



Success Indicators and Key College Profile Data 2015

Board of Trustees Retreat
December 9, 2015

Edward Karpp
Dean of Research, Planning & Grants

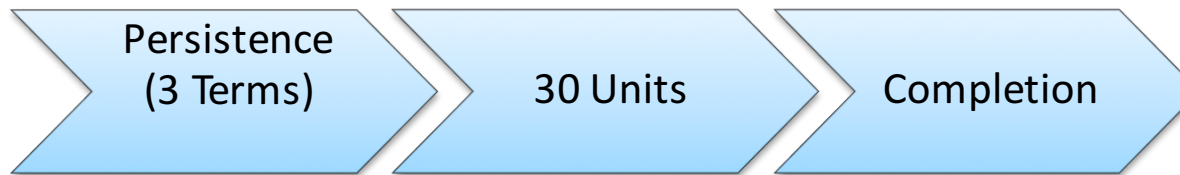
Success Indicators and Key College Profile Data

- Student Success Scorecard
- Shorter-Term Outcome Measures
- Key College Profile Data

Student Success Scorecard

- In 2013, the Student Success Scorecard replaced ARCC (Accountability Reporting for the Community Colleges)
- The Scorecard was included in the Student Success Task Force recommendations as Recommendation 7.3
- Scorecard indicators are similar to the ARCC indicators but include more detail
 - Outcomes by student preparedness
 - Outcomes by gender, age, and ethnic group

Indicators



- Persistence (Prepared and Unprepared Students)
- 30 Units (Prepared and Unprepared Students)
- Completion (Prepared and Unprepared Students)
- Remedial Progress (Math, English, and ESL)
- Career Technical Education (CTE)
- Career Development & College Preparation (CDCP)

Comparisons

- Statewide (112 colleges providing data)
- State-Defined Peer Group 3 (24 colleges) – new group in 2015
 - Alameda, Cabrillo, Cuesta, De Anza, Diablo Valley, Folsom Lake, Fullerton, Glendale, Golden West, LA Pierce, Las Positas, Mira Costa, Moorpark, Ohlone, Orange Coast, Palomar, Pasadena, San Diego Mesa, San Jose City, Santa Barbara, Santa Monica, Santiago Canyon, Sierra, Skyline
 - GCC's peer group has the highest averages for the indicators: For 10 of the 14 indicators, GCC's peer group ranks either first or second among the seven peer groups
- Region 7 (14 colleges)
 - Compton College (El Camino College Compton Center), East Los Angeles College, El Camino College, Glendale Community College, Los Angeles City College, Los Angeles Harbor College, Los Angeles Mission College, Los Angeles Pierce College, Los Angeles Southwest College, Los Angeles Trade-Technical College, Los Angeles Valley College, Pasadena City College, Santa Monica College, and West Los Angeles College

