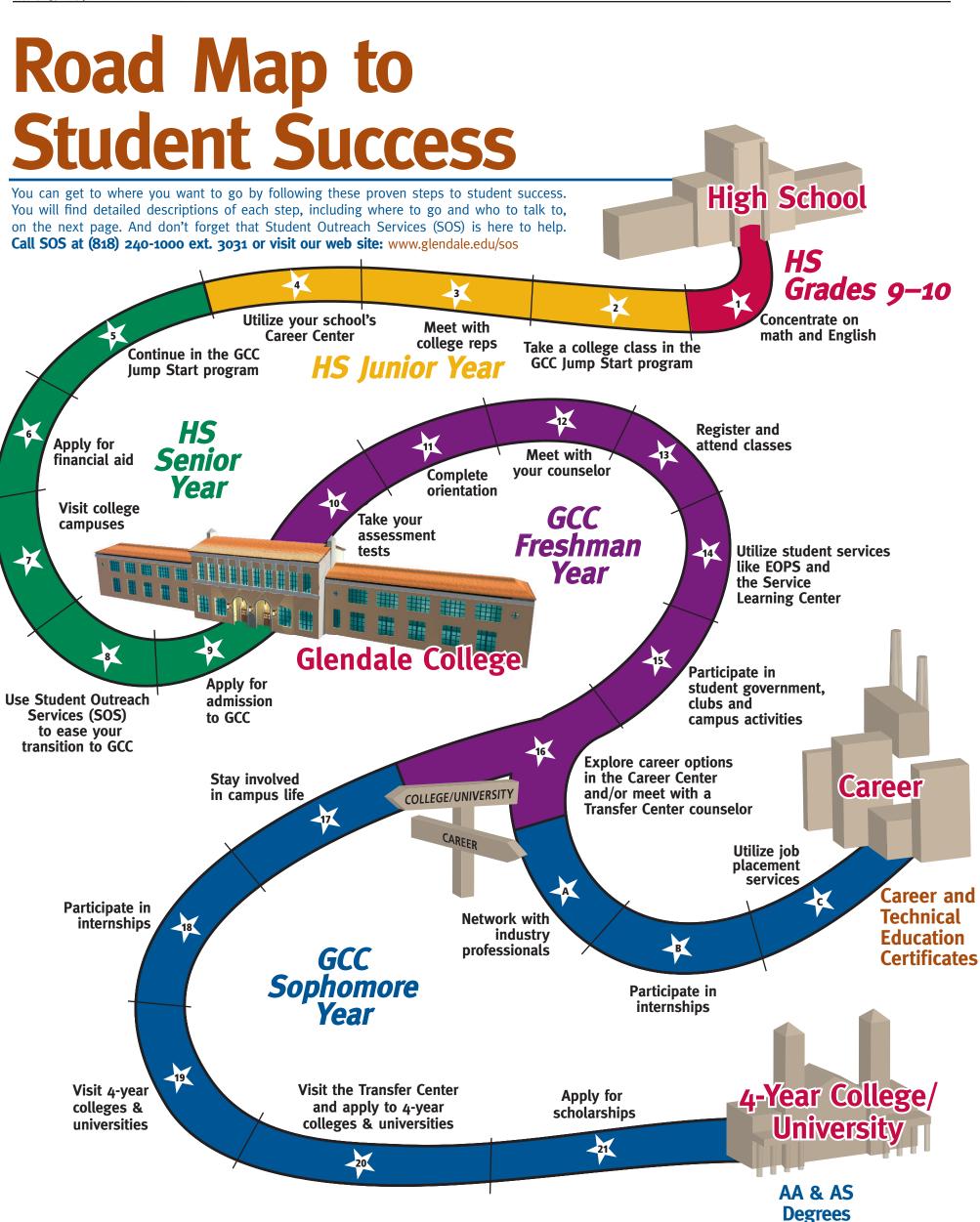


HIGH SCHOOL CONNECTIONS

FROM HIGH SCHOOL to GLENDALE COMMUNITY COLLEGE and BEYOND



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Road Map to Student Success th

High School Grades 9-10

1. Concentrate on math and English

You need to be able to perform in both math and English at the

college level, and now is the time to build up those skills.



