changes.• Ideas for early assessments are surveys• Issues for concern are the discrepancies from the original spreadsheets and what is in the database system.• If changes need to be made wait until winter.• Ed has tracked all old assessments.• Only enter assessments that have been done fall 2012 and later.• Assessments will continue in a 3 year cycle. |
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Future Workshops

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| <ul style="list-style-type: none">• Workshops to focus on in Spring 2014 | <p style="text-align: center;">Outcome</p> <ul style="list-style-type: none">• How to successfully write and assess PLOs• Understanding results• Changing SLOs/PLOs and WHY (reformatting)• Giving examples of different types of SLOs/PLOs from different areas. Using examples from other colleges.• Best ways to connect SLOs and PLOs. How to build a successful PLO• Understanding the connection between SLO/PLO and Program Review. How is linked to resource requests. |
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How to Change an SLO/PLO

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| <ul style="list-style-type: none">• Best method to change SLO/PLO-subcommittee to review SLOS on CORs | <p style="text-align: center;">Outcome</p> <ul style="list-style-type: none">• To change an SLO the COR must be changed and tracked by division and C&I.• Will be working with C&I to streamline the process• Schlueter feels this belongs to the faculty and division• We need to develop a review process of SLOs/PLOs |
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Tracking of ILOs and Timelines

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| <ul style="list-style-type: none">• How do we assess ILOs • Three year cycles and timelines | <p style="text-align: center;">Outcome</p> <ul style="list-style-type: none">• One of the main objectives of the database system is to tie SLOs/PLO/ILOs together. The spreadsheets each division completed linked the outcomes together.• The database system is set up to automatically notify the division chair and the instructor who wrote the initial assessment.• Divisions will have to realign timeline schedules once all assessments have been completed. |
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ADJOURNMENT The meeting was adjourned at 1:29p.m.

NEXT MEETING

The next meeting is scheduled for 12:30p.m.on November 21, 2013.

Respectfully submitted by: Yvette Ybarra

Minutes reviewed by: Yvette Ybarra (Chair)