WORKSHOP OUTLINE: CONTEXTUALIZED SUMMARY

I. Basic Description: In 1-3 sentences, describe the workshop.

Students will learn to important skills related to summary and paraphrasing. Specifically, they will be exposed to concept of *contextualized* summary, an important skill for working with material science discourses.

II. Workshop Entry Expectations

Skills Level Ranges: Reading 4; Writing 4; Listening/Speaking 4; Math 1

III. Workshop Exit Standards

Upon successful completion of this workshop, the student will be able to:

1) Define both key terms, summary vs paraphrasing;
2) Comprehend new concept of *contextualized* summary
3) Locating key words within original text to produce contextualized summary
4) Compose contextualized summaries from original text

IV. Workshop Content

The following concepts, ideas, or topics must be covered:

1) Contextualized Summary
2) Paraphrasing
3) Assessment of reading situation (calling for summary vs paraphrasing)

V. Methods of Presentation

The following methods of instruction may be used in the course:

1. Directed class discussions, small-group discussions, peer group writing workshops, individual conferences, small-group conferences, and student presentations;
2. Films, audio-visuals, slides, and hand-out materials may be used to supplement discussion and readings;
3. Debate, role-playing activities, group projects, or other active learning;
4. Guest speakers from related disciplines may be invited to present special topical material;
5. Student ownership and presentation of assigned workshop material.

VI. Methods of Evaluation

The following methods of evaluation may be used in the workshop:

1) Pre- and Post-tests.

VII. Student Learning Outcomes

Upon successful completion of this workshop, the student will be able to demonstrate his/her ability to:

1) Explain the difference between contextualized summary and a paraphrase;
2) Demonstrate ability to compose coherent contextualized summary within specific discourse