Persistence

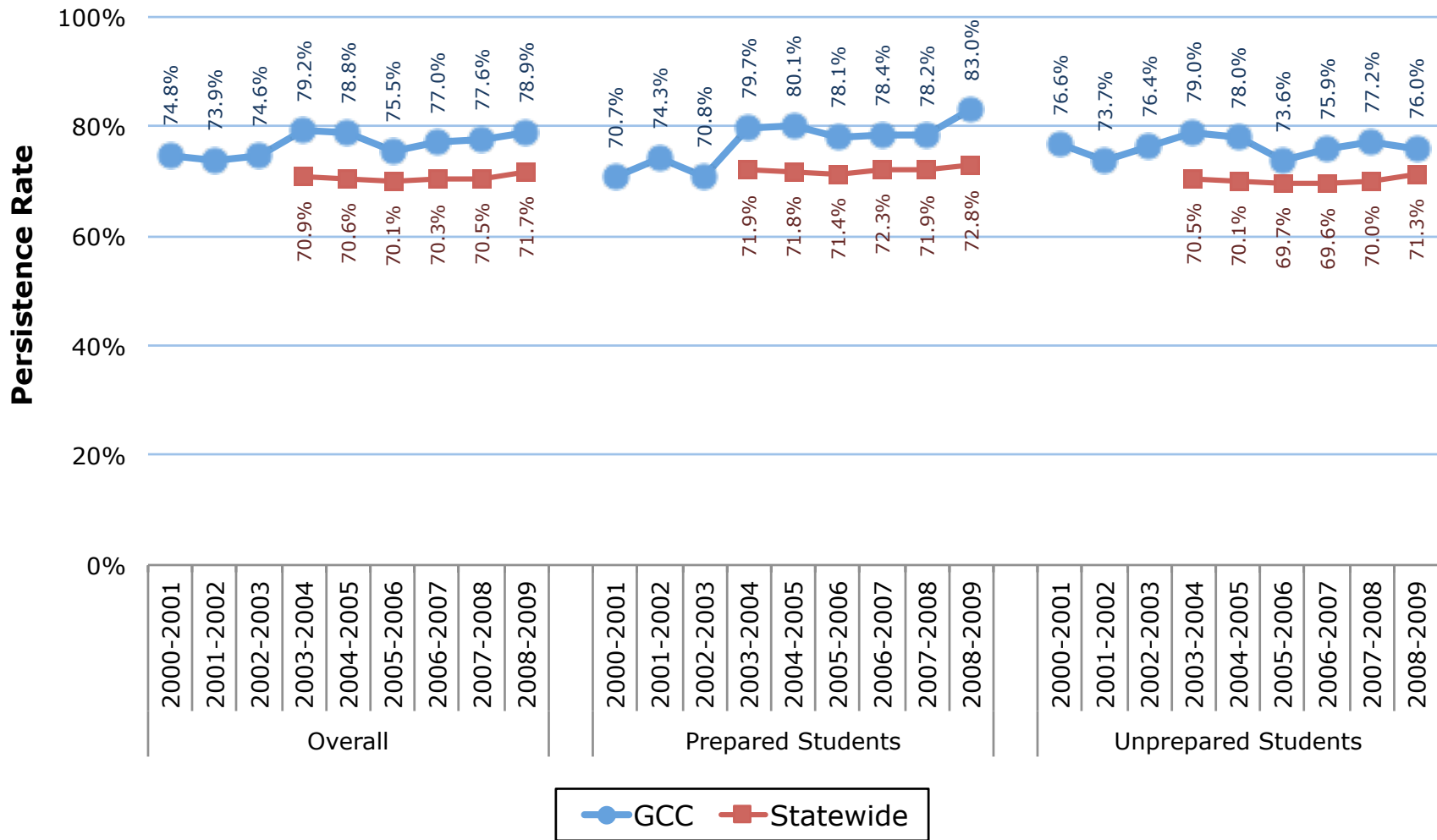
- **Cohort Tracked:** Entering students who, within three years of entry, completed at least 6 units and attempted any Math or English course
- **Outcome:** Student enrolled in the first three consecutive primary semesters at any California community college
- **Prepared Students:** First Math and English courses attempted were college-level courses
- **Unprepared Students:** First Math or English course attempted was below college level

