



Student Success Scorecard and Institution-Set Standards 2014

Board of Trustees Meeting
July 22, 2014

Dr. Edward Karpp
Dean of Research, Planning & Grants

- **Student Success Scorecard**
 - Annually reported set of indicators defined by Chancellor's Office of the California Community Colleges
- **Institution-Set Standards**
 - Annually reported set of standards defined by GCC

Student Success Scorecard

- In 2013, ARCC (Accountability Reporting for the Community Colleges) was replaced by the Student Success Scorecard
- The Scorecard was included in the Student Success Task Force recommendations as Recommendation 7.3
- Scorecard indicators are similar to the ARCC indicators but include more detail
 - Outcomes by student preparedness
 - Outcomes by gender, age, and ethnic group

Indicators

- Persistence (Prepared and Unprepared)
- 30 Units (Prepared and Unprepared)
- Completion (Prepared and Unprepared)
- Remedial Progress (Math, English, and ESL)
- Career Technical Education (CTE)
- Career Development & College Preparation (CDCP)

Comparisons

- Statewide (111 colleges providing data)
- State-Defined Peer Group 4 (20 colleges) – new in 2014
 - Cuesta, Cypress, De Anza, Diablo Valley, Folsom Lake, Fullerton, Glendale, Golden West, LA Pierce, Las Positas, Mira Costa, Moorpark, Ohlone, Orange Coast, Palomar, Pasadena, San Diego Mesa, Santa Barbara, Sierra, and Skyline
- Region 7 (14 colleges)
 - Compton College (El Camino College Compton Center), East Los Angeles College, El Camino College, Glendale Community College, Los Angeles City College, Los Angeles Harbor College, Los Angeles Mission College, Los Angeles Pierce College, Los Angeles Southwest College, Los Angeles Trade-Technical College, Los Angeles Valley College, Pasadena City College, Santa Monica College, and West Los Angeles College

Peer Group 4

Measure	Ranking Among Seven Peer Groups
Persistence Overall	First
Persistence Prepared	First
Persistence Unprepared	First
30 Units Overall	First
30 Units Prepared	First
30 Units Unprepared	Second
Completion Overall	Second
Completion Prepared	Second
Completion Unprepared	Second
Remedial English	First
Remedial Math	First
Remedial ESL	First
CTE Rate	Second
CDCP Rate	Seventh

Persistence

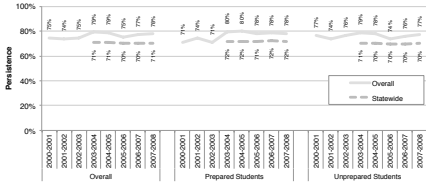
- **Cohort Tracked:** Entering students who, within three years of entry, completed at least 6 units and attempted any Math or English course
- **Outcome:** Student enrolled in the first three consecutive primary semesters at any California community college
- **Prepared Students:** First Math and English courses attempted were college-level courses
- **Unprepared Students:** First Math or English course attempted was below college level

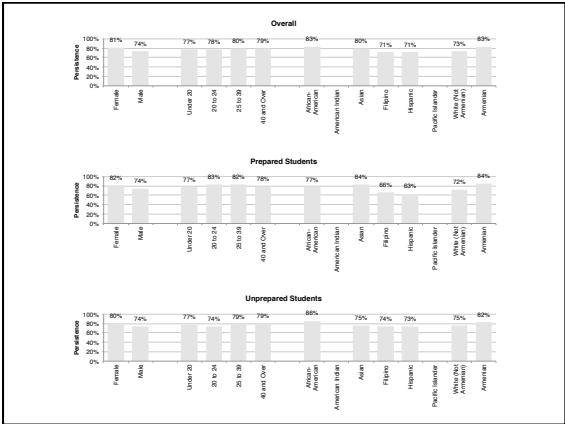
Persistence Rate

Cohort tracked from 2007-2008 to 2012-2013

	Glendale	Statewide	Peer Group	Region 7
Overall	77.6%	70.5% GCC 6 th of 111	73.8% GCC 5 th of 20	64.3% GCC 1 st of 14
Prepared Students	78.2%	71.9% GCC 11 th of 111	73.9% GCC 6 th of 20	63.9% GCC 2 nd of 14
Unprepared Students	77.2%	70.1% GCC 9 th of 111	73.5% GCC 5 th of 20	64.3% GCC 1 st of 14

