

**Glendale Community College  
Annual Goals for 2015-2016**

*Approved at Team A meeting on May 8, 2015*

The following goals reflect the college's vision of developing financial efficiency while supporting student success and educational excellence.

<b>Annual Goal</b>	<b>Agency</b>	<b>Timeline</b>	<b>Measures</b>
<b>Annual Goal 1.</b> Streamline the transition from Noncredit to Credit (EMP 2010-189)	Vice President, Instructional Services	Ongoing	Percent of noncredit students moving to credit
<b>Annual Goal 2.</b> Increase levels of assessment of learning outcomes at the course, program and institutional levels to 100% and maintain that level; formalize process for the use of assessment results in program improvement	Learning Outcomes Committee; Institutional Planning Coordination Committee	Ongoing	Annual report on learning outcomes
<b>Annual Goal 3.</b> The college will strengthen its use of marketing and communication, including social media, to provide information to students, faculty, staff, and the community and to share college accomplishments more widely	Marketing Committee	Ongoing	Media metrics
<b>Annual Goal 4.</b> The college will clarify its hiring prioritization and decision-making processes (IHAC, SSHAC, and CHAC) regarding which positions will be funded	Administrative Executive	Spring 2015	Annual Faculty/Staff Survey results
<b>Annual Goal 5.</b> The college will develop and communicate a sustainability policy, and implement it in order to work toward reducing the use of paper and reducing the college's impact on the environment	Sustainability Committee	Fall 2015	Policy approved
<b>Annual Goal 6.</b> Identify and evaluate the total student experience, which includes elements such as the following: Academic excellence, high standards and expectations, personal growth, global and social awareness, leadership and experiential opportunities, international experiences, a culture of participation (membership, voting, etc.), a role in decision-making, pride for the organization/institution, exposure to potential careers, and a personal, intellectual and professional identity	Research, Planning & Grants	Spring 2016	Report published

Operating Principle	Agency	Timeline	Measures
<b>Operating Principle 1.</b> Course/program scheduling will be based on college mission, student demand, fill rates, and graduation requirements and spread across various time blocks to facilitate access	Enrollment Management Committee, Division Chairs	Ongoing	Analysis of class schedule
<b>Operating Principle 2.</b> The pursuit of future grants and business partnerships will be based on alignment with the college mission, "total cost of ownership," and development of a specific plan for institutionalizing grant-funded programs	Research, Planning & Grants	Ongoing	Analysis of grants approval process
<b>Operating Principle 3.</b> Faculty will continue to have a leading role in the exploration, evaluation, and implementation of delivery modes and methods of instruction that meet the objectives of the curriculum and support student needs	CODE, Academic Senate	Ongoing	Regular evaluation of progress of CODE
<b>Operating Principle 4.</b> The college will allocate adequate funding to support the Technology Plan.	Campuswide Computer Coordinating Committee; Budget Committee	2015-2016 Budget	Funding line item
<b>Operating Principle 5.</b> The college will continue the cyclical evaluation of its shared governance structure to ensure wide participation in decision making and the alignment of processes with its mission	Governance Review Committee	Ongoing	Annual survey