



Student Success Scorecard 2015

**Analysis of Student Success Scorecard
Data for Glendale Community College**

April 27, 2015

Research & Planning
Glendale Community College
1500 North Verdugo Road
Glendale, California 91208
<http://www.glendale.edu>

Summary

The Student Success Scorecard (<http://scorecard.cccco.edu/scorecard.aspx>) is the accountability framework developed by the Chancellor's Office of the California Community Colleges and first published in April 2013. It includes 14 accountability indicators. This report is an analysis of the final 2015 scorecard data.

For 13 of the 14 indicators, looking at the most recent data available, Glendale Community College's rate was higher than the statewide average. GCC's rate was below the statewide average for only one indicator, Career Development and College Preparation (CDCP) rate.

Additionally, for one indicator, percentage of students completing 30 or more units for students prepared for college, Glendale Community College had the highest rate in California.

The scorecard data show that, even though GCC exceeds the statewide average, the college still has room for improvement, particularly in improving the success of students underprepared for college work.

About the Scorecard

The Student Success Scorecard, proposed by the Student Success Task Force recommendations published in 2012, is an extension of the ARCC (Accountability Reporting for Community Colleges) system. The indicators are similar to the ARCC indicators, but several changes have been made. In addition to changes in the measures, the scorecard provides a wealth of new information about student success by providing data on each indicator by gender, age, and ethnic group.

This report is an analysis of the scorecard indicators for Glendale Community College. It shows how GCC ranks in relation to other colleges. Specifically, this report compares GCC's indicators with the statewide average, the average for community colleges in GCC's local region, and the average for community colleges in the peer group defined by the Chancellor's Office. (Note that colleges are placed into only one peer group for scorecard data; in the ARCC system, colleges were placed into a different peer group for each indicator.)

The 14 colleges in GCC's local region (Region 7) are Compton College (El Camino College Compton Center), East Los Angeles College, El Camino College, Glendale Community College, Los Angeles City College, Los Angeles Harbor College, Los Angeles Mission College, Los Angeles Pierce College, Los Angeles Southwest College, Los Angeles Trade-Technical College, Los Angeles Valley College, Pasadena City College, Santa Monica College, and West Los Angeles College.

The 20 colleges in GCC's peer group, as defined by the Chancellor's Office, are Alameda, Cabrillo, Cuesta, De Anza, Diablo Valley, Folsom Lake, Fullerton, Glendale, Golden West, LA Pierce, Las Positas, Mira Costa, Moorpark, Ohlone, Orange Coast, Palomar, Pasadena, San Diego Mesa, San Jose, Santa Barbara, Santa Monica, Santiago Canyon, Sierra, and Skyline.

The peer grouping was changed in 2015, so this group of colleges is different from the group reported in previous years. GCC's peer group for 2015 is the second-largest peer group and it is a peer group with high average indicator rates. For six of the 14 indicators, GCC's peer group had the highest average indicator rate among the six peer groups, and for another four indicators, GCC's peer group had the second highest average. In other words, for 10 of the 14 indicators, GCC's peer group was either first or second among the seven peer groups.

Overall Performance Rankings

The table below shows how GCC ranks for each of the measures when compared to the statewide average, the local region average, and the peer group average. Low numbers are better: A rank of one indicates the college ranks the highest in the comparison group. All data are for the 2008-2009 entering cohort of students who were tracked through 2013-2014, the most recent data available.

Note that GCC's peer group changed in 2015 (see page 2); GCC's ranking among its peer group is lower than among previous peer groups for most of the indicators. GCC's new peer group is highly successful on these indicators, with the peer group average ranking first or second among the seven new peer groups for 10 of the 14 indicators.

Persistence Rate (Overall)	Persistence Rate (Prepared Students)	Persistence Rate (Unprepared Students)
<p>GCC Rank in State: 10th out of 112</p> <p>GCC Rank in Peer Group: 5th out of 24</p> <p>GCC Rank in Region: 2nd out of 14</p>	<p>GCC Rank in State: 5th out of 112</p> <p>GCC Rank in Peer Group: 3rd out of 24</p> <p>GCC Rank in Region: 1st out of 14</p>	<p>GCC Rank in State: 17th out of 112</p> <p>GCC Rank in Peer Group: 7th out of 24</p> <p>GCC Rank in Region: 2nd out of 14</p>
At Least 30 Units Rate (Overall)	At Least 30 Units Rate (Prepared Students)	At Least 30 Units Rate (Unprepared Students)
<p>GCC Rank in State: 2nd out of 112</p> <p>GCC Rank in Peer Group: 2nd out of 24</p> <p>GCC Rank in Region: 1st out of 14</p>	<p>GCC Rank in State: 1st out of 112</p> <p>GCC Rank in Peer Group: 1st out of 24</p> <p>GCC Rank in Region: 1st out of 14</p>	<p>GCC Rank in State: 6th out of 112</p> <p>GCC Rank in Peer Group: 3rd out of 24</p> <p>GCC Rank in Region: 2nd out of 14</p>

Completion Rate (Overall)	Completion Rate (Prepared Students)	Completion Rate (Unprepared Students)
<p>GCC Rank in State: 14th out of 112</p> <p>GCC Rank in Peer Group: 9th out of 24</p> <p>GCC Rank in Region: 1st out of 14</p>	<p>GCC Rank in State: 9th out of 112</p> <p>GCC Rank in Peer Group: 5th out of 24</p> <p>GCC Rank in Region: 1st out of 14</p>	<p>GCC Rank in State: 39th out of 112</p> <p>GCC Rank in Peer Group: 15th out of 24</p> <p>GCC Rank in Region: 3rd out of 14</p>

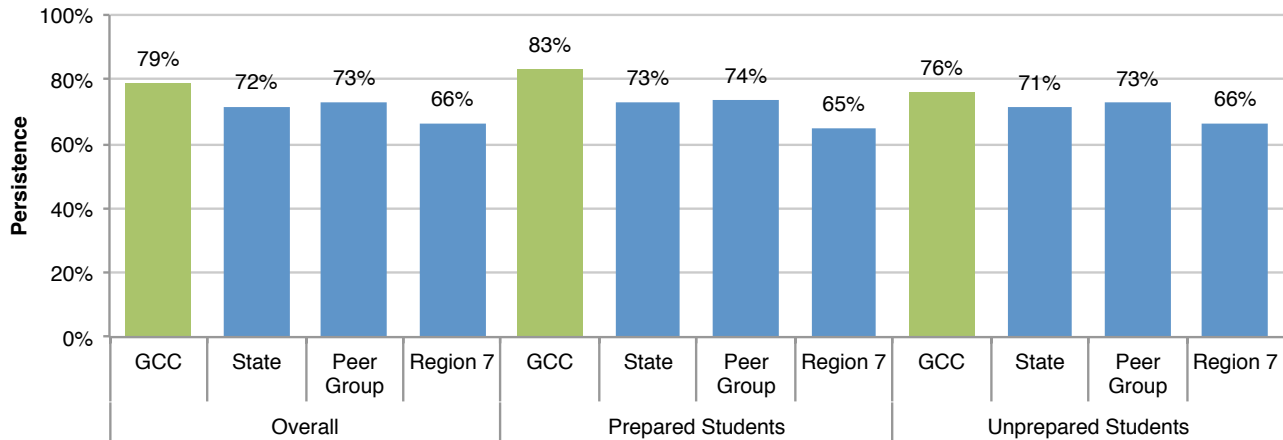
Remedial Math Rate	Remedial English Rate	Remedial ESL Rate
<p>GCC Rank in State: 39th out of 111</p> <p>GCC Rank in Peer Group: 16th out of 24</p> <p>GCC Rank in Region: 5th out of 14</p>	<p>GCC Rank in State: 32nd out of 111</p> <p>GCC Rank in Peer Group: 15th out of 24</p> <p>GCC Rank in Region: 3rd out of 14</p>	<p>GCC Rank in State: 24th out of 104</p> <p>GCC Rank in Peer Group: 8th out of 24</p> <p>GCC Rank in Region: 3rd out of 14</p>

Career Technical Education (CTE) Rate	Career Development and College Preparation (CDCP Rate)
<p>GCC Rank in State: 21st out of 111</p> <p>GCC Rank in Peer Group: 10th out of 24</p> <p>GCC Rank in Region: 3rd out of 14</p>	<p>GCC Rank in State: 15th out of 43</p> <p>GCC Rank in Peer Group: 2nd out of 7</p> <p>GCC Rank in Region: 3rd out of 9</p>

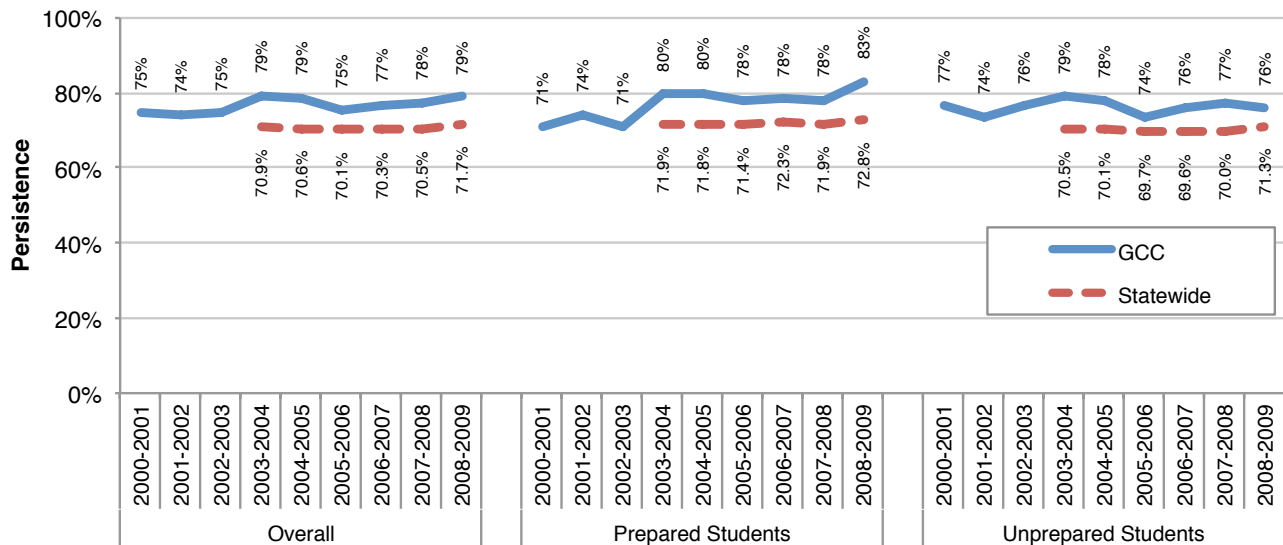
Persistence Rate Indicator

Persistence Rate tracks first-time students who earned at least 6 units and attempted any Math or English within three years of entry. Persistence Rate is the percentage of these students who enrolled in three consecutive semesters anywhere in the California community college system (e.g., if a student started in Fall 2008, then enrolled in Spring 2009 and Fall 2009, that student would be counted as a persister, but if the student only enrolled in Spring 2009 and not Fall 2009, the student would not be counted as a persister). Students are separated into Prepared (first English and Math courses were college-level) or Unprepared (first English or Math course was below college level) groups. The data below are from the cohort of students entering in 2008-2009 and tracked through 2013-2014.