Persistence Rate





30 Units Rate

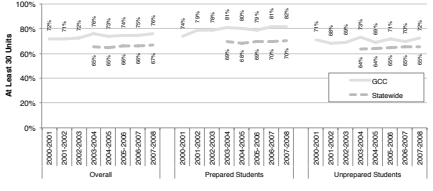
- **Cohort Tracked:** Entering students who, within three years of entry, completed at least 6 units and attempted any Math or English course
- **Outcome:** Student earned at least 30 units in the California Community College system
- **Prepared Students:** First Math and English courses attempted were college-level courses
- **Unprepared Students:** First Math or English course attempted was below college level

30 Units Rate

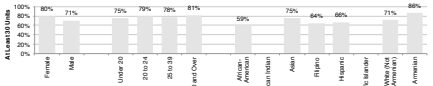
Cohort tracked from 2007-2008 to 2012-2013

	Glendale	Statewide	Peer Group	Region 7
Overall	75.9%	66.5% 3 rd of 111	70.6% 3 rd of 20	63.5% 1 st of 14
Prepared Students	81.6%	70.1% 2 nd of 111	72.5% 2 nd of 20	64.4% 1 st of 14
Unprepared Students	72.0%	65.3% 11 th of 111	69.4% 5 th of 20	62.6% 1 st of 14

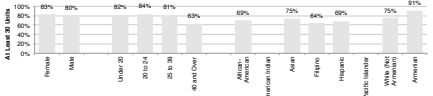
30 Units Rate



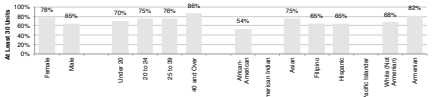
Overall



Prepared Students



Unprepared Students



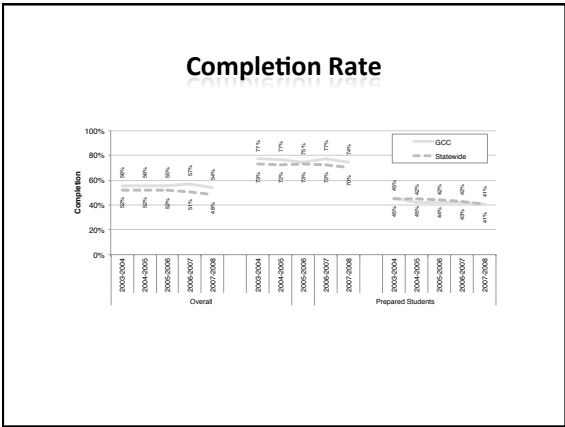
Completion Rate

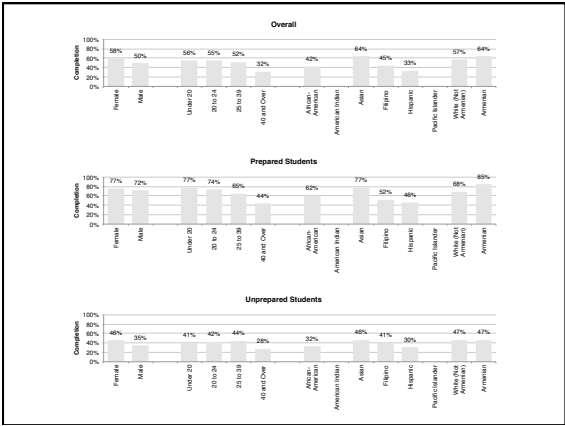
- Cohort Tracked: Entering students who, within three years of entry, completed at least 6 units and attempted any Math or English course
- Outcome: Student earned an AA degree, AS degree, or credit certificate; or transferred to a four-year institution; or became transfer prepared (by earning 60 or more transferable units with a GPA of 2.0 or higher) within six years of entry
- Prepared Students: First Math and English courses attempted were college-level courses
- Unprepared Students: First Math or English course attempted was below college level

Completion Rate

Cohort tracked from 2007-2008 to 2012-2013

	Glendale	Statewide	Peer Group	Region 7
Overall	54.2%	48.1% 21 st of 111	54.8% 10 th of 20	41.6% 1 st of 14
Prepared Students	74.4%	70.2% 21 st of 111	73.0% 8 th of 20	70.0% 3 rd of 14
Unprepared Students	40.5%	40.5% 40 th of 111	45.4% 18 th of 20	35.2% 3 rd of 14





Remedial Progress Rates

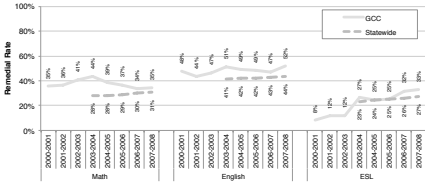
- Cohort Tracked: Students attempting a course below transfer level in Math, English, or ESL
- Outcome: Student successfully completed a college-level course in the same discipline

