

## COURSE OUTLINE

### **Biology 101 (C-ID Number: BIOL 190) General Biology (C-ID Title: Cell and Molecular Biology)**

#### **Catalog Statement**

BIOL 101 is the first half of a one-year course designed for biological science majors. It covers fundamental biological principles and processes including: the scientific method, biochemistry, metabolism, cell respiration, photosynthesis, molecular biology, cell structure and function, mitosis and meiosis, Mendelian genetics, molecular genetics, and gene regulation.

Total Lecture Units: 3.0

Total Laboratory Units: 1.0

**Total Course Units: 4.0**

Total Lecture Hours: 48.0

Total Laboratory Hours: 48.0

**Total Faculty Contact Hours: 96.0**

Prerequisite: CHEM 101

#### **Course Entry Expectations**

Prior to enrolling in the course, the student should be able to:

- describe the scientific method and apply it to the development of the science of chemistry;
- describe chemical processes in terms of chemical equations and be able to use the equations to answer quantitative questions concerning the process described;
- analyze modern theories of atomic motion, especially as they apply to gases;
- utilize bonding theories to describe the chemical nature of ions and molecules;
- demonstrate an understanding of intermolecular forces and apply those forces to the nature of solids and liquids;
- demonstrate the proper use of laboratory equipment and the ability to handle chemicals safely.

#### **Course Exit Standards**

Upon successful completion of the required coursework, the student will be able to:

- identify the properties of lipids, carbohydrates, proteins, and nucleic acids;
- describe the structure of prokaryotic and eukaryotic cells;
- explain cell respiration and photosynthesis;
- describe the relationships between meiosis and Mendelian genetics;
- describe the processes of DNA replication, transcription, and translation;
- explain the basic mechanisms of gene regulation in prokaryotes and eukaryotes.

- demonstrate proper use of laboratory equipment including the microscope, spectrophotometer, and micropipettes;
- demonstrate proficiency with data collection, analysis, and graphical representation.

### **Course Content**

**Total Faculty Contact Hours = 96.0**

#### **Introduction (3 hours)**

The scientific method and its current application in biology  
Characteristics of living systems  
Overview of evolutionary theory as the central paradigm of the biological sciences

#### **Chemistry of Biological Systems (6 hours)**

Properties of water  
Functional groups and carbon based molecules  
Biological monomers and polymers  
Carbohydrates, lipids, proteins, and nucleic acids

#### **Cell Biology (6 hours)**

Cell size and surface to volume ratio  
Prokaryotic and eukaryotic cell structure and function  
Cell membrane structure  
Active and passive transport across membranes

#### **Cellular Energetics (9 hours)**

Laws of thermodynamics  
Oxidation-reduction and energy  
Phosphorylation  
Cellular respiration  
Energy, pigments, and light  
Light dependent/independent reactions of photosynthesis

#### **Cell Division (3 hours)**

Chromosomes, genes, and DNA  
Mitosis  
Meiosis  
Meiotic abnormalities

#### **Mendelian Genetics (9 hours)**

Historical perspective of Mendel's work  
Mendelian laws  
Autosomal and sex-linked patterns of inheritance  
Types of dominance  
Recombination and linkage maps  
Solving genetic problems  
Genetic abnormalities

#### **Molecular Genetics (7 hours)**

Early work - the search for DNA structure  
Watson and Crick's model of DNA structure  
DNA replication and repair  
Central dogma of molecular biology  
Mutations - origin and types

- Biotechnology techniques
- Gene Regulation (**5 hours**)
  - Basic prokaryotic models
  - Inducible/repressible operons
  - Basic eukaryotic models
  - Transposable elements
- Laboratory Content (**48 hours**)
  - Data analysis and graphing
  - Microscopy and cell structure
  - Diffusion and osmosis
  - Enzyme kinetics
  - Micropipetting
  - Fermentation
  - Photosynthesis with spectrophotometry
  - Modeling mitosis and meiosis
  - Mendelian genetics with statistical analysis
  - Bacterial growth and sterile techniques
  - Bacterial transformation

### **Methods of Instruction**

The following methods of instruction may be used in this course:

- lectures;
- laboratory demonstrations;
- multi-media;
- online.

### **Out of Class Assignments**

The following out of class assignments may be used in this course:

- written lab reports (e.g. describe results of an enzyme kinetics experiment);
- prepare graphs of experimental results.

### **Methods of Evaluation**

The following methods of evaluation may be used in this course:

- lecture examinations (including multiple choice and essay questions);
- laboratory practical examinations;
- evaluation of written lab reports.

### **Textbooks**

Sadava, David E., et al. *Life: The Science of Biology*. 10<sup>th</sup> ed. New York: W.H. Freeman, 2014.  
Print.

13<sup>th</sup> Grade Textbook Reading Level. ISBN #978-1429298643

### **Student Learning Outcomes**

Upon successful completion of the required coursework, the student will be able to:

- describe and compare the structures of prokaryotic and eukaryotic cells;
- describe, compare, and explain the differences between mitosis and meiosis, and identify cells in different stages of cell division;
- define a gene, explain the processes of transcription and translation, and compare these processes in prokaryotes and eukaryotes;
- explain how organisms acquire energy by photosynthesis and cellular respiration;
- explain the basis principles of Mendelian genetics and solve genetics problems involving autosomal and X-linked genes.