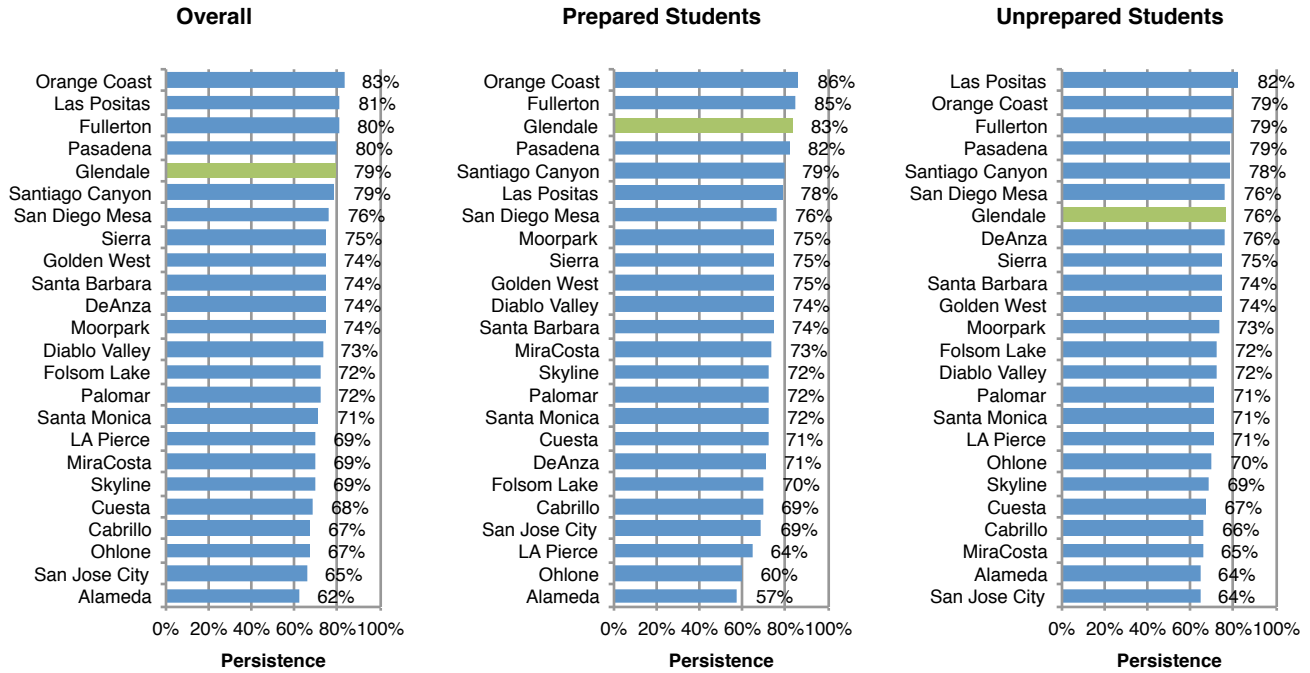
Persistence Rate, 2008-2009 Entering Cohort



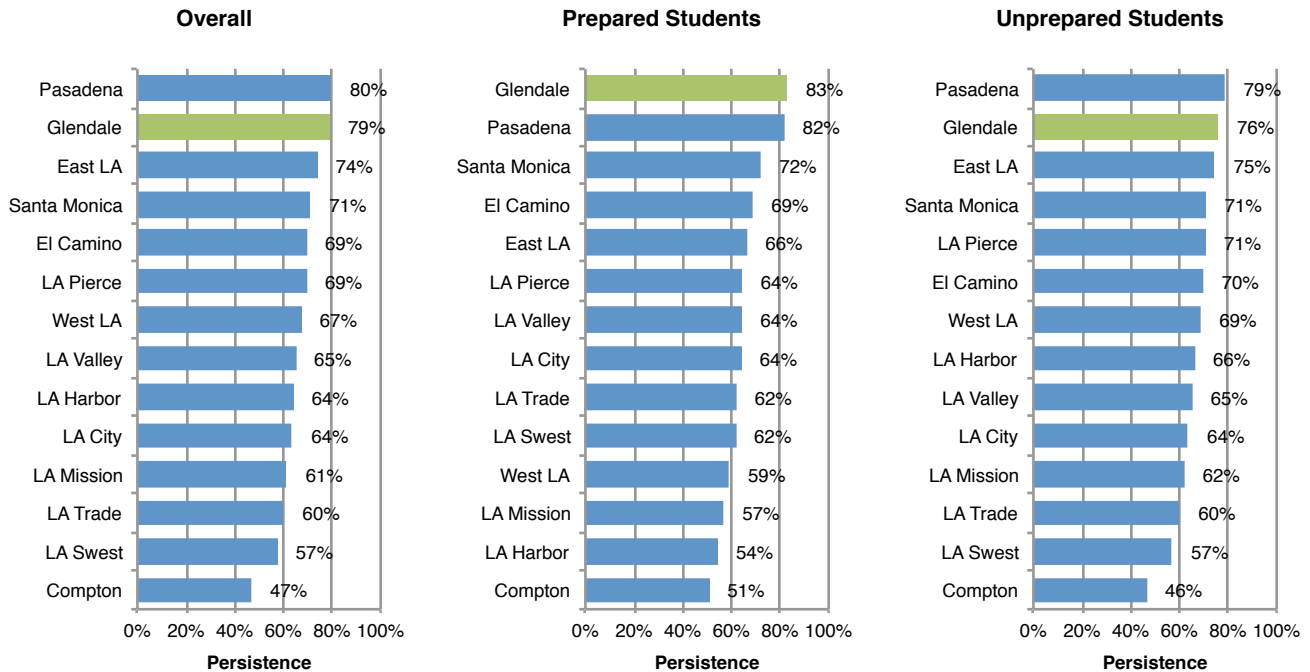
Persistence Rate, GCC Trends



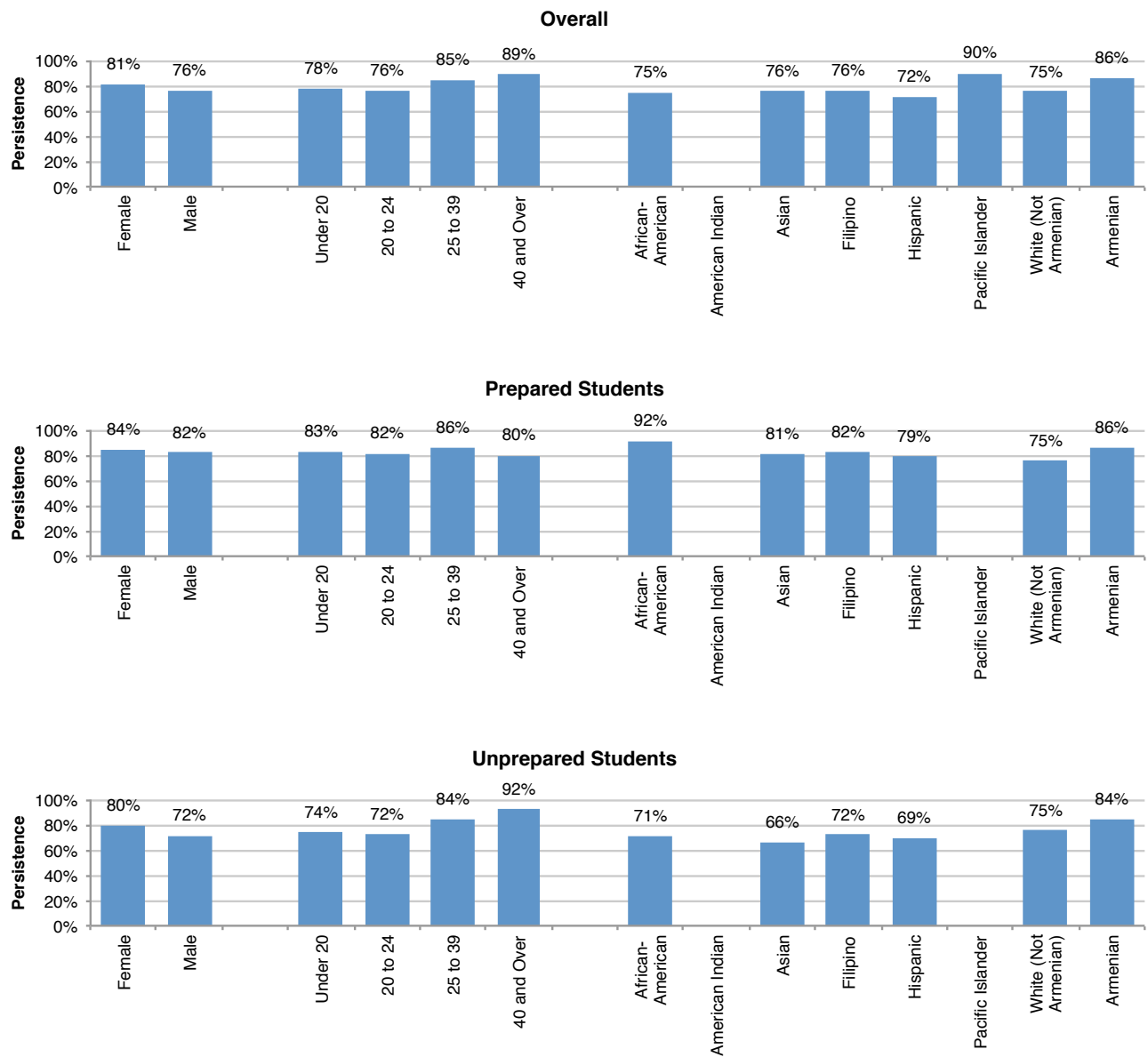
Persistence Rate, Peer Group Data, 2008-2009 Entering Cohort