High School Junior Year

2. Take a college class in the GCC Jump Start Program

Start your college experience while you are still in high school by participating in the Jump Start program. The enrollment and parking fees are waived. You only pay for college fees and services (\$27.50 per semester and a one-time \$10 charge for an ID card) plus the cost of textbooks/material fees. Visit Student Outreach Services (SOS) in Sierra Madre 266 to pick up a copy of the GCC class schedule for instructions on how to enroll, and visit the Jump Start web site for more information: www.glendale.edu/jumpstart

3. Meet with college reps

Be sure to attend any college fairs that your school sponsors. This is a good place to learn about college programs and begin to plan your educational goals. To be sure you get the right start, college reps are available to provide information about their school and help you decide what path is best for you. Contact your school's counseling office for more information about college fairs.

4. Utilize your school's career center

You don't have to know exactly what career you will pursue when you enter college. But, it is very beneficial to explore all your career choices and expose yourself to the professions that may suit your unique interests and abilities. This is where your school's career center can help. Their job is to gather all the latest information about the constantly-changing world of work—careers you may not even know exist—and help you connect with your best and brightest future.

High School Senior Year

5. Continue in the GCC Jump Start Program

Continue taking Jump Start classes, attend college fairs and visit your school's career center. Continue building your math and English skills. As you get closer to attending college, it's natural to refine your goals and expectations. Taking these steps will help you stay on the right track.

6. Apply for financial aid

Glendale Community College disburses over \$18 million annually to its students in federal and state grants, loans and work-study funds. Many students receive up to \$5,000 per year or more to help pay for tuition, books, transportation and living expenses. You are strongly encouraged to take advantage of this opportunity and apply for financial aid today.

By just completing the FAFSA (Free Application for Federal Student Aid) form, you can take the first step toward receiving financial aid. You can apply on-line at www.fafsa.ed.gov or pick up an application packet at the Financial Aid Office in San Fernando 110. Information on the programs and application process is also available online at www.glendale.edu/financialaid or call (818) 240-1000, ext. 5916.

7. Visit college campuses

Most colleges are happy to provide prospective students and their parents with a tour of their campus. At GCC, Student Outreach Services organizes tours for students from area high schools and can accommodate individual requests by appointment. Call SOS at (818) 240-1000, ext. 3031.

8. Use Student Outreach Services (SOS) to ease your transition to GCC

Student Outreach Services (SOS) is here to answer any questions prospective or current students may have about enrolling, registering, and utilizing student services.

9. Apply for admission to GCC

Apply for admission online at www.glendale.edu or pick up an application at the Admissions and Records Office, located on the first floor of the Administration building. Call for day and evening hours: (818) 240-1000, ext. 5910.

GCC Freshman Year



Assessment tests are required for initial placement into any English or math class. You are encouraged to take your assessment tests early to avoid delays when you register for classes.

Testing schedules are available online at www.glendale.edu/ar/assessment. The Assessment Center is located in San Fernando 112. Call for hours: (818) 240-1000, ext. 5329. A photo ID is required.

11. Complete orientation

After you have applied, you must complete one of the following college orientations:

- Computerized orientation in the Assessment Center. Call (818) 240-1000, ext. 5329 for hours.
- Orientation Workshop (scheduled through Academic Counseling on 2nd floor of San Rafael building).
- Enroll in a Student Development class.
- Online orientation at www.glendale.edu.

12. Meet with your counselor

Make an appointment in the Counseling Office, located on the second floor of the San Rafael building, by calling **(818) 240-1000, ext. 5918**. Be sure to bring your assessment test results, any CLEP or advanced placement exam scores, and your high school transcripts with you to the appointment. Your counselor will help you choose the right courses and develop your Student Educational Plan (S.E.P.).

13. Register and attend classes

Students can register online (WebReg) or by phone (STARS). Jump Start students are required to register in person at Admissions and Records. Prior to registering for classes, be sure that you meet all the requirements including assessment, pre-requisites and recommendations.

The class schedule provides detailed instructions and a worksheet that you will need during registration with STARS or WebReg. If you have questions before registering, call **(818) 240-1000, ext. 5910**. If you have problems during or after registration, call the Helpline at **(818) 240-1000, ext. 4111,** 8 a.m. -1 p.m. Mon. - Fri.

14. Utilize student services like EOPS and the Service Learning Center

Extended Opportunity Program and Services (EOPS) provides assistance to eligible students in a variety of ways, including: academic counselling, employment referrals, book vouchers, grants, financial aid advising, study skills methods and summer readiness programs. Visit the EOPS annex, or call **(818) 240-1000, ext. 6900**.

The Service Learning Center is a resource for students who are interested in doing volunteer work in the community or have a service learning requirement for their classes. Connecting with your community through volunteer work is a great way to learn how things get done and make valuable contacts in the process. Visit the Service Learning Center in Sierra Madre 267, or call **(818) 240-1000, ext. 5789** for more information.