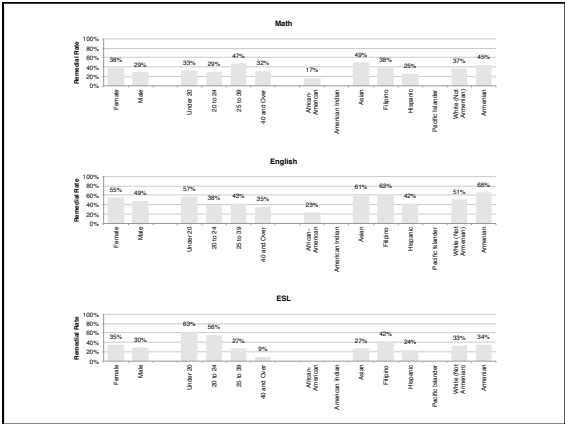
Remedial Progress Rates

Cohort tracked from 2007-2008 to 2012-2013

	Glendale	Statewide	Peer Group	Region 7
Math	34.6%	30.6% 30 th of 110	37.2% 11 th of 20	26.7% 3 rd of 14
English	51.8%	43.0% 15 th of 110	52.9% 9 th of 20	39.9% 1 st of 14
ESL	32.9%	27.1% 24 th of 103	30.3% 8 th of 20	27.3% 3 rd of 14

Remedial Progress Rates





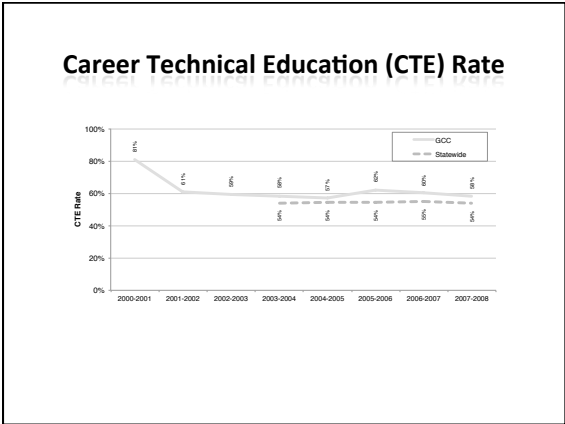
Career Technical Education (CTE) Rate

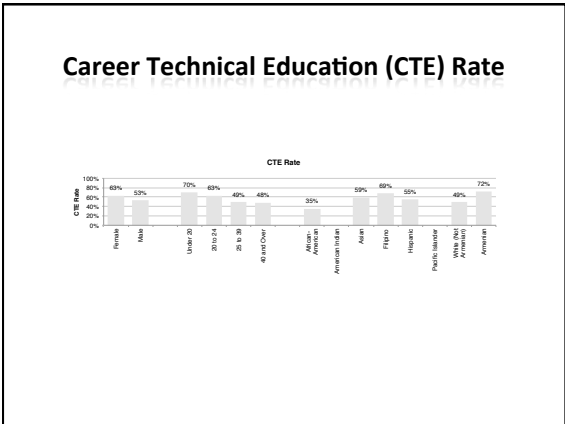
- **Cohort Tracked:** Students attempting a CTE course and completing at least 8 units in the same CTE discipline within three years
- **Outcome:** Student earned an AA degree, AS degree, or credit certificate; or transferred to a four-year institution; or became transfer prepared (by earning 60 or more transferable units with a GPA of 2.0 or higher) within six years of entry

Career Technical Education (CTE) Rate

Cohort tracked from 2007-2008 to 2012-2013

	Glendale	Statewide	Peer Group	Region 7
CTE	58.4%	53.9% 30 th of 110	58.8% 12 th of 20	53.8% 5 th of 14





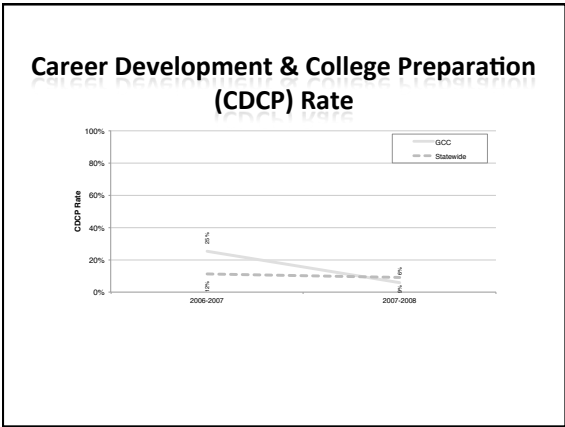
Career Development & College Preparation (CDCP) Rate