Persistence Rate, Region 7 Data, 2008-2009 Entering Cohort



Persistence Rate by Student Group, 2008-2009 Entering Cohort

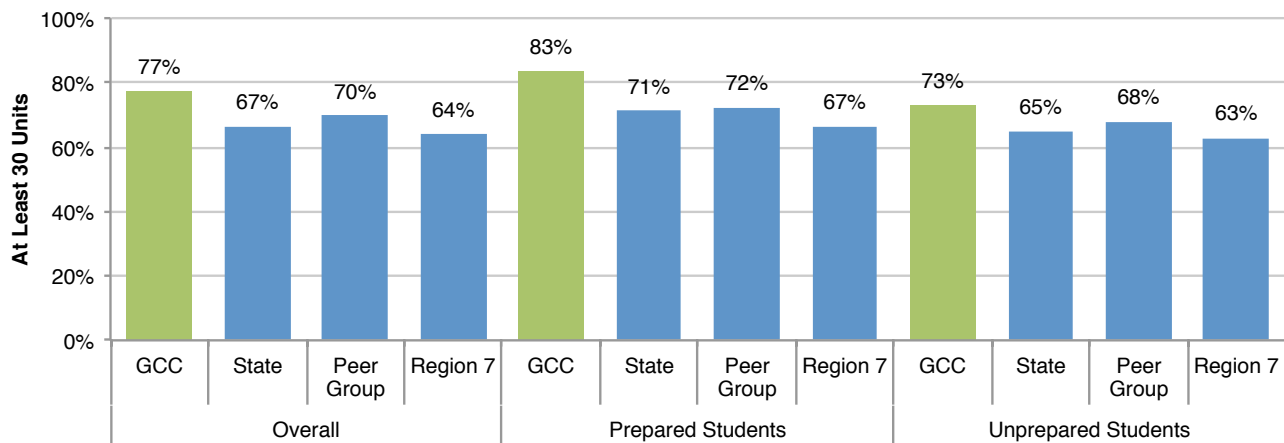


Note: Rates for American Indian/Alaska Natives and Pacific Islanders are not shown because they are based on student groups of less than 10 students.

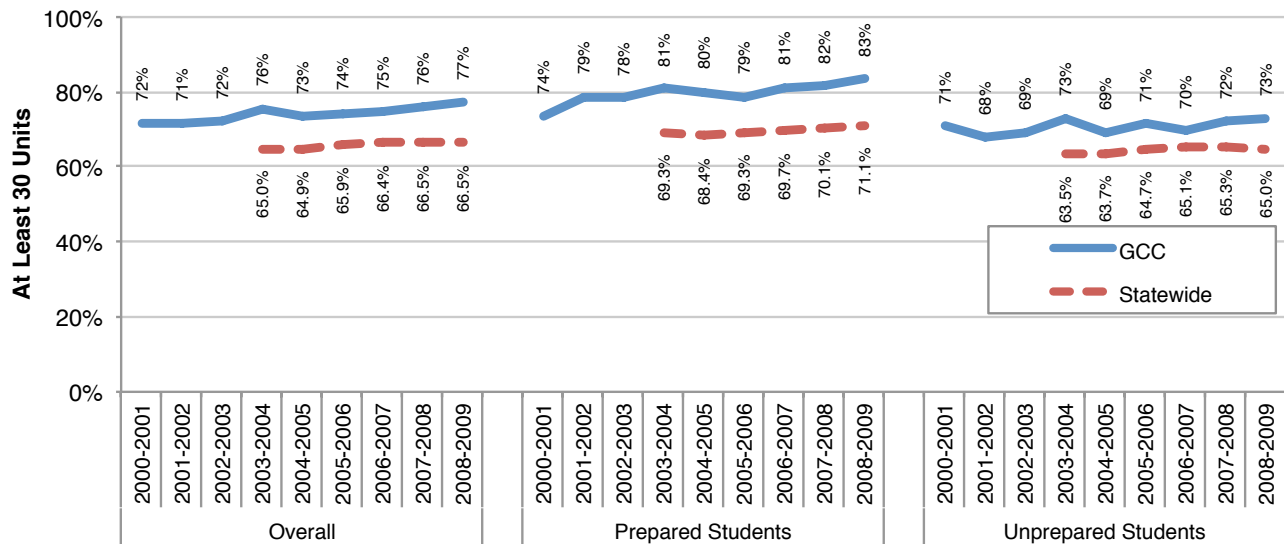
At Least 30 Units Rate Indicator

At Least 30 Units Rate tracks first-time students who earned at least 6 units and attempted any Math or English within three years of entry. At Least 30 Units Rate is the percentage of these students who, within six years of entry, earned at least 30 units anywhere in the California community college system. Students are separated into Prepared (first English and Math courses were college-level) or Unprepared (first English or Math course was below college level) groups. The data below are from the cohort of students entering in 2008-2009 and tracked through 2013-2014.

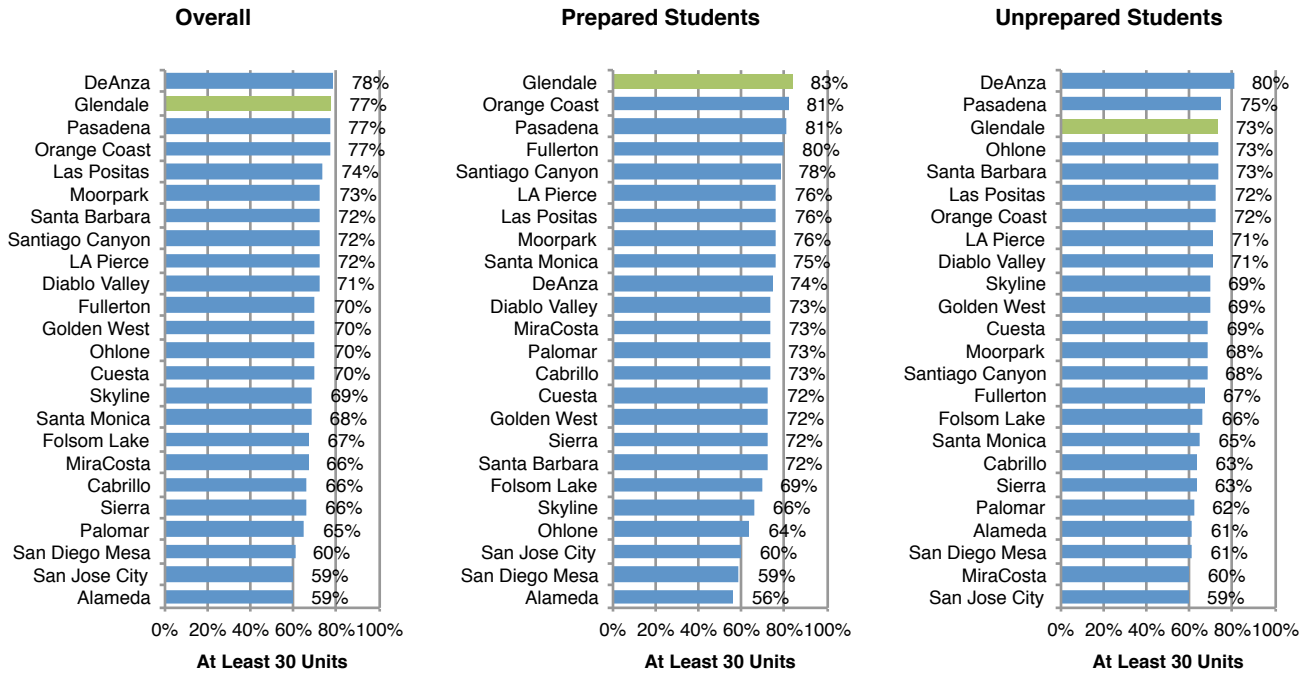
At Least 30 Units Rate, 2008-2009 Entering Cohort



