



ASSIGNMENT OPPORTUNITY ANNOUNCEMENT
Interdisciplinary Faculty Leader for Student Equity
15% Assignment

Closing Date: April 17, 2017

Objectives of Assignment:

The role of Interdisciplinary Faculty Leader for Student Equity is to work in collaboration with the other Faculty Leaders for Student Equity as well as with all department and division chairs, the Student Equity Committee Faculty Chair, and the Student Equity Administrator to organize and coordinate programs that help faculty improve the academic success of students identified as disproportionately impacted in the Student Equity Plan.

Through training, faculty will learn how to incorporate best practices for various disproportionately identified groups. The Interdisciplinary leader will be expected to assist in the collection of data which measures the success of the projects in their area with closing the achievement gap for D.I. students.

Supervision:

This position reports to the Student Equity Program Manager and the Academic Senate. The Interdisciplinary Faculty Leader operates in conjunction with department and division chairs, Student Equity Committee Faculty Chair, Student Equity Administrator, and other Faculty Leaders for Student Equity. Proposed programs and/or activities are subject to the approval of relevant division and department chairs.

Tasks and/or Activities Required:

- Develop a survey to assess faculty first about their training needs and interests, and gauge their recommendations on how best to teach and engage student groups identified in the Student Equity Plan.
- Collaborates with other Student Equity Faculty Leaders and other grant-funded entities on campus-wide plans for programs that will help faculty improve the academic success of students identified as disproportionately impacted.
- Gain background knowledge about successful student equity programs and services already in place at other institutions. Attend training sessions and conferences as needed.
- In conjunction with the faculty/staff development coordinator, arrange for presentations and workshops by appropriate outside experts that will assist faculty for assisting D.I. student groups in closing the achievement gap.

Investigate ways in which existing efforts to improve basic skills such as Title V, Writing Across the Curriculum, Mind-Set Growth, One Book, and Cultural Diversity can be incorporated across the curriculum. Provide support for faculty to use these resources to improve the success of students identified as disproportionately impacted in the Student Equity Plan.

- Serve as resource member of the Faculty Development Committee.
- Serves as a voting member of the Student Equity Committee. As part of the Student Equity Committee, makes recommendations regarding proposals, renewal processes and procedures.

Preferred Qualifications:

- Basic familiarity with Student Equity and Student Success programs.
- Willingness to learn about research on Student Equity and Student Success
- Familiarity with on and off-campus resources potentially useful to the program.

Released Time:

15% per semester - Up to \$1500 non instructional hourly for summer.

Term of Assignment:

This assignment will be for three years and will be subject to annual review by the RT/EP Committee and the availability of funding.

Application Procedure:

1. Interested faculty members should submit a letter of interest which clearly describes how the candidate is qualified to fulfill the duties of the position as listed on this announcement. The letter of interest must be received in the Human Resources Office by 4:30 p.m. on the closing date for consideration for this position.
2. A selection committee will interview the candidates for the position and make a final recommendation to _____.

*All activities related to this position in no way supplant contractual responsibilities such as office hours, committee assignments and curriculum revision and development.
This position is subject to availability of continued funding.*

**Released Time/Extra Pay Assignment
Application**



<p><i>APPLICATION FORM</i></p> <p>Interdisciplinary Faculty Leader for Student Equity <i>15% Assignment</i></p> <p>Closing Date: April 17, 2017</p>

Attach Additional Sheets, If Necessary

Name:	
Current Position at GCC:	GCC Telephone Extension:
Relevant Experience and Education:	
Other:	
References:	

Employee Signature

Date

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