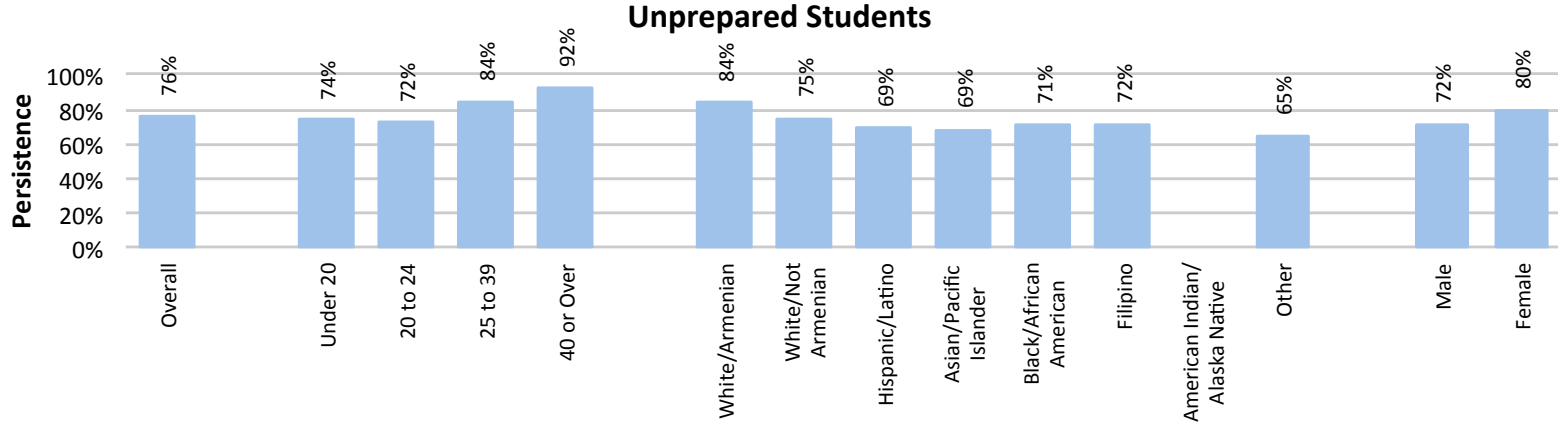
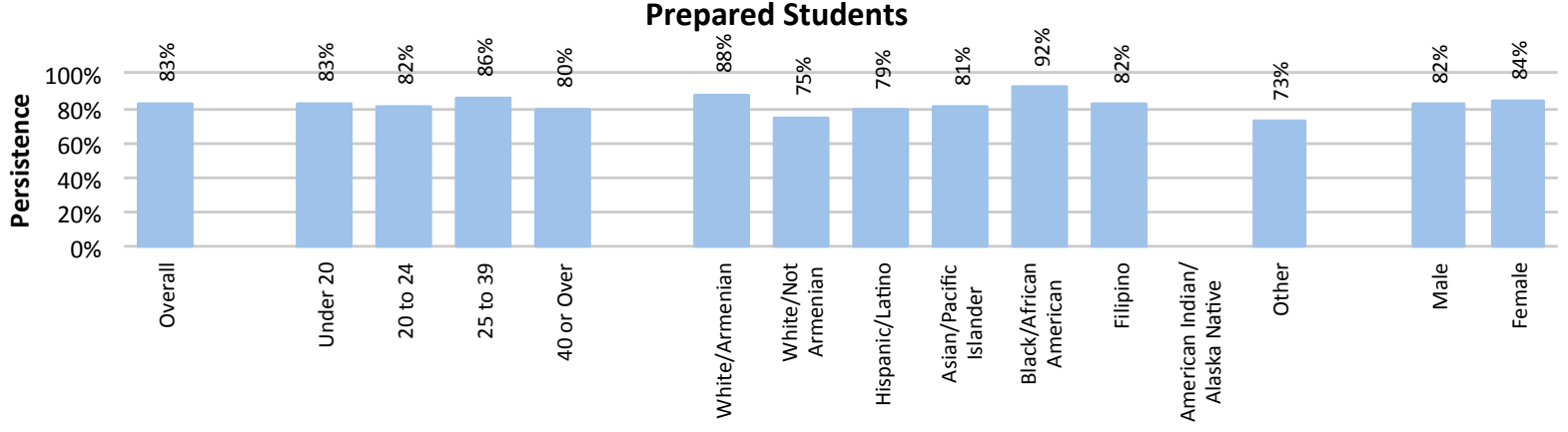
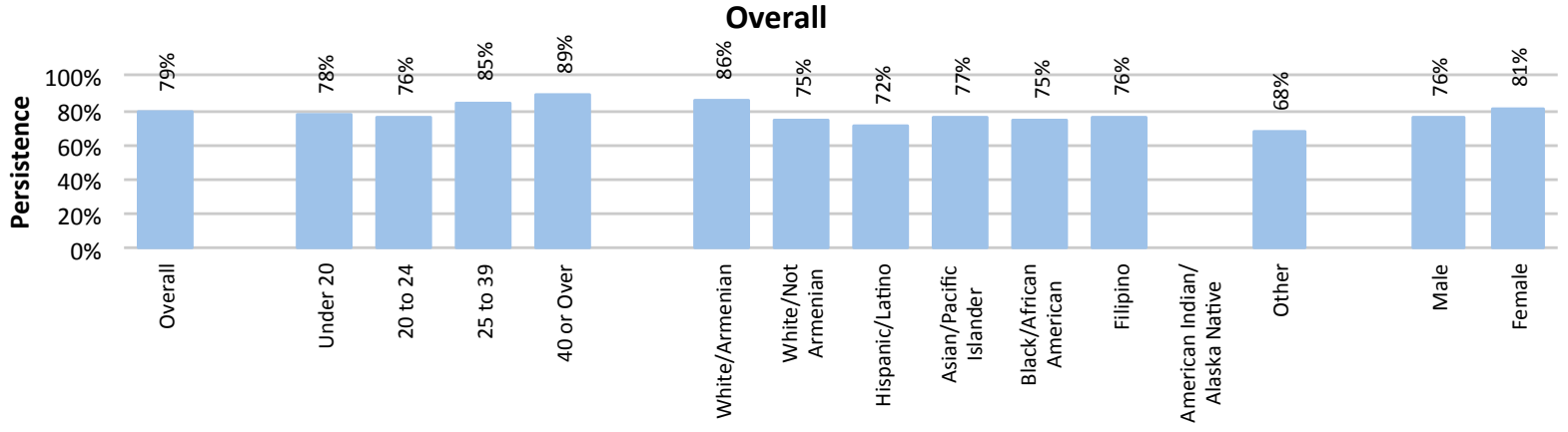
Persistence Rate