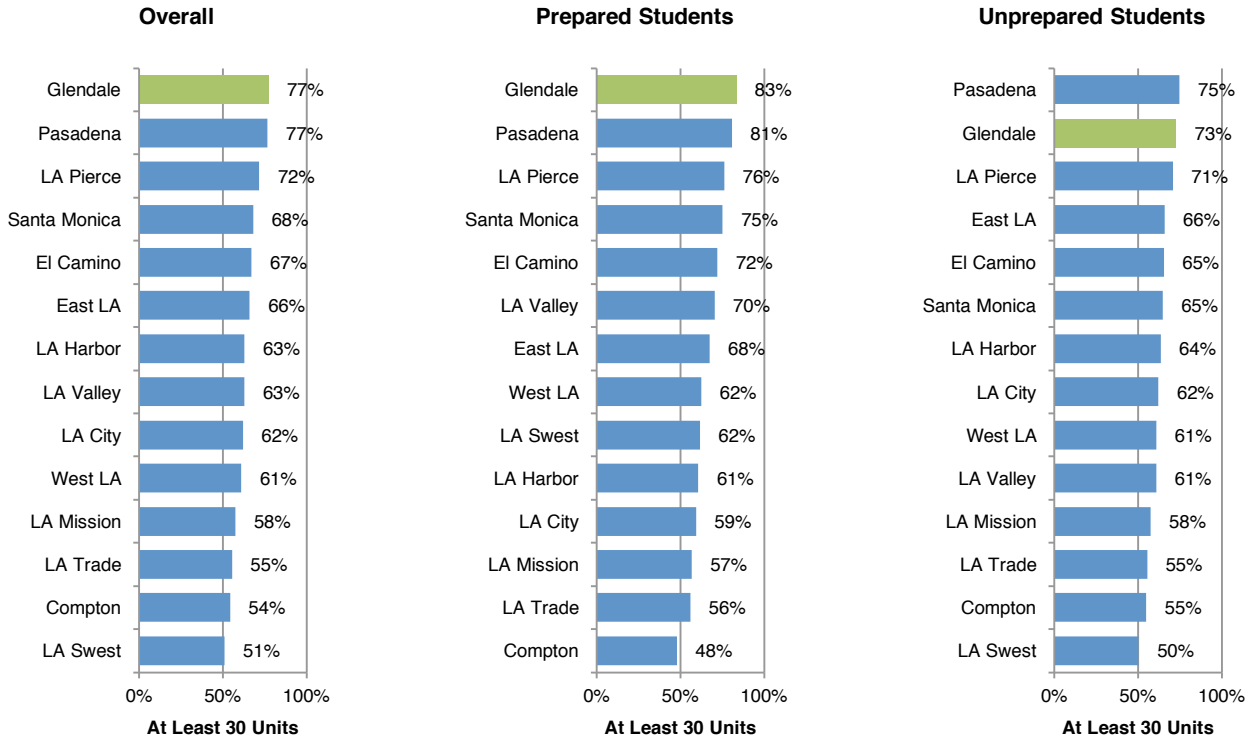
At Least 30 Units Rate, GCC Trends



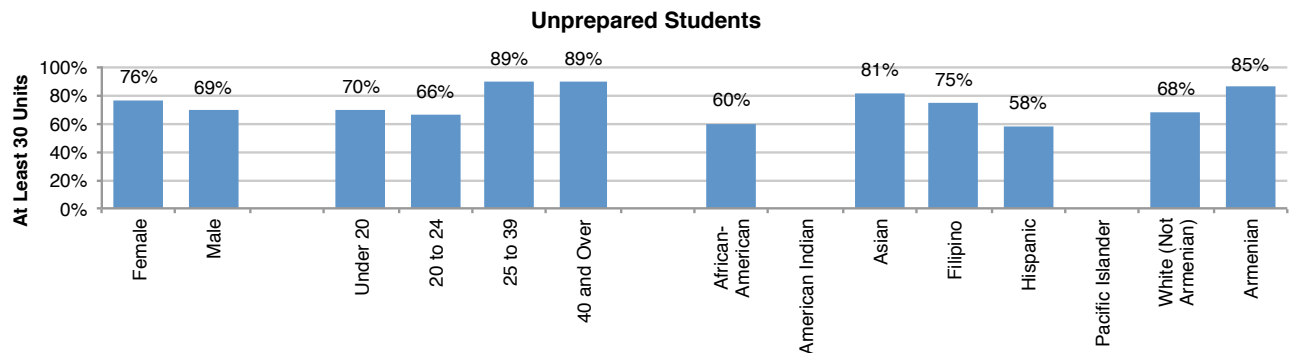
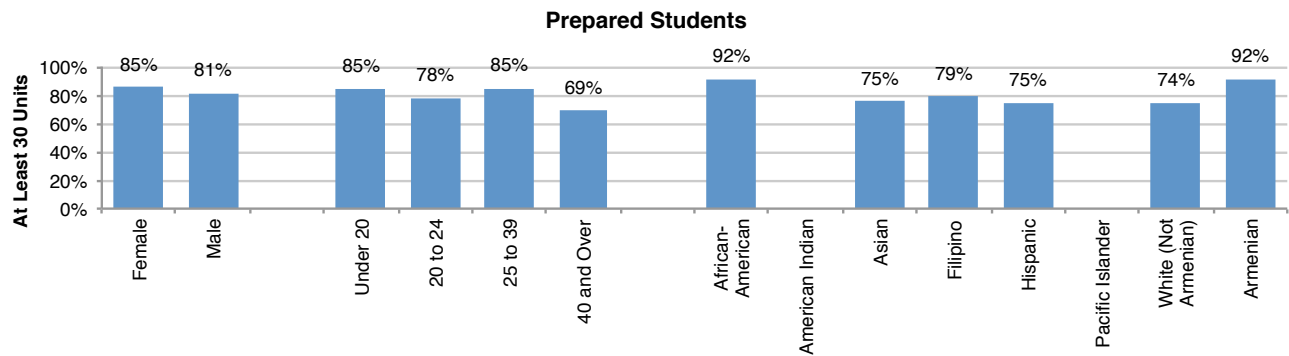
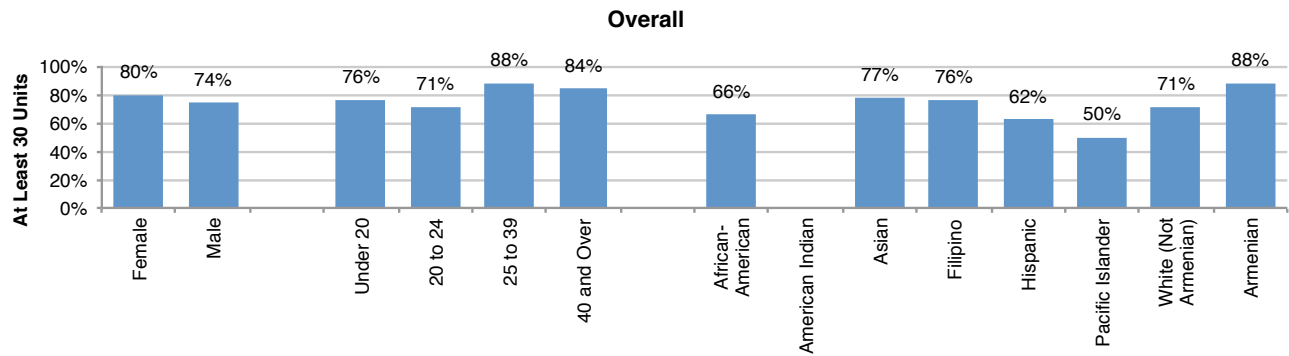
At Least 30 Units Rate, Peer Group Data, 2008-2009 Entering Cohort



At Least 30 Units Rate, Region 7 Data, 2008-2009 Entering Cohort



At Least 30 Units Rate by Student Group, 2008-2009 Entering Cohort

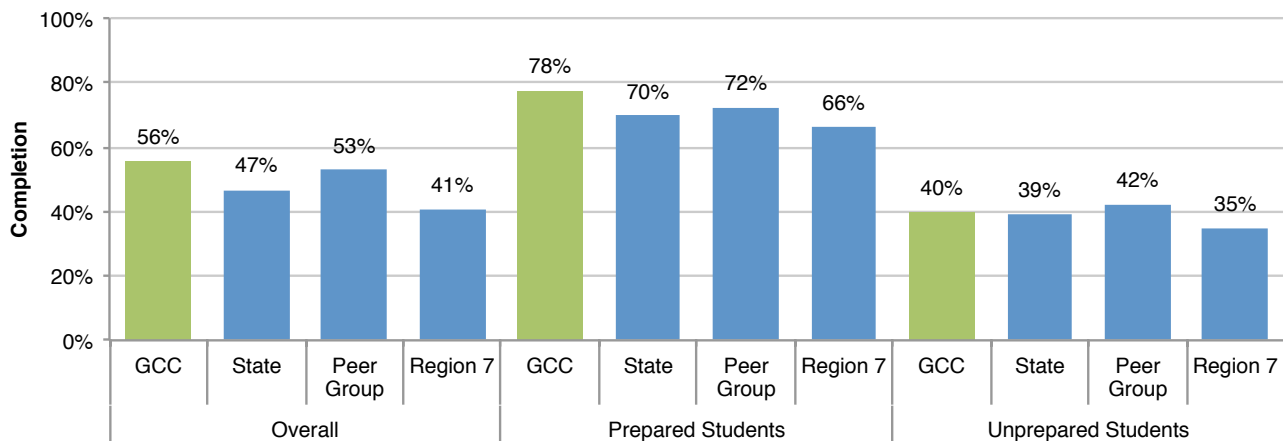


Note: Rates for American Indian/Alaska Natives and Pacific Islanders are not shown because they are based on student groups of less than 10 students.

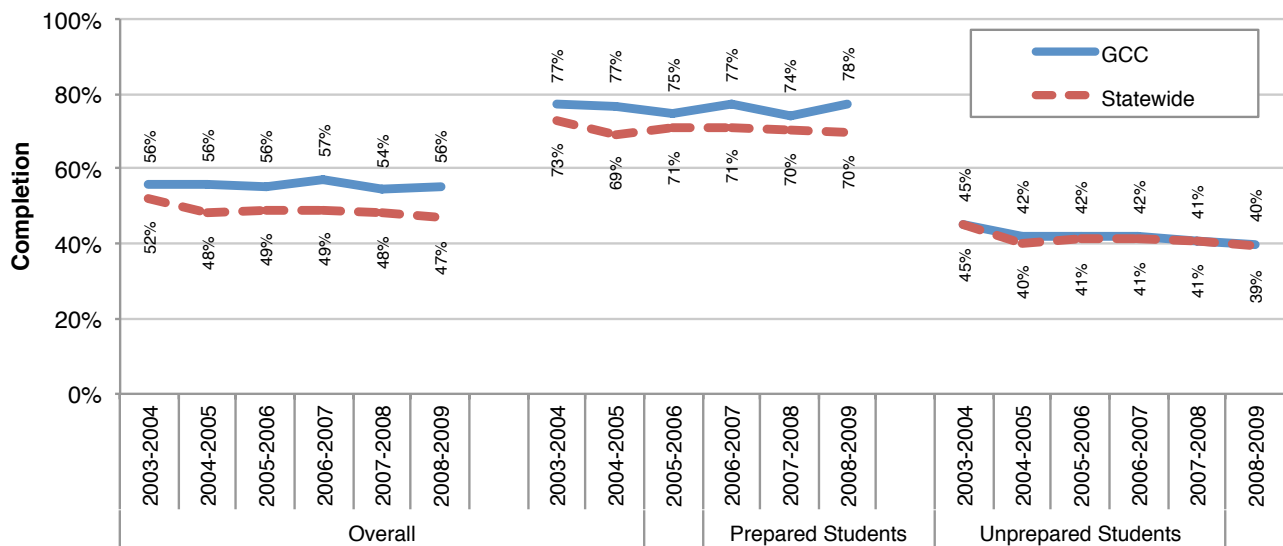
Completion Rate Indicator

Completion Rate, also known as Student Progress and Attainment Rate or SPAR, tracks first-time students who earned at least 6 units and attempted any Math or English within three years of entry. Completion Rate is the percentage of these students who, within six years of entry, earned a degree or certificate, or transferred, or became “transfer prepared” by completing 60 or more transferable units with a GPA of 2.0 or higher. Students are separated into Prepared (first English and Math courses were college-level) or Unprepared (first English or Math course was below college level) groups. The data below are from the cohort of students entering in 2008-2009 and tracked through 2013-2014.

