

## **Glendale Community College Annual Goals for 2014-2015**

*from May 9, 2014 Team A meeting*

The following goals reflect the college's vision of developing financial efficiency while supporting student success and educational excellence.

- Annual Goal 1. Develop a framework for defining programs in terms of how they meet GCCD's mission
- Annual Goal 2. Streamline the transition from Non Credit to Credit
- Annual Goal 3. The college will allocate ongoing funding so that the replacement of equipment and technology can be scheduled and planned based on industry standards
- Annual Goal 4. Increase coordination and communication among the diverse learning resource centers.
- Annual Goal 5. Increase levels of assessment of student learning outcomes at the course, program, and institutional levels; formalize process for the use of assessment results in program improvement
- Annual Goal 6. The college will continue the cyclical evaluation of its shared governance structure to ensure wide participation in decision making and the alignment of processes with its mission
- Annual Goal 7. The college will strengthen its use of social media to provide information to students, faculty, staff, and the community and to share college accomplishments more widely
- Annual Goal 8. The college will clarify its hiring prioritization and decision-making processes (IHAC, SSHAC, and CHAC) regarding which positions will be funded
- Annual Goal 9. The college will develop a "green" policy and implement it in order to work toward reducing the use of paper and reducing the college's impact on the environment
- Annual Goal 10. Develop Program Review Themes
- Annual Goal 11. Identify and evaluate the Total Student Experience

Team A decided to separate the three operating principles below from the list of Annual Goals:

- Operating Principle 1. Course/program scheduling will be based on college mission, student demand, fill rates, and graduation requirements and spread across various time blocks to facilitate access

- Operating Principle 2. The pursuit of future grants and business partnerships will be based on alignment with the college mission, "total cost of ownership," and development of a specific plan for institutionalizing grant-funded programs
- Operating Principle 3. Faculty will continue to have a leading role in the exploration, evaluation, and implementation of delivery modes and methods of instruction that meet the objectives of the curriculum and support student needs