15. Participate in student government, clubs and campus activities

Most people see community college as a commuter experience. They show up for class and go home right after and miss a lot of great opportunities. Glendale Community College has almost 50 academic, athletic, career, cultural and social clubs and organizations that offer something for everyone. Participating in the Associated Students of Glendale Community College, one of the most active student governments in the state, is also a great way to build leadership skills. Enrich your college experience by getting involved. Visit Student Center 202 or call (818) 240-1000 ext. 3033.

16. Explore career options in the Career Center and/or meet with a Transfer Center counselor

The Career Center has many resources to help you explore careers and majors that match your talents and strengths. You can meet with a career counselor, attend free career planning classes, and research various jobs and professions that will be available when you graduate. The Career Center is located on the second floor of the San Rafael building. Call

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e details...

This is where you'll find all the where, when, why and how-to details for following the road map to student success. And don't forget that Student Outreach Services (SOS) staff in Sierra Madre 266 are here to help. **Contact SOS at (818) 240-1000 ext. 3031 or by e-mail: collegeoutreach@glendale.edu**

(818) 240-1000, ext. 5407 for hours and workshop schedules, or check the web site: www.glendale.edu/careercenter.

The Transfer Center exists to help smooth the process of transferring to a 4-year university. Counselors will help you understand transfer requirements and put together a transfer plan. The Transfer Center is located on the second floor of the San Rafael building. Call (818) 240-1000, ext. 5928 for an appointment, or check the web site: www.glendale.edu/transfercenter.

GCC Sophomore Year—College/ University Path



17. Stay involved in campus life

One of the best ways you can prepare yourself to succeed at a 4-year university is by staying involved with the activities and organizations here at GCC. Visit Student Center 202, or call **(818) 240-1000, ext. 3033**.

18. Participate in internships

Student Employment Services has information about internship positions that are available to students. As an intern, you will gain valuable, real-world work experience and begin building a network of future employment contacts. Student Employment Services is located on the second floor of the San Rafael building. Call **(818) 240-1000, ext. 5405** for additional information.

19. Visit 4-year universities

There is no better way to get inspired than to tour the university you are interested in attending. You will be able to get answers to your questions about housing, transportation, student life, and academics. The GCC Transfer Center, located on the second floor of the San Rafael building, can help you arrange your tour. Call **(818) 240-1000, ext. 5407** for an appointment.

20. Visit the Transfer Center and apply to 4-year universities

The Transfer Center should be a familiar place to you by now. They will help you make sure you've got everything you need to make your transfer to a 4-year university as smooth as possible. Do you have all the credits you need? Do you know how to make your application stand out? Do you want to apply for financial aid? Need information about housing?

If you want your application process to go as smoothly as possible, be sure to visit the Transfer Center. They have the information and expertise to make sure you don't miss any important details when you submit your university applications. Call the Transfer Center at **(818) 240-1000, ext. 5928**.

21. Apply for scholarships

Glendale College has an extensive scholarship program—the largest of any community college in the state. Each year, over 600 scholarships are awarded, totaling more than \$300,000. Scholarship recipients are selected based on academic achievement, financial need, major field of study, community service, campus leadership or other criteria established by the scholarship sponsors. Visit the GCC Scholarship Office in Student Center 202, or call (818) 240-1000, ext. 5591 or visit the web site: www.glendale.edu/scholarships

GCC Sophomore Year— Career Path

A. Network with industry professionals

It's not unusual for working industry professionals to be enrolled in vocational classes at GCC in order to update and expand their skills. Getting to know your classmates and learning from their experience can be a great way to find out more about current employment trends in your chosen career.



B. Participate in internships

Many of the vocational programs at GCC have developed training partnerships with local businesses. Participating in these programs will give you valuable, real-world work experience. It may also help you build a network of future employment contacts. Ask your instructors to consider you for internship opportunities. You can get more information about internships from Student Employment Services, located on the second floor of the San Rafael building. Call **(818) 240-1000, ext. 5405** for additional information.

C. Utilize job placement services

The Student Employment Services staff can assist you with interviewing skills, resume writing and job search techniques. They will also help you use MonsterTrak, an online job search system. A computer lab, equipped with fax and copy machines, is available to use in your job search. Stop by the Student Employment Services Center, located on the second floor of the San Rafael building, or call **(818) 240-1000, ext. 5403**.

Do you have any questions about GCC?
Would you like us to mail you information about our programs?
How about a campus tour?
Please call Student Outreach Services (SOS):
(818) 240-1000 ext. 3031
We will be happy to assist you.