Cohort tracked from 2008-2009 to 2013-2014

	Glendale	Statewide	Peer Group	Region 7
Overall	79%	72% GCC 10 th of 112	73% GCC 5 th of 24	66% GCC 2 nd of 14 (after Pasadena)
Prepared Students	83%	73% GCC 5 th of 112	74% GCC 3 rd of 24	65% GCC 1 st of 14
Unprepared Students	76%	71% GCC 17 th of 112	73% GCC 7 th of 24	66% GCC 2 nd of 14 (after Pasadena)

Persistence Rate





30 Units Rate

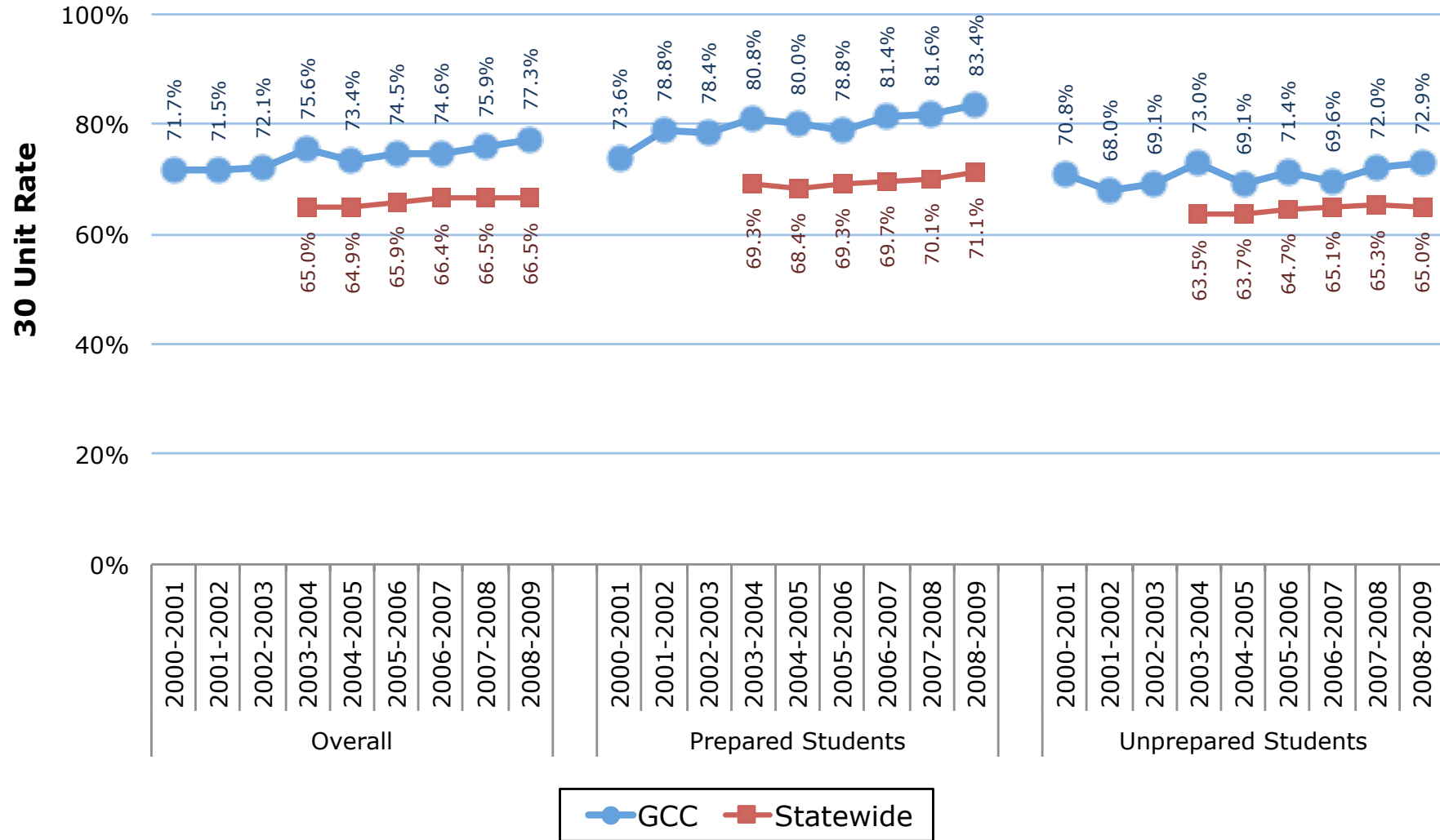
- **Cohort Tracked:** Entering students who, within three years of entry, completed at least 6 units and attempted any Math or English course
- **Outcome:** Student earned at least 30 units in the California Community College system
- **Prepared Students:** First Math and English courses attempted were college-level courses
- **Unprepared Students:** First Math or English course attempted was below college level

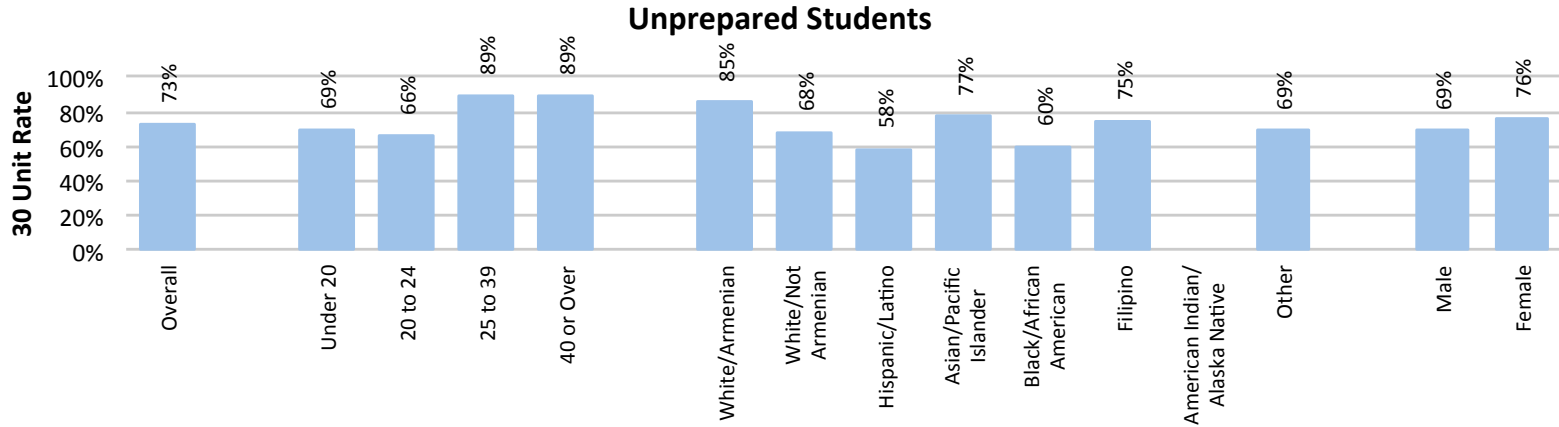
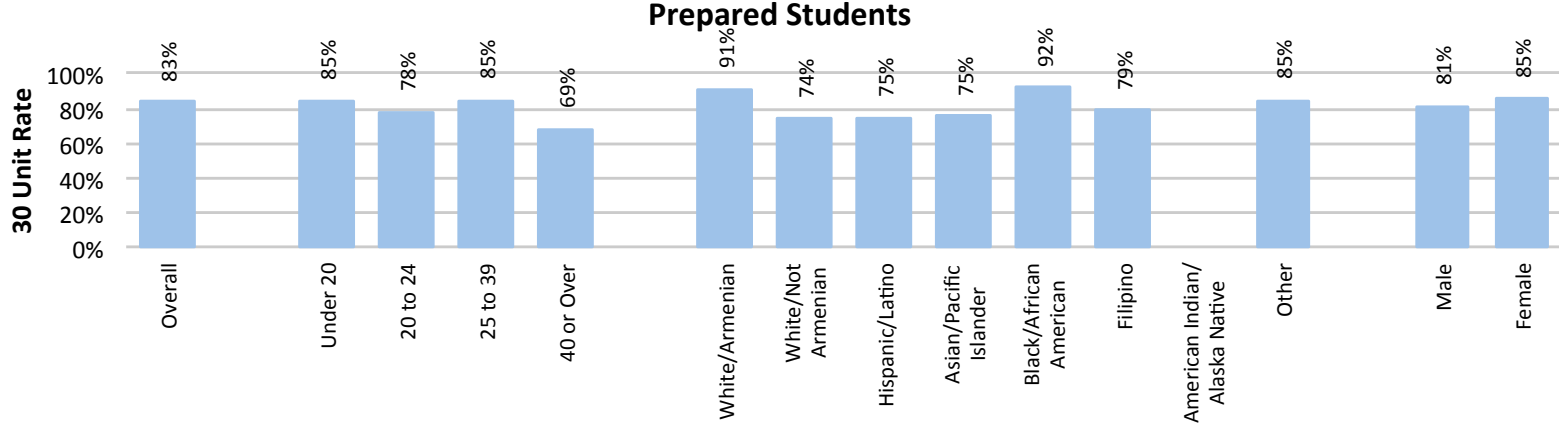
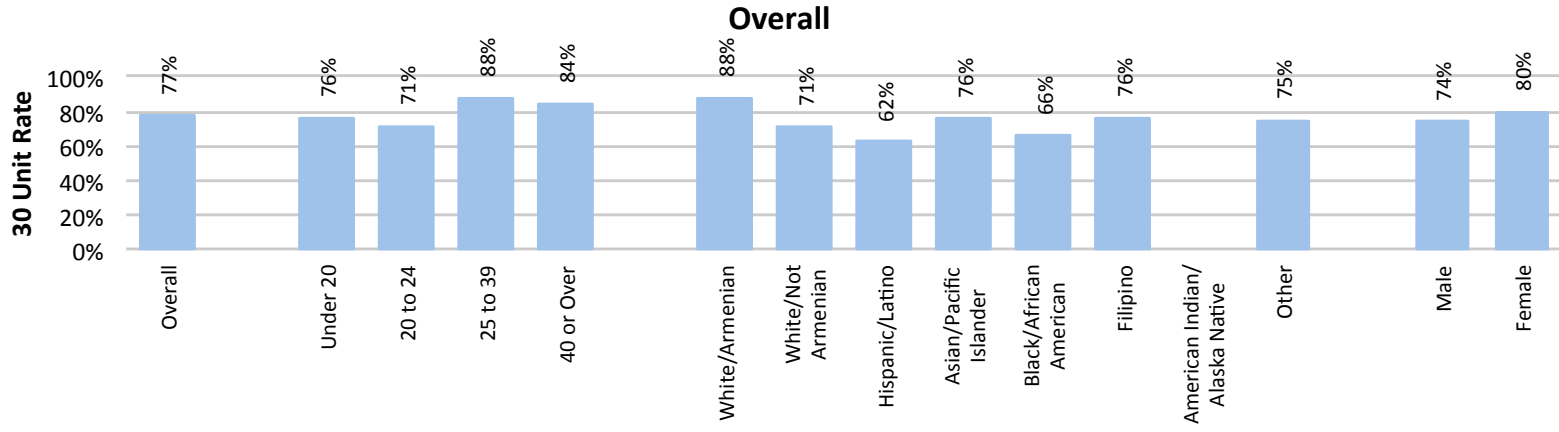
30 Units Rate

Cohort tracked from 2008-2009 to 2013-2014

	Glendale	Statewide	Peer Group	Region 7
Overall	77%	67% 2 nd of 112	70% 2 nd of 24 (after De Anza)	64% 1 st of 14
Prepared Students	83%	71% 1 st of 112	72% 1 st of 24	67% 1 st of 14
Unprepared Students	73%	65% 6 th of 112	68% 3 rd of 24	63% 2 nd of 14 (after Pasadena)

30 Units Rate





Completion Rate

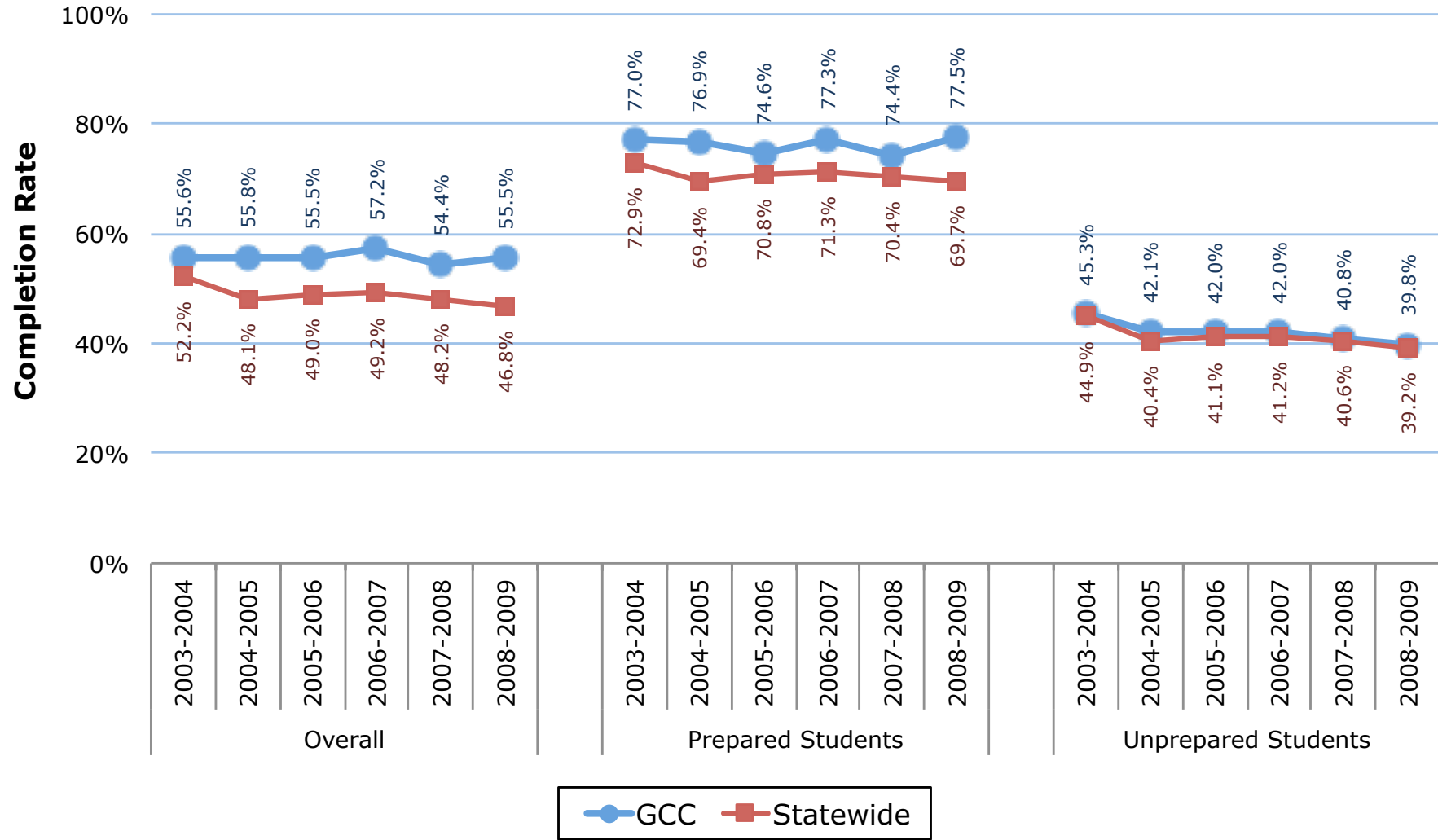
- **Cohort Tracked:** Entering students who, within three years of entry, completed at least 6 units and attempted any Math or English course
- **Outcome:** Student earned an AA degree, AS degree, or credit certificate; or transferred to a four-year institution; or became transfer prepared (by earning 60 or more transferable units with a GPA of 2.0 or higher) within six years of entry
- **Prepared Students:** First Math and English courses attempted were college-level courses
- **Unprepared Students:** First Math or English course attempted was below college level

Completion Rate

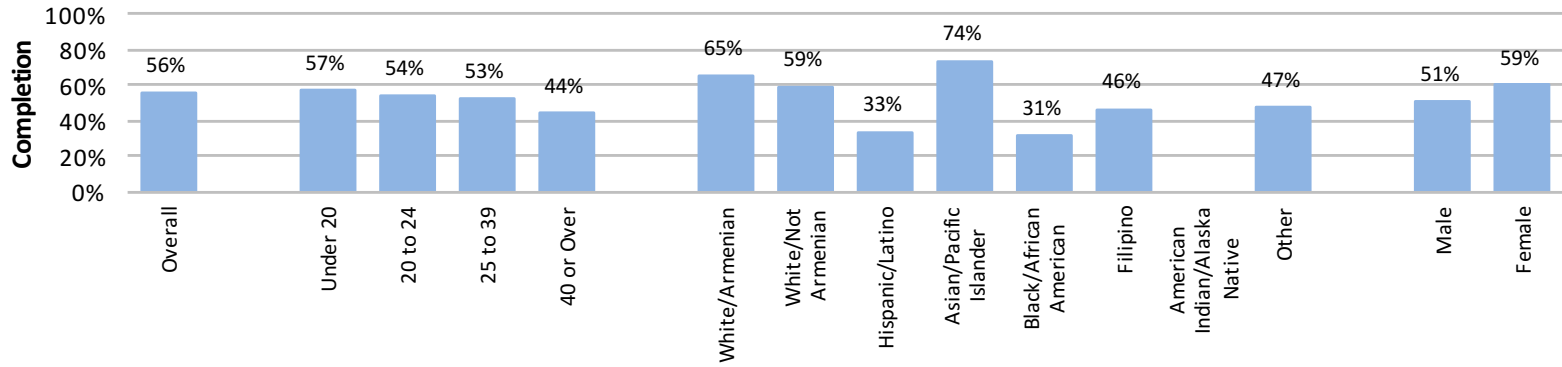
Cohort tracked from 2008-2009 to 2013-2014

	Glendale	Statewide	Peer Group	Region 7
Overall	56%	47% 14 th of 112	53% 9 th of 24	41% 1 st of 14
Prepared Students	78%	70% 9 th of 112	72% 5 th of 24	66% 1 st of 14
Unprepared Students	40%	39% 39 th of 112	42% 15 th of 24	35% 3 rd of 14

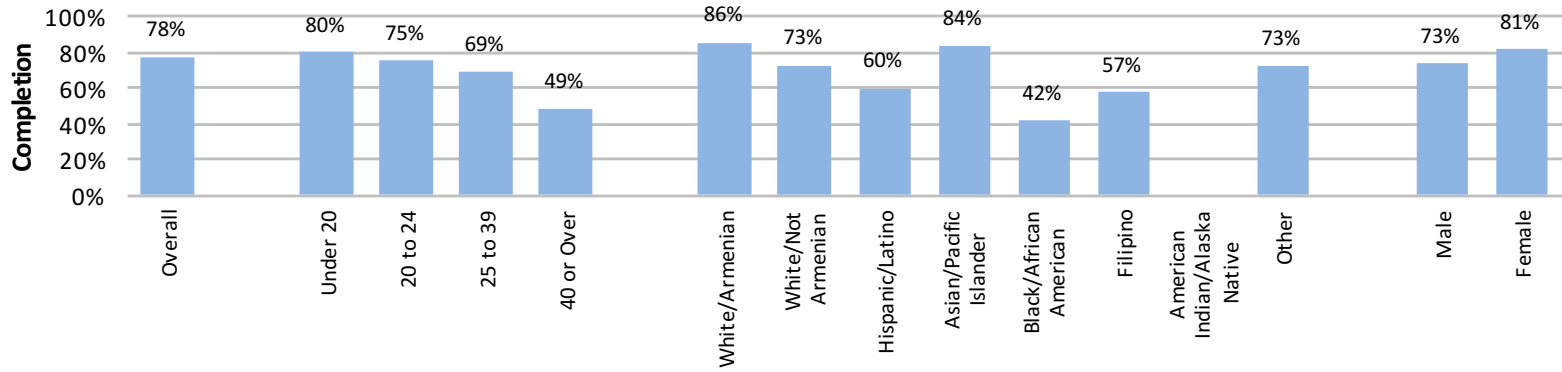
Completion Rate



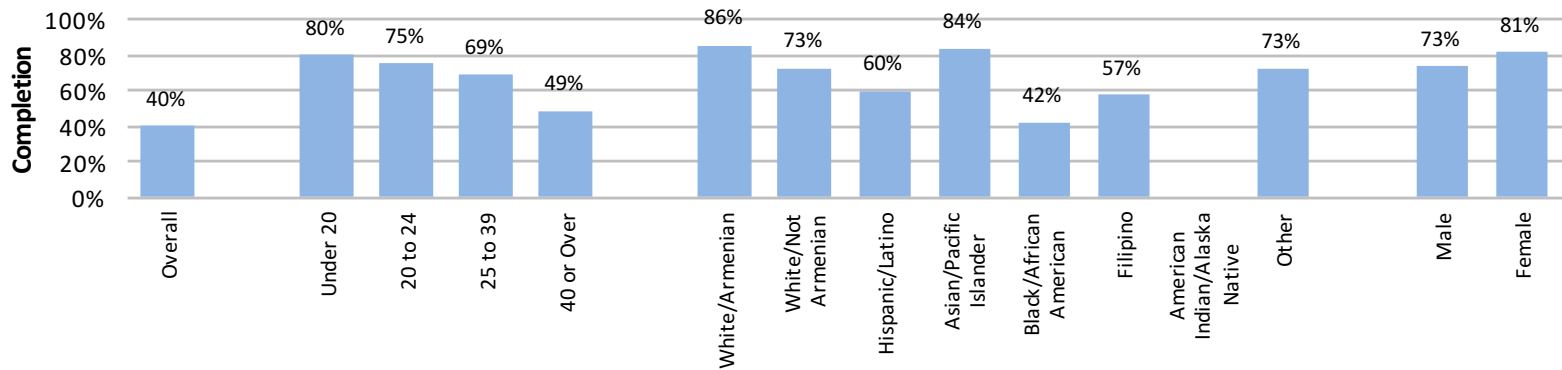
Overall



Prepared Students



Unprepared Students



Remedial Progress Rates