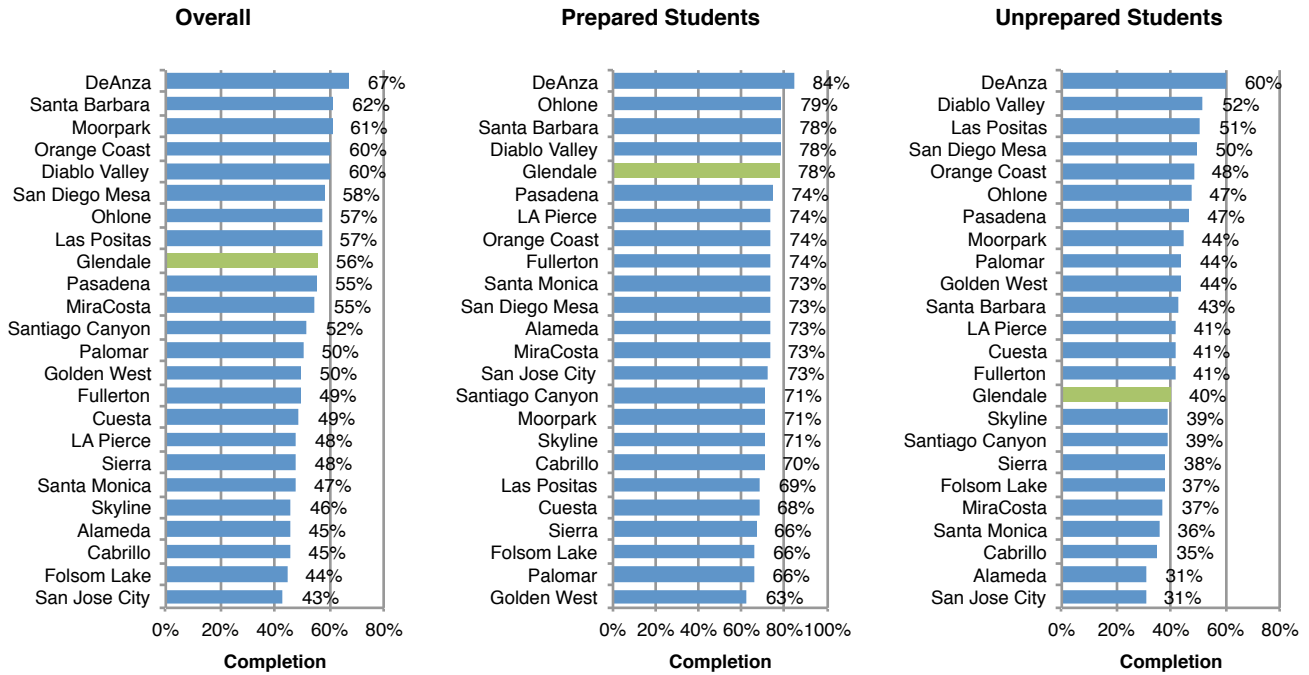
Completion Rate, 2008-2009 Entering Cohort



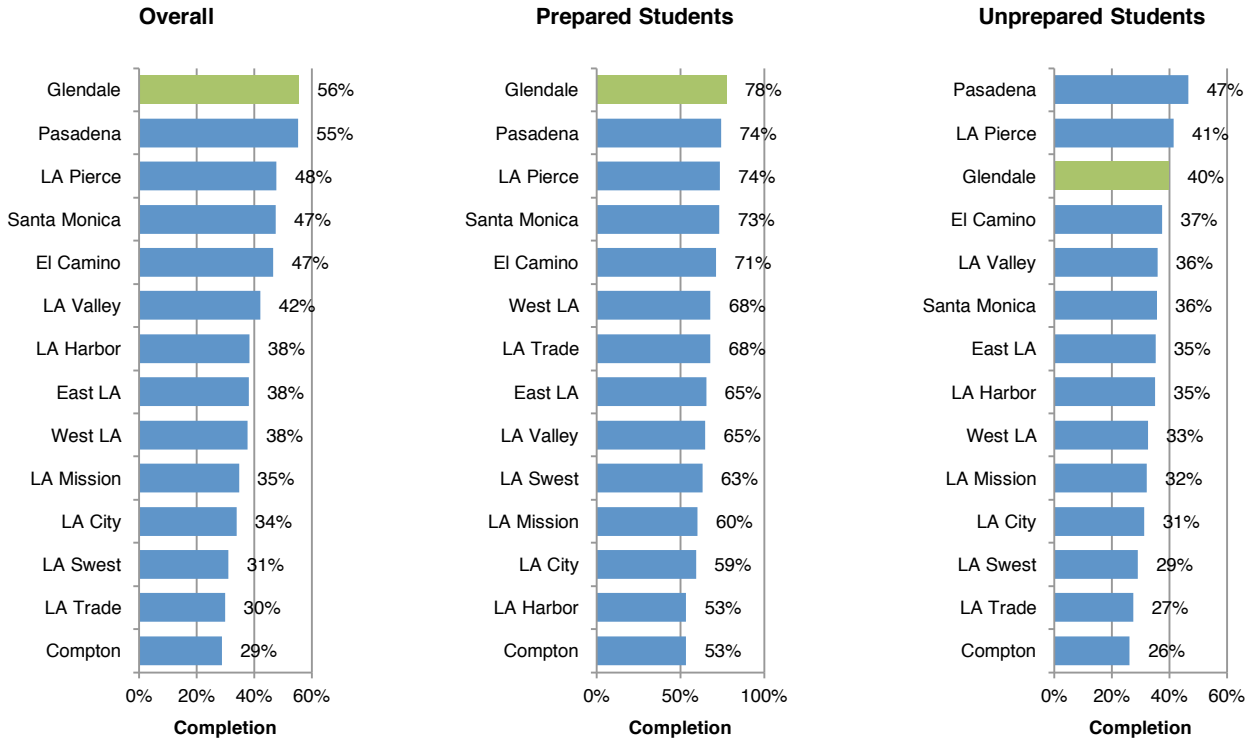
Completion Rate, GCC Trends



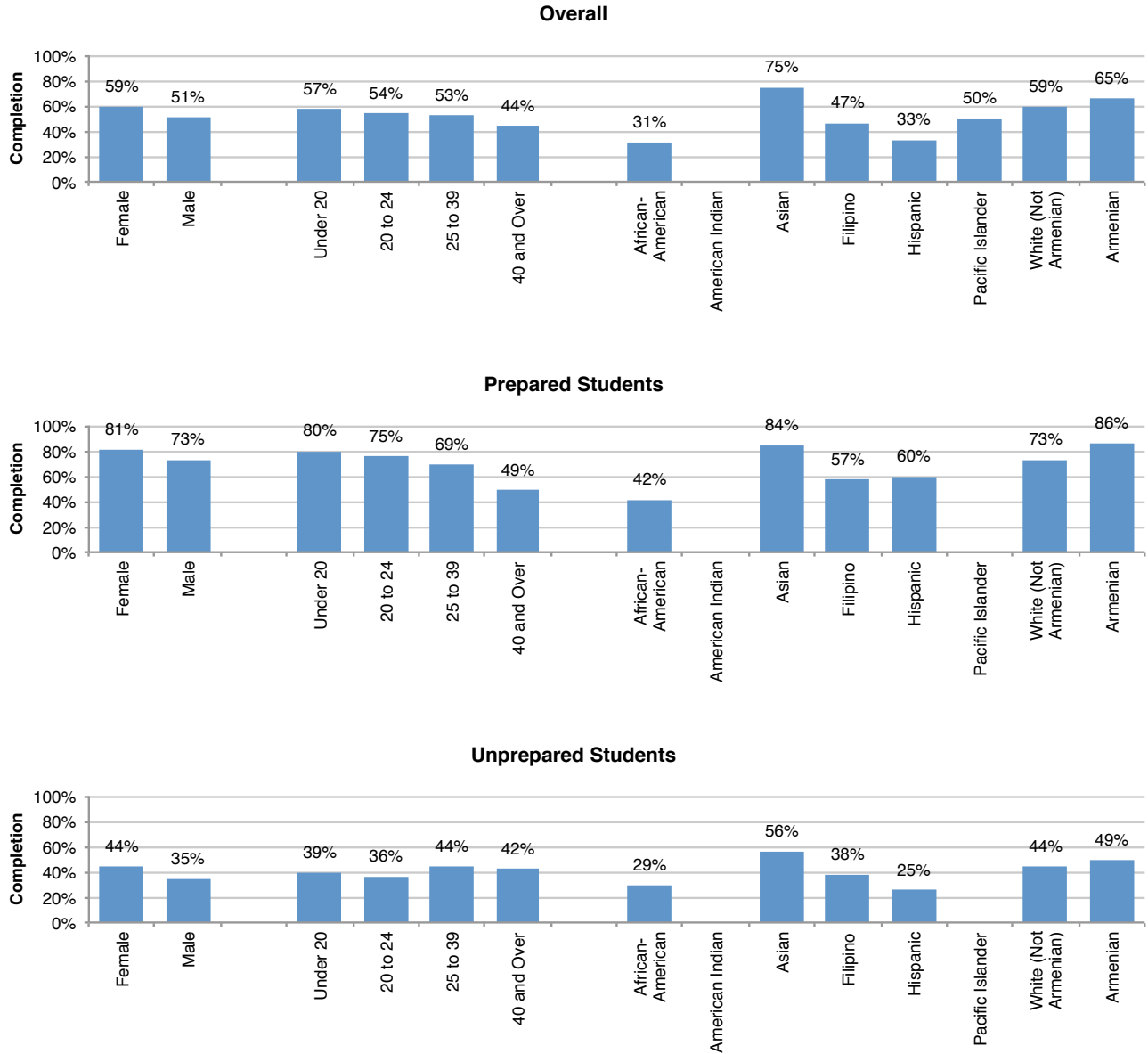
Completion Rate, Peer Group Data, 2008-2009 Entering Cohort