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Learning Community Project Achieving College Excellence— Your ACE in the Hole!

In the last issue of Campus Connections we introduced you to our new learning community project, Achieving College Excellence, or ACE. In this issue we'd like to go a bit deeper into the advantages this program offers to new college students.

First year success or failure determines a student's overall college success or failure.

Given this principle, we designed the ACE program to ensure that student success is not left to chance. This special program is for new, full-time students who enter GCC not yet prepared for college-level English and math, but who still want to transfer to a university within two years. In the ACE program, you'll be part of a group of students who are all taking the same courses together, and the material you read for your English class will relate to what you study in sociology, ethnic studies and even math. When was the last time your math teacher asked you about your English assignments?

This isn't a group project like you may remember from high school—where one person does all the work and the others freeload. Not even close! You'll be responsible for your own work, but since you'll be with the same group of students in all your classes, you and your friends will be able to help each other stay on track. And because the subject matter in each of your classes relates to a common theme, it all makes more sense, and that means you've got a better shot at success!

As an ACE student, you will have many significant advantages, including:

- Social support groups formed by bonding with other ACE students
- More time spent on task; anytime you are together, your learning experience is extended
- Access to a special study lounge and mobile computer lab, staffed by part-time tutors
- Guaranteed enrollment for all ACE courses
- A structured, two-year transfer track
- A dedicated counselor for your entire two years in ACE
- Freedom to choose among ACE courses, which are never scheduled on Fridays or in the evenings
- The same low fees as students not enrolled in ACE— only \$20 per unit

Students learn better when they can apply material within a broader context.

The ACE program doesn't just bring students together in supportive groups. It also gives faculty members a chance to work together, across their various disciplines, creating a powerful team of collectively focused educators, determined to maximize student success. The ACE faculty group has been meeting twice a month, working out the details of their shared theme curriculum. The group includes English, math, ethnic studies, geography, sociology, psychology and economics professors with over 80 years of combined teaching experience.

BELOW: The Ace faculty group includes (clockwise from left): Dr. Mark Maier, economics; Dana Marterella, English; Piper Rooney, English; Fabiola Torres, ethnic studies; Dr. Cathy Durham, ACE Project Director; Mike Reed, geography; Richard Kamei, sociology; David Hassett, math and Michael Dulay, psychology.

If all that experience has taught them anything, it's that teaching is a constant learning experience. "Today I can bring the world to the classroom," says ethnic studies professor Fabiola Torres. "I'm always learning to employ new technologies—using my computer to record speeches, edit video, integrate photos. It's the sounds. It's the visuals that get students engaged. I'm always asking 'what else can I bring to my students that will make them want to learn more?' When I was approached about getting involved with the ACE program, I jumped at the chance. Yes!"

Our job is not teaching students; our job is to help them learn.

Teaching is all about making connections; when a student feels a connection to the material, that's called *engagement*, and research shows that engagement leads to success. By connecting the students to each other, and connecting the material with a common theme across subjects, students have many more opportunities to 'get it.' "This is an opportunity for us, as educators, to reach beyond the time and space limitations of our individual classrooms. By working with each other this way, we're creating an extended classroom that enriches the student's entire college experience" said Michael Dulay, professor of psychology.

Start with the theme "Who am I?" Now create a curriculum for each of the different ACE classes that evolves from this simple, yet profound question. That was the task at hand for the ACE faculty group as they met on a recent Friday afternoon. As professors of English, this seems to be a pretty straightforward task for Piper Rooney and Dana Marterella. It really just involves finding the right reading materials—something that's appropriate to the class level and also relates to the given theme, right? Well, not exactly. Being a professor in the ACE program means that you not only have to relate your class material to the common theme, but you also must work closely with the other professors to help them relate your material to their classes. In other words, you have to pick out reading material that not only works in your English classes but also works in math, geography and economics as well!

How does this work? Geography professor Mike Reed has some ideas. "Each of the novels and essays required in the ACE program are set in particular and, hence, uniquely local geographic places. Thunderstorms and floods, earthquakes and landslides, even the forests and fireflies are all scientific phenomena and events that shape and give meaning to our lives."

It's all going to kick off this summer with a special Tuesday—Thursday bridge program from July 24 to August 23. Designed to help ease the transition into college and build friendships, it will include a student development course, math anxiety course, PE, and some fun-filled field trips around Southern California.

For more information about ACE—

visit the Glendale College ACE website: www.glendale.edu/ace or contact ACE Assistant Director Leticia Estrada: tel: 818-240-1000 x 3001 e-mail: lestrada@glendale.edu

