



ASSIGNMENT OPPORTUNITY ANNOUNCEMENT

**Credit/Non Credit ESL Leader
for Student Equity**

15 % Assignment

Closing Date: April 17, 2017

Objectives of Assignment:

The role of the Credit/Non-Credit ESL Faculty Leader for Student Equity is to work in collaboration with the other Faculty Leaders for Student Equity as well as with the Credit and non-credit ESL Division Chair, the Student Equity Committee Faculty Chair, and the Student Equity Administrator to organize and coordinate programs that help ESL faculty improve the academic success of students identified as disproportionately impacted in the Student Equity Plan. Specifically, Credit/Non-Credit ESL Faculty leader will help equip ESL faculty members with the knowledge and understanding of how the diverse population of students served at Glendale Community College may best be served for academic success.

The ESL Faculty Leader will promote student equity by organizing and executing relevant English as a Second Language (ESL) curriculum augmented by activities and events designed particularly for Disproportionately Impacted (DI) groups identified in the Student Equity Plan. ESL Faculty will learn how to incorporate best practices for various cultures represented in student groups; particularly those identified in the GCC student community as disproportionately impacted (DI) according to the Student Success Indicators in the Student Equity Plan. In this manner, faculty become more culturally competent and effective in their teaching, leadership, and collegial interactions, which contributes significantly to the campus culture overall through congruent behaviors, attitudes, and policy-making. The ESL leader will be expected to assist in the collection of data measuring success of projects in their division with closing the achievement gap for D.I students.

Supervision:

This position reports to the Student Equity Program Manager and the Academic Senate under the auspices of the Student Equity Committee.

The Credit/Non-Credit ESL Faculty Leader operates in conjunction with the ESL Chairperson, Student Equity Coordinator, and Student Equity leaders, Cultural Diversity Program Coordinator, and the Student Success Coordinator. Proposed programs and/or activities are subject to division approval.

Tasks and/or Activities Required:

An ESL Faculty Leader:

1. Attends relevant training and state-wide conferences to gain experience in Student Equity.
2. Collaborates with the Student Equity Coordinator/Faculty chair, other Student Equity Faculty Leaders, and other grant-funded entities on campus-wide plans for programs that help ESL faculty improve the academic success of disproportionately impacted students.
3. Updates the appropriate Student Success Indicators in the Student Equity Plan annually.
4. develops and assesses plans for accomplishing student equity goals within the faculty leader's discipline; particularly with respect to student populations defined in Title 5, Section 54220 (d) as disproportionately impact groups (DI groups) identified in the Student Equity Plan.
5. Works in tandem with the Student Equity Plan, appropriate GCC governance committees, and relevant individual programs.
6. Ensures the timely completion and submission of semester reports to the Student Equity Program Manager and the Academic Senate concerning closing achievement gaps for DI groups.
7. Initiates and promotes professional development workshops in collaboration with the Faculty/Staff Development Coordinator, geared toward ESL faculty instruction on best practices for assisting DI student groups.
8. Serves as a voting member of the Student Equity Committee. As part of the Student Equity Committee, makes recommendations regarding proposals, renewal processes, and procedures.

Preferred Qualifications:

- Ability to interact effectively with students from a variety of cultures.
- Familiarity with on and off-campus resources useful to the program.

Released Time/Extra Pay position:

15% released-time per semester with Up to \$1500 Non-instructional hourly for summer

Term of Assignment:

This assignment will be for two years and will be subject to annual review by the RT/EP Committee and the availability of funding. Assignment to begin Summer 2017.

Application Procedure:

1. Interested faculty members should submit a letter of interest which clearly describes how the candidate is qualified to fulfill the duties of the position as listed on this announcement. The letter of interest must be received in the Human Resources Office by 4:30 p.m. on the closing date for consideration for this position.
2. A selection committee will interview the candidates for the position and make a final recommendation to _____.

*All activities related to this position in no way supplant contractual responsibilities such as office hours, committee assignments and curriculum revision and development.
This position is subject to availability of continued funding.*

Released Time/Extra Pay Assignment
Application



<p style="text-align: center;"><i>APPLICATION FORM</i></p> <p style="text-align: center;">Credit/Non Credit ESL Faculty Leader For Student Equity <i>15% Assignment</i></p> <p style="text-align: center;">Closing Date: April 17, 2017</p>
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Attach Additional Sheets, If Necessary

Name:	
Current Position at GCC:	GCC Telephone Extension:
Relevant Experience and Education:	
Other:	
References:	

Employee Signature

Date

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