Completion Rate, Region 7 Data, 2008-2009 Entering Cohort



Completion Rate by Student Group, 2008-2009 Entering Cohort

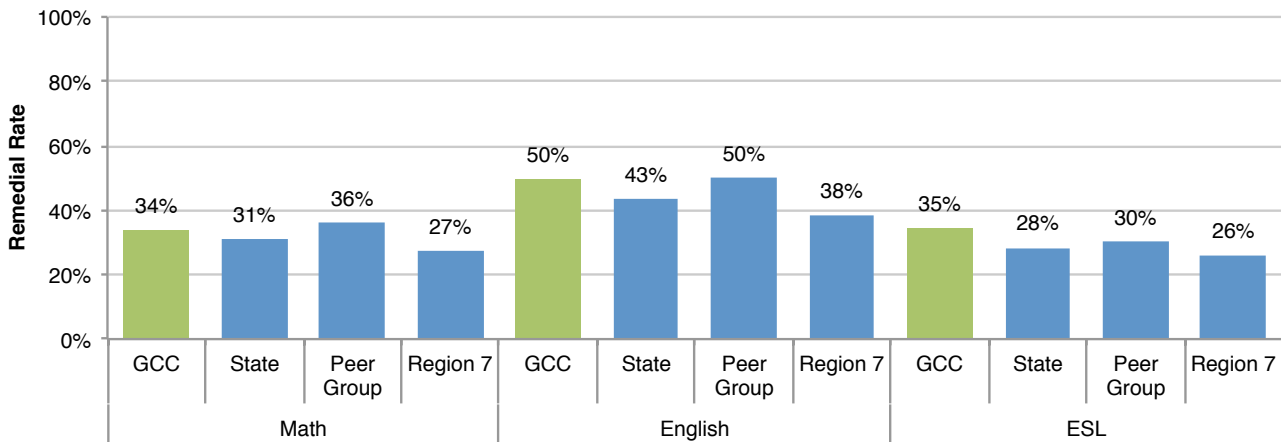


Note: Rates for American Indian/Alaska Natives and Pacific Islanders are not shown because they are based on student groups of less than 10 students.

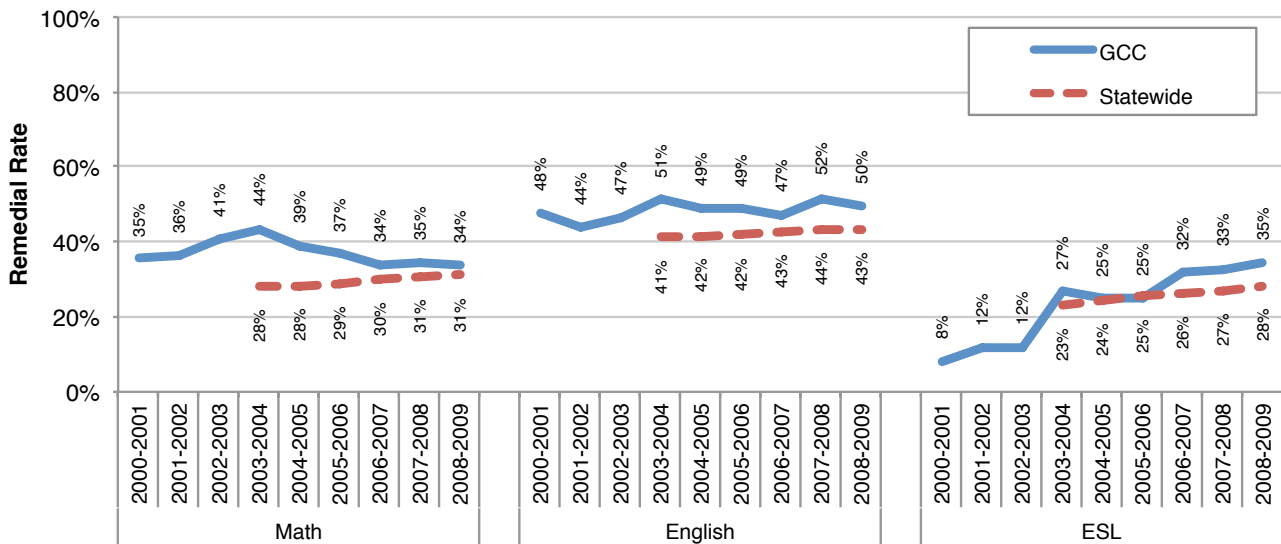
Remedial Progress Rate Indicators

The three Remedial Progress Rates track students in Mathematics, English, and ESL. For Mathematics, students who attempted a course two to four levels below transfer level were tracked, and students were counted as successfully progressing if they passed a college-level Math course (one level below transfer level) within six years. For English, students who attempted an English writing course one to four levels below transfer level were tracked, and students were counted as successfully progressing if they passed a transfer-level English course within six years. For ESL, students who attempted any ESL course below transfer-level English were tracked, and students were counted as successfully progressing if they passed transfer-level English.

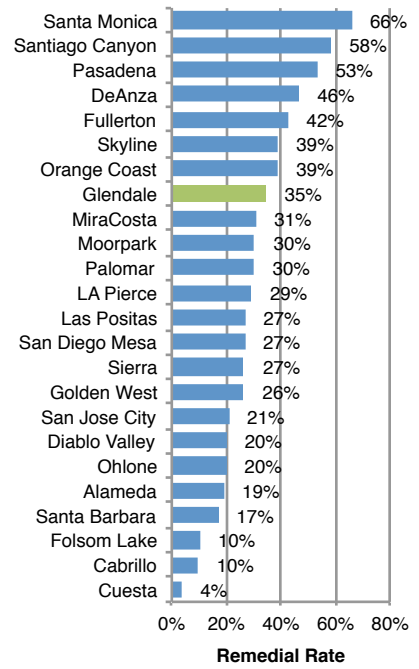
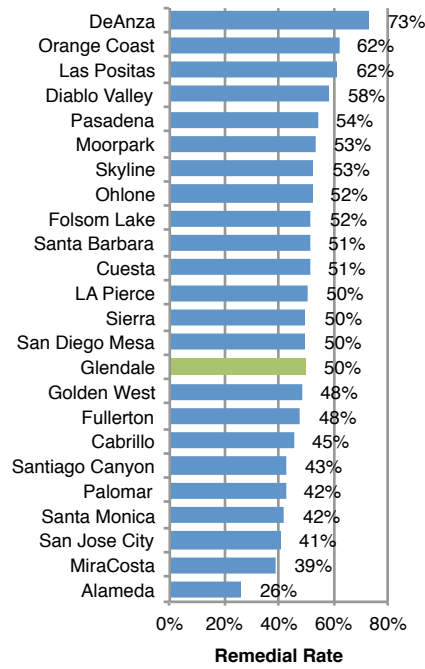
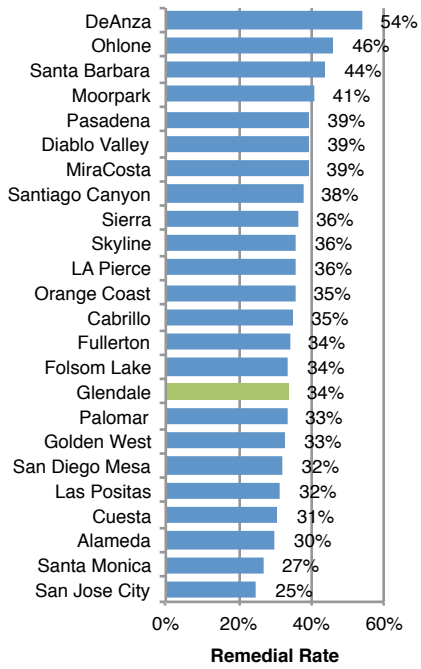
Remedial Progress Rates, 2008-2009 Entering Cohort



