

**Glendale Community College  
Master Planning Committee (Team A)  
Minutes  
November 13, 2015 - SC 212 - 1:00 pm**

**Present:** Seboo Aghajani, Emin Azarian (ASGCC), Saodat Aziskhanova, Ramona Barrio-Sotillo, Sevada Chamras, Keith Conover, Daphne Dionisio, Marc Drescher, Nancy Getty, Sarkis Ghazarian, Eric Hanson, Robert Hill, Emelyn Judge, Ed Karpp, Zohara Kaye, Elizabeth Kronbeck, Jill Lewis, Michelle Mora, Ron Nakasone, Christine Ovasapyan (ASGCC), Alfred Ramirez, Michael Ritterbrown, Scott Rubke, Liz Russell, Paul Schlossman, Monette Tiernan, Paul Vera, David Viar, Teyanna Williams, Andrew Young, Jan Young, Hoover Zariani

**Absent:** Tina Andersen-Wahlberg, Mike Dulay, Kathy Flynn, Jon Gold, Peter Green, Bradley Hardison, Deborah Kinley, Elmira Nazaryan, Rick Perez, Toni Retes, Deborah Robiglio, Rory Schlueter, Jan Swinton, Tom Voden

**Guests (Non-voting):** Lisa Brooks, Jean Lecuyer, Andra Verstraete

The meeting was called to order at 1:15 p.m.

**1. Approval of minutes of May 8, 2015**

**MSC** to approve the May 8 minutes with no changes.

**2. Review of College Mission Statement**

Team A reviewed the college mission statement. It was noted that the list of Institutional Learning Outcomes (ILOs) included as the first bullet point of the mission statement is outdated. Earlier in 2015, a revised list of six ILOs was approved by the Academic Senate, Institutional Planning Coordination Committee (IPCC), Campus Executive Committee, and the Board of Trustees. It was suggested that the college mission statement be revised to reflect the current list of ILOs.

**MSC** to revise the college mission statement, with the only change being the removal of “application of knowledge” from the list in the first bullet point so the list matches the currently approved Institutional Learning Outcomes.

Glendale Community College serves a diverse population of students by providing the opportunities and support to achieve their educational and career goals. We are committed to student learning and success through transfer preparation, certificates, associate degrees, career development, technical training, continuing education, and basic skills instruction. The college is dedicated to the importance of higher education in the evolving urban environment of Glendale and the Greater Los Angeles area. Faculty and staff engage students in rigorous and innovative learning experiences that enhance and sustain the cultural, intellectual, and economic vitality of the community. As part of its mission, Glendale Community College is committed to student success by promoting:

- communication, critical thinking, information competency, quantitative reasoning, global awareness, **and** personal responsibility, ~~and application of knowledge~~;
- collaboration among disciplines and openness to the diversity of the human experience;
- student services, learning support, and state of the art technology, including distance education modalities, that enable students to reach their educational goals in an efficient and timely manner.

### **3. Presentations to Inform Master Planning**

Ed Karpp presented on demographic trends, institutional effectiveness outcomes, student survey results, and faculty/staff survey results. He also presented a report summarizing examples of learning outcomes assessments leading to course and program improvements based on program review in 2014-2015. Both presentations are available on the Team A web page (<http://www.glendale.edu/index.aspx?page=4485>) under the November 13, 2015 meeting.

### **4. Approval of Facilities Master Plan**

Ron Nakasone presented the current version of the Facilities Master Plan. A link to the presentations is available on the Team A web page (<http://www.glendale.edu/index.aspx?page=4485>). The committee discussed the timing of the possibility of acquiring the Civic Auditorium and how it would relate to construction projects listed as earlier in the order of implementation.

**MSC** to approve the Facilities Master Plan.

Team A also discussed the facilities-related issue of resource allocation processes for facilities needs that are part of ongoing college operations, and whether requests for resources need to be included in program review or another process. An example is the maintenance of projectors in the classroom. This issue will be referred to the IPCC.

### **5. Educational Master Plan - Update and Organization of College Plans**

Team A broke into four groups to review and suggest revisions to the Educational Master Plan (EMP) of 2010. Each group focused on one of the four strategic goals of the EMP. The resulting recommendations will be forwarded to Team B for integration into an updated EMP, to be presented to Team A at its Spring 2016 meeting.

The meeting was adjourned at 3:10 p.m.