

### **Vision**

Glendale Community College is the Greater Los Angeles Region's premier learning community where all students achieve their informed educational goals through outstanding instructional and student services, a comprehensive community college curriculum, and educational opportunities found in few community colleges.

## **Glendale Community College Institutional Planning Coordination Committee Agenda**

**June 8, 2015  
12:15 pm  
AD 121**

### **Call to Order**

### **Announcements**

### **Approval of Minutes**

1. May 11, 2015 IPCC Minutes

### **Old Business**

2. **Accreditation Gap Analysis: Progress Reports**  
The gap analysis is a tool for identifying gaps between current processes and the accreditation standards. This regular item on the IPCC agenda refers to discussion of progress on addressing the gaps.
3. **Shared Understanding of College Strengths and Weaknesses - Update**  
Standard I.B.8 says "The institution broadly communicates the results of all of its assessment and evaluation activities so that the institution has a shared understanding of its strengths and weaknesses and sets appropriate priorities." It would benefit the college to develop a process for communicating assessment/evaluation results and working on a shared understanding of strengths and weaknesses. Communicating strengths could also inform marketing efforts.
4. **Use of Campus Profile/Data by Governance Committees**  
Gap analysis meetings identified the usefulness of asking governance committees to review data in the Campus Profile annually and evaluate whether any trends could affect the committee's area of responsibility.

### **New Business**

5. **Revision of Institutional Learning Outcomes (ILOs)**  
The Learning Outcomes Committee has revised the college's ILOs.

### **Other**

### **Adjournment**

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### IPCC Mission Statement

The IPCC models and monitors continuous quality improvement to ensure institutional effectiveness. The committee oversees college planning and program review; assesses the effectiveness of planning; makes recommendations for sustained continuous quality improvement; develops strategies to promote college-wide dialogue, discussion, and participation in the integrated planning process; and identifies trends and common needs that reveal institutional and student needs. These objectives are achieved by the strategic use of institutional data (including program review), accreditation standards, federal and state regulations, and community input as guiding principles for assessing institutional effectiveness.

*approved October 14, 2013*  
*approved with no changes November 3, 2014*

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### **Committee Blue List Information:**

#### **Institutional Planning Coordination**

**Time and Location: Second and Fourth Mondays, 12:15 – 1:30 pm, AD 121**

- Senate: Andrew Young, Senate President
- Guild: Richard Kamei, Guild President
- Joint Faculty [2]: Deborah Robiglio, Garfield faculty member  
David Yamamoto
- Other Faculty: Yvette Ybarra, SLO Coordinator  
Seats related to title Isabelle Saber, Planning, Program Review, and Accreditation Coordinator  
Sarah McLemore, Curriculum & Instruction Co-Chair
- CSEA [2]: Saodat Aziskhanova, CSEA President  
Hoover Zariani
- Administration [8]: Ron Nakasone, Executive Vice President, Administrative Services  
Rick Perez, Vice President, Student Services  
Mary Mirch, Vice President, Instructional Services  
Teyanna Williams, Associate Vice President, Human Resources  
Alfred Ramirez, Administrative Dean, Continuing and Community Education  
Edward Karpp, Dean, Research, Planning, and Grants (chair)  
Deobrah Kinley, Associate Dean, Continuing and Community Education  
Marc Drescher, Chief Information Systems Officer
- Manager/Confidential: Jill Lewis, Program Review Manager
- ASGCC [2]: Gayane Iskandaryan, Serena Zadoorian
- Recording Secretary: Jill Lewis, Program Review Manager