COURSE/PROGRAM LEARNING OUTCOME

DESCRIPTION SHEET

*The updated assessment form (9/30/14) follows the same modules as the Learning Outcome Database. The form is broken into 3 identical sections allowing for the instructor(s) to easily cut and paste the assessment information directly in the database.*

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| ASSESSMENT METHOD (Section 3) |
| *Examples of Assessment Method, (glendale.edu/slo-assessment methods for more ideas):** Pre-test and post-test
* Embedded questions relating to SLO/PLO
* Essay questions
* Practicum evaluations
* Course assignments
* Quizzes
* Final exams
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| EVALUATION OF ASSESSMENT(S) (Section 4) |
| *How do I get report results and inferences from results?** Through the collection of data from assessment method.
* Synthesizing data gathered form assessment results.
 | ***Example of Data Collection***Six questions relating to SLO/PLOs are imbedded into each test. **Sample of a 4 test assessment.**Test #1 (40 students): Question 1 -36/40; Question 2 – 28/40; Questions 3 – 22/40; Question 4 – 40/40; Question 5 – 33/40; Question 6 – 30/40.*On the first test the students understood the concepts related to SLO #1. The in class group work and journaling allowed the students’ to identify and relate to the test questions.*   |
| RATING ASSESSMENT(S) (Section 4) |
| ***The assessment rating scale is defined as follows (double click on the box to mark the appropriate rating):***3 – **Met Expectations**: assessment result(s) have determined that student achievement has been met.2 – **Developing**: SLO/PLO/assessment method/course needs to be further developed to meet expectations.1 – **Expectations Not Met**: SLO/PLO/assessment method/course did not meet expectations and requires modifications.  |
| ACTION PLAN (Section 5) |
| ***How is the Action Plan determined?**** Indicate if your assessment results reveal a need for course or program improvement in order to improve student achievement or if there are classroom needs like updated technology, to enhance student learning.
* Assessment results should be shared with instructors within your department. From these discussions an action plan may be developed, if necessary.
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