

Vision

Glendale Community College is the Greater Los Angeles Region's premier learning community where all students achieve their informed educational goals through outstanding instructional and student services, a comprehensive community college curriculum, and educational opportunities found in few community colleges.

Glendale Community College Institutional Planning Coordination Committee Agenda

**May 11, 2015
12:15 pm
AD 121**

Call to Order

Announcements

Approval of Minutes

1. April 20, 2015 IPCC Minutes

Old Business

2. **Accreditation Gap Analysis: Progress Reports**
The gap analysis is a tool for identifying gaps between current processes and the accreditation standards. This regular item on the IPCC agenda refers to discussion of progress on addressing the gaps.
3. **Strengthening Link Between SLO/PLO/ILO Assessment and Planning - Update**
One part of integrated planning that could be improved at GCC is the link between assessment and planning. IPCC should discuss this and recommend a process to strengthen the link.
4. **Institutional Effectiveness Goals - Update**
The Chancellor's Office of the California Community Colleges is requiring colleges to set institutional effectiveness goals in several areas. The first goals are due June 15.
5. **Shared Understanding of College Strengths and Weaknesses - Update**
Standard I.B.8 says "The institution broadly communicates the results of all of its assessment and evaluation activities so that the institution has a shared understanding of its strengths and weaknesses and sets appropriate priorities." It would benefit the college to develop a process for communicating assessment/evaluation results and working on a shared understanding of strengths and weaknesses. Communicating strengths could also inform marketing efforts.

New Business

6. **Use of Campus Profile/Data by Governance Committees**
Gap analysis meetings identified the usefulness of asking governance committees to review data in the Campus Profile annually and evaluate whether any trends could affect the committee's area of responsibility.
7. **Dissemination of SLO, PLO, and ILO Assessment Results**
Accreditation Standard II says the results of assessments need to be available to the public. IPCC should discuss mechanisms for making this information available.

8. **Student Pathways – Development, Communication, and Scheduling**
Accreditation Standards II.A.6 and II.C.6 require that colleges define clear pathways to goal completion, communicate these to students, and schedule courses so that students can complete in a reasonable time.

9. **Assessing Progress Toward Goals**
Accreditation Eligibility Requirement 19 requires colleges to assess progress toward stated goals. IPCC should propose mechanisms for regular assessment and communication of progress toward institutional goals (this has been initiated through Team A).

Other

Adjournment

IPCC Mission Statement

The IPCC models and monitors continuous quality improvement to ensure institutional effectiveness. The committee oversees college planning and program review; assesses the effectiveness of planning; makes recommendations for sustained continuous quality improvement; develops strategies to promote college-wide dialogue, discussion, and participation in the integrated planning process; and identifies trends and common needs that reveal institutional and student needs. These objectives are achieved by the strategic use of institutional data (including program review), accreditation standards, federal and state regulations, and community input as guiding principles for assessing institutional effectiveness.

approved October 14, 2013

approved with no changes November 3, 2014

Committee Blue List Information:

Institutional Planning Coordination

Time and Location: Second and Fourth Mondays, 12:15 – 1:30 pm, AD 121

Senate: Andrew Young, Senate President

Guild: Richard Kamei, Guild President

Joint Faculty [2]: Deborah Robiglio, Garfield faculty member
David Yamamoto

Other Faculty: Yvette Ybarra, SLO Coordinator
Seats related to title Isabelle Saber, Planning, Program Review, and Accreditation Coordinator
Sarah McLemore, Curriculum & Instruction Co-Chair

CSEA [2]: Saodat Aziskhanova, CSEA President
Hoover Zariani

Administration [8]: Ron Nakasone, Executive Vice President, Administrative Services
Rick Perez, Vice President, Student Services
Mary Mirch, Vice President, Instructional Services
Teyanna Williams, Associate Vice President, Human Resources
Alfred Ramirez, Administrative Dean, Continuing and Community Education
Edward Karpp, Dean, Research, Planning, and Grants (chair)
Deobrah Kinley, Associate Dean, Continuing and Community Education
Marc Drescher, Chief Information Systems Officer

Manager/Confidential: Jill Lewis, Program Review Manager

ASGCC [2]: Gayane Iskandaryan, Serena Zadoorian

Recording Secretary: Jill Lewis, Program Review Manager