

COURSE/PROGRAM LEARNING OUTCOME DESCRIPTION SHEET

The updated assessment form (9/30/14) follows the same modules as the Learning Outcome Database. The form is broken into 3 identical sections allowing for the instructor(s) to easily cut and paste the assessment information directly in the database.

ASSESSMENT METHOD (Section 3)

Examples of Assessment Method, ([glendale.edu/slo-assessment methods](http://glendale.edu/slo-assessment-methods) for more ideas):

- Pre-test and post-test
- Embedded questions relating to SLO/PLO
- Essay questions
- Practicum evaluations
- Course assignments
- Quizzes
- Final exams

EVALUATION OF ASSESSMENT(S) (Section 4)

How do I get report results and inferences from results?

- Through the collection of data from assessment method.
- Synthesizing data gathered from assessment results.

Example of Data Collection

Six questions relating to SLO/PLOs are imbedded into each test. **Sample of a 4 test assessment.**

Test #1 (40 students): Question 1 -36/40; Question 2 – 28/40; Questions 3 – 22/40; Question 4 – 40/40; Question 5 – 33/40; Question 6 – 30/40.

On the first test the students understood the concepts related to SLO #1. The in class group work and journaling allowed the students' to identify and relate to the test questions.

RATING ASSESSMENT(S) (Section 4)

The assessment rating scale is defined as follows (double click on the box to mark the appropriate rating):

- 3 – **Met Expectations:** assessment result(s) have determined that student achievement has been met.
 2 – **Developing:** SLO/PLO/assessment method/course needs to be further developed to meet expectations.
 1 – **Expectations Not Met:** SLO/PLO/assessment method/course did not meet expectations and requires modifications.

ACTION PLAN (Section 5)

How is the Action Plan determined?

- Indicate if your assessment results reveal a need for course or program improvement in order to improve student achievement or if there are classroom needs like updated technology, to enhance student learning.
- Assessment results should be shared with instructors within your department. From these discussions an action plan may be developed, if necessary.