Remedial Progress Rates, GCC Trends

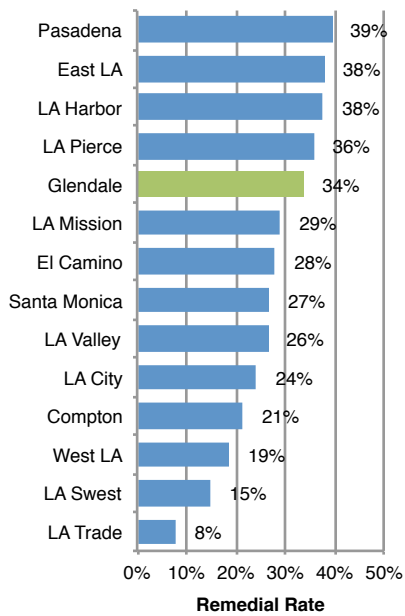


Remedial Progress Rates, Peer Group Data, 2008-2009 Entering Cohort

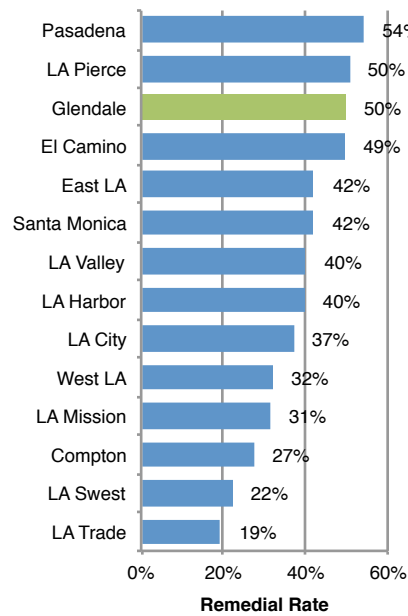


Remedial Progress Rates, Region 7 Data, 2008-2009 Entering Cohort

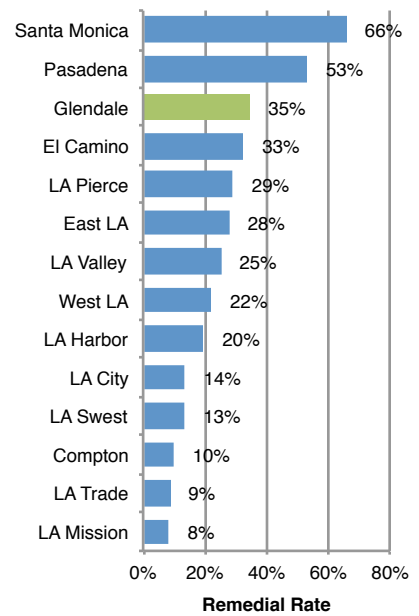
Math



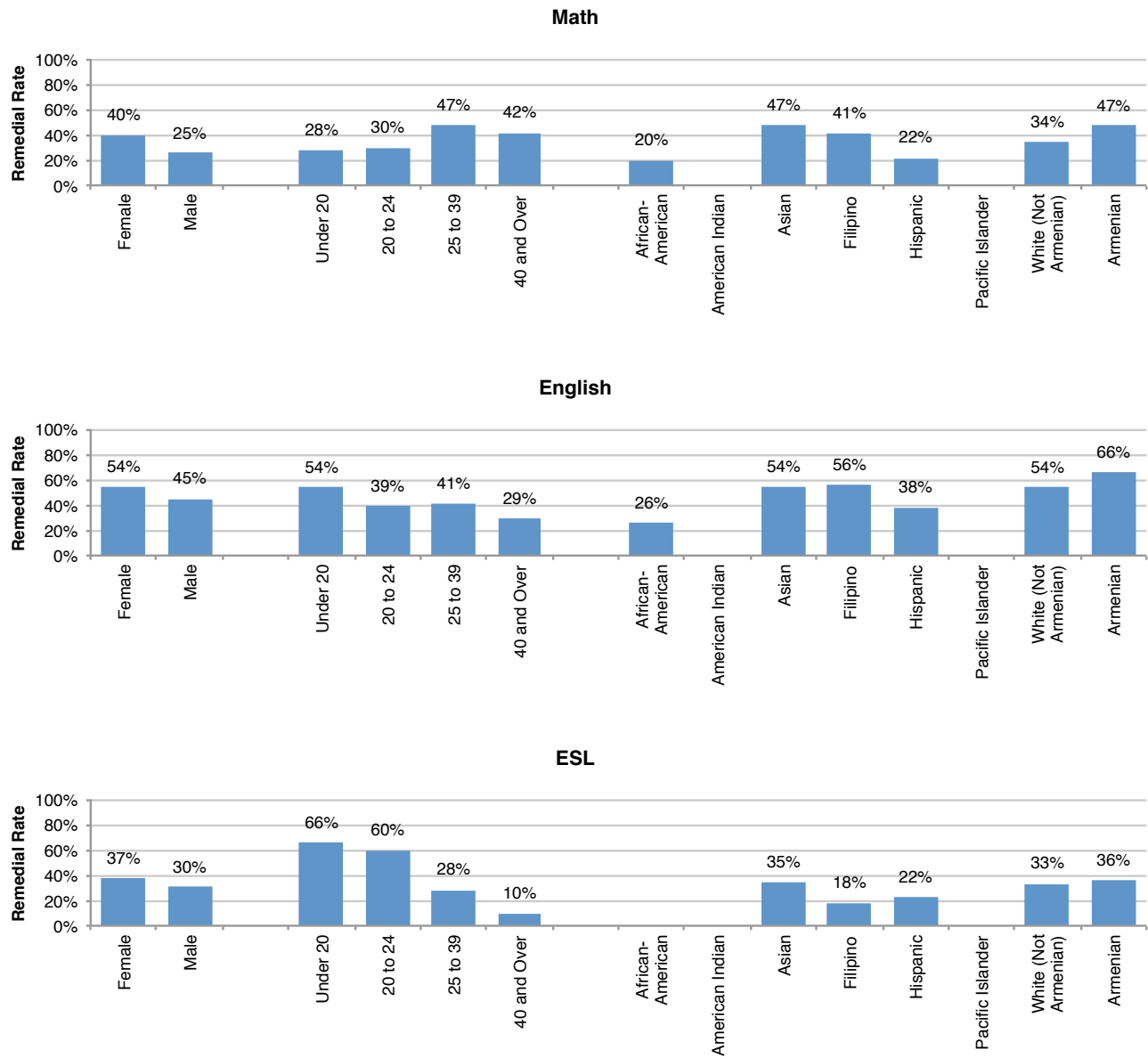
English



ESL



Remedial Progress Rates by Student Group, 2008-2009 Entering Cohort

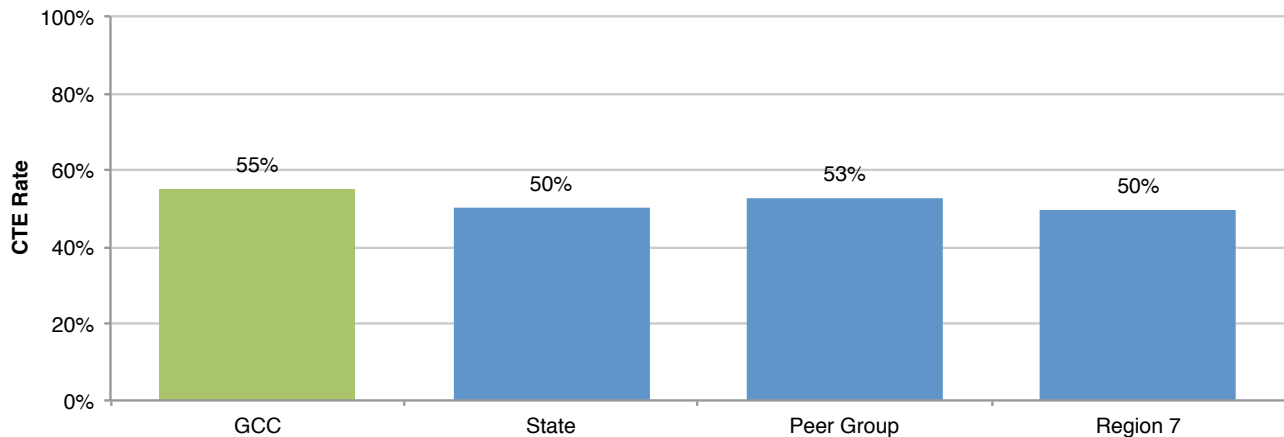


Note: Rates for African-Americans, American Indian/Alaska Natives and Pacific Islanders are not shown because they are based on student groups of less than 10 students.

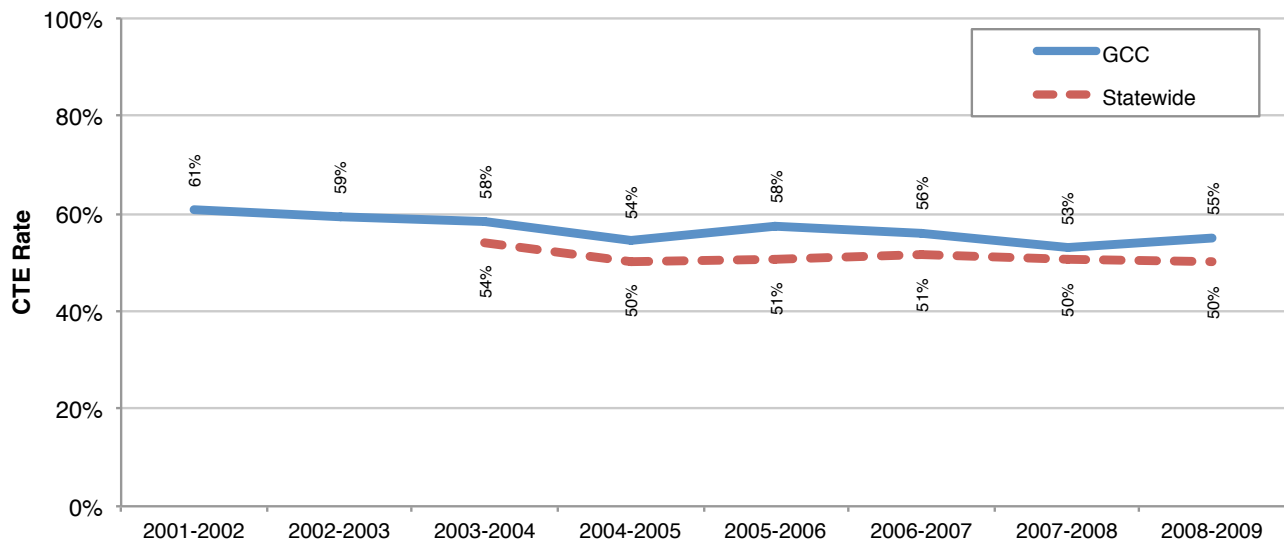
Career Technical Education (CTE) Rate Indicator

The CTE Rate tracks students completing a CTE course for the first time and completing at least 8 units in the subsequent three years in a single CTE discipline, including at least one occupational courses as defined by SAM code B or C. CTE rate is the percentage of these students who, within six years of entry, earned a degree or certificate, transferred to a four-year institution, or achieved transfer prepared status by completing 60 or more transferable units with a GPA of 2.0 or higher.

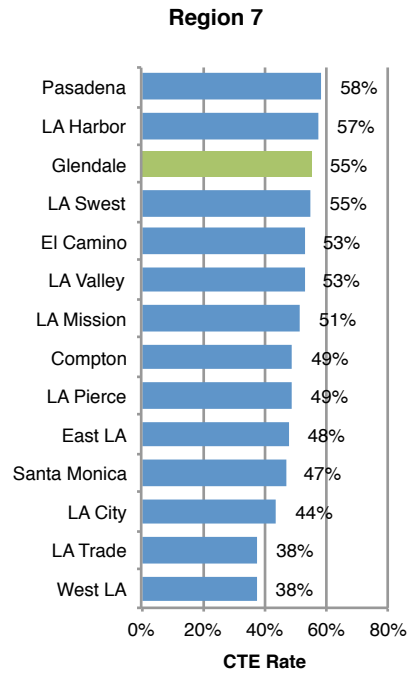
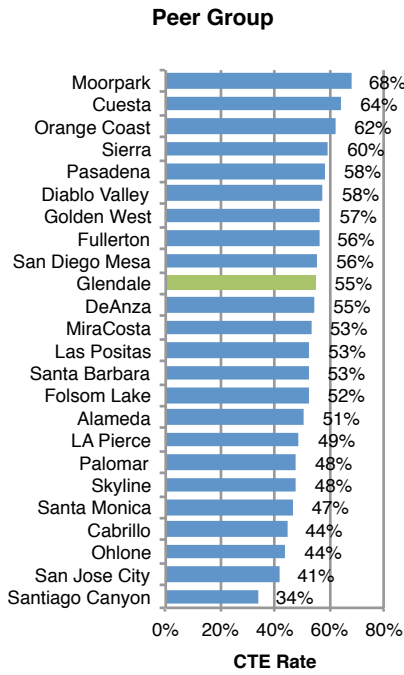
CTE Rate, 2008-2009 Entering Cohort