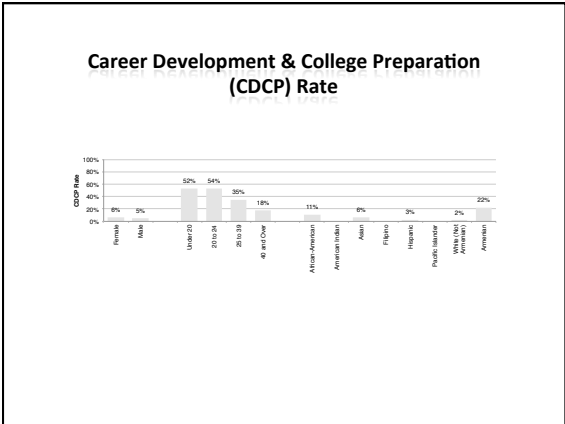
- Cohort Tracked: Students attempting two or more noncredit CDCP courses with a minimum of 4 attendance hours in each course within three years
- Outcome: Student earned a CDCP certificate, AA degree, AS degree, or credit certificate; or transferred to a four-year institution; or became transfer prepared (by earning 60 or more transferable units with a GPA of 2.0 or higher) within six years of entry

Career Development & College Preparation (CDCP) Rate

Cohort tracked from 2007-2008 to 2012-2013

	Glendale	Statewide	Peer Group	Region 7
CDCP	5.8%	8.9% <small>18th of 41</small>	4.4% <small>1st of 5</small>	5.7% <small>6th of 9</small>





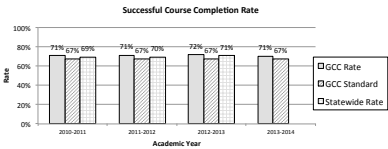
Institution-Set Standards

- Required by U.S. Department of Education through Accrediting Commission for Community and Junior Colleges (ACCJC)
- According to the Department of Education, ACCJC must evaluate the appropriateness of the measures of student achievement chosen by its institutions
- On ACCJC Annual Report due every March, colleges must report on their "institution-set standards"
- The standards are baselines, or minimum performance standards, for student achievement measures
- If the institution falls below the standard, it must take action to meet the standard

Institution-Set Standards

- Required standards:
 - Successful Course Completion Rate
 - Retention (aka Persistence) Rate
 - Degree Completions
 - Certificate Completions
 - Transfers
- Values for standards for each measure were discussed and recommended by GCC's Academic Senate, then adopted by the Master Planning Committee (Team A)

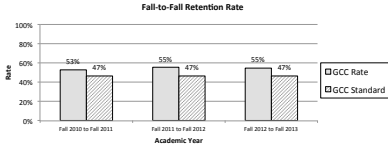
Institution-Set Standards



Definition: Percent of credit enrollments at census resulting in a grade of A, B, C, or Pass

Note: 2013-2014 statewide data are not available yet.

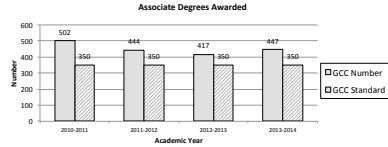
Institution-Set Standards



Definition: Percent of credit students in previous Fall semester who also enrolled in current Fall semester (Fall-to-Fall retention)

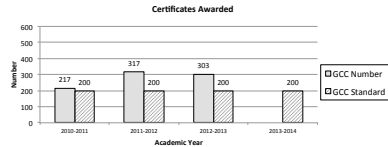
Note: Statewide data are not available for this exact measure.

Institution-Set Standards



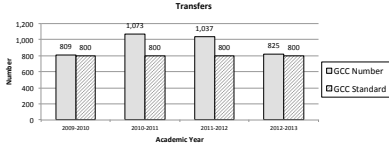
Definition: Number of associate degrees awarded annually

Institution-Set Standards



Definition: Number of credit certificates awarded annually

Institution-Set Standards



Definition: Number of students transferring to UC or CSU institutions in the indicated year

Issues for Consideration

- Gaps in outcomes continue for Hispanic students, African American students, and unprepared students
 - The percentage of students who are Hispanic continues to increase
 - The outcomes gap continues for most measures, especially Scorecard completion rate and Scorecard remedial progress rates
 - The outcomes gap continues for most measures
 - While GCC's Scorecard completion rate is above the state average for college-prepared students, it is at the state average for unprepared students
- Declining numbers of degrees awarded
