

**Glendale Community College Noncredit ESL
Writing Assessment Rubric
Levels 4 and 5**

Student Name: _____ **Class:** _____
Instructor: _____

PASS

NO PASS

DIRECTIONS: For each section heading, circle the number that best reflects the student's mastery of the skill/s indicated for that section heading. Then total the numbers circled for the final score.

CONTENT/IDEAS Responds well to the topic with specific and adequate supporting sentences and details 1 2 3 4 5 6 7

Composition shows unity and coherence

Correct vocabulary use and variety of word choices to express content effectively

ORGANIZATION Contains 3 or more well-constructed paragraphs: introduction (including thesis statement), body, and conclusion 1 2 3 4 5 6 7

Contains well-written topic sentence/s

Uses transition and signal words

GRAMMAR/MECHANICS Uses correct verb tenses appropriate to the topic 1 2 3 4 5 6

Uses connecting words and punctuation correctly and appropriately

Uses a variety of sentence structures (simple, compound, complex)

Uses other grammar structures correctly

Composition is properly formatted and contains name, date, title, indentation, and legible handwriting.

FINAL SCORE: Raw _____/_____% Pass _____ No Pass _____

(Passing is a raw score of 14 = 70%)