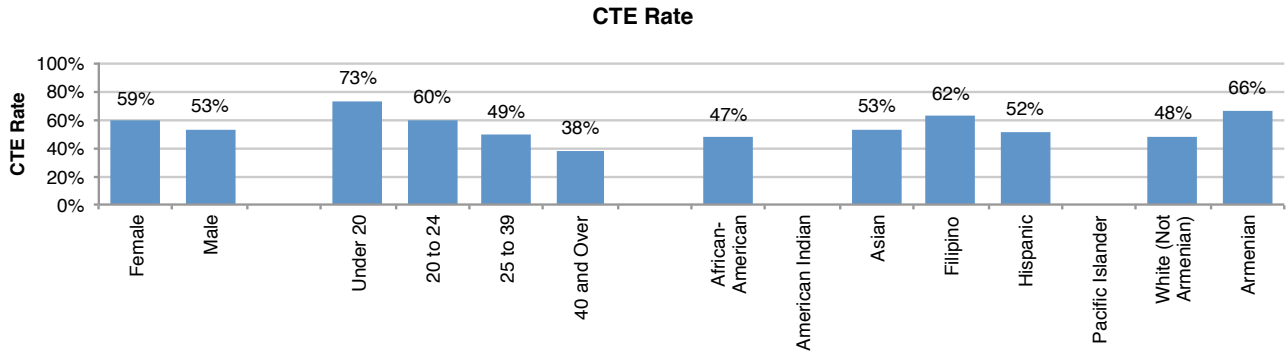
CTE Rate, GCC Trends



CTE Rate, 2008-2009 Entering Cohort



CTE Rate by Student Group, 2008-2009 Entering Cohort

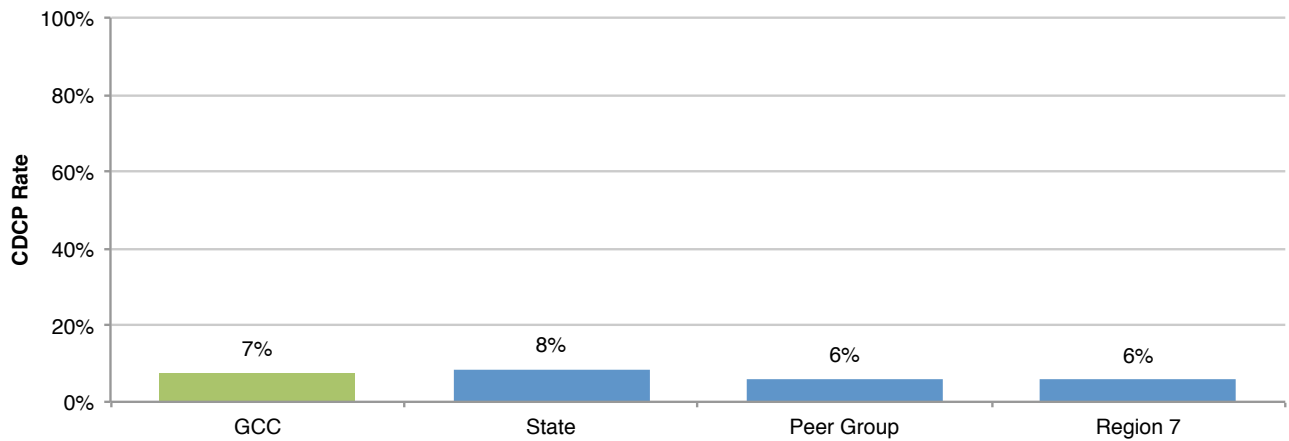


Note: Rates for American Indian/Alaska Natives and Pacific Islanders are not shown because they are based on student groups of less than 10 students.

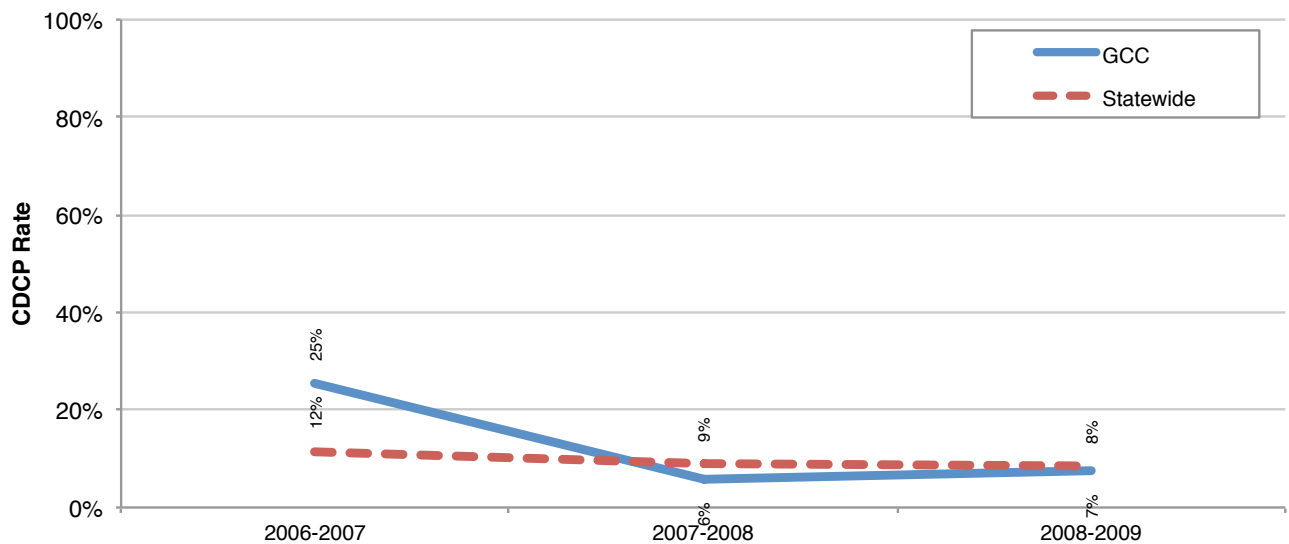
Career Development and College Preparation (CDCP) Rate Indicator

The CDCP Rate tracks students who attempted two or more noncredit CDCP courses, with a minimum of 4 attendance hours in each of these courses, within three years. CDCP Rate is the percentage of these students who, within six years of entry, earned a CDCP certificate or a credit degree or certificate, transferred to a four-year institution, or became transfer prepared by completing at least 60 transferable units with a GPA of 2.0 or higher.

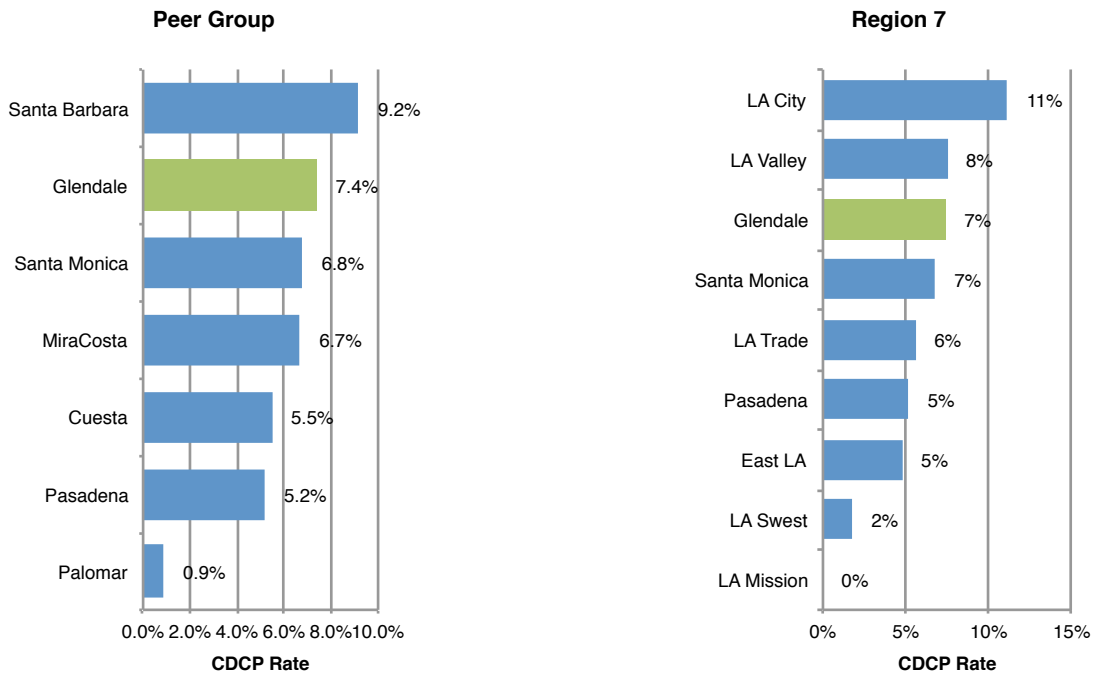
CDCP Rate, 2008-2009 Entering Cohort



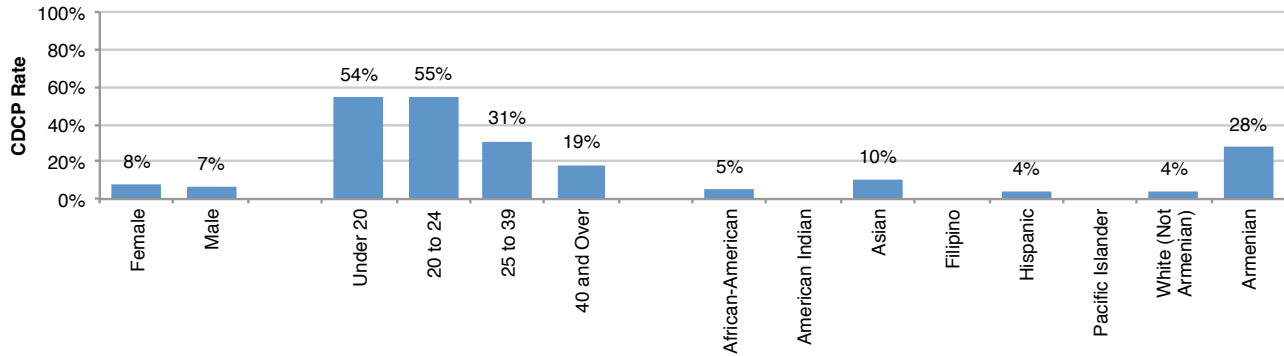
CDCP Rate, GCC Trends



CDCP Rate, 2008-2009 Entering Cohort



CDCP Rate by Student Group, 2008-2009 Entering Cohort



Note: Rates for American Indian/Alaska Natives, Filipinos, and Pacific Islanders are not shown because they are based on student groups of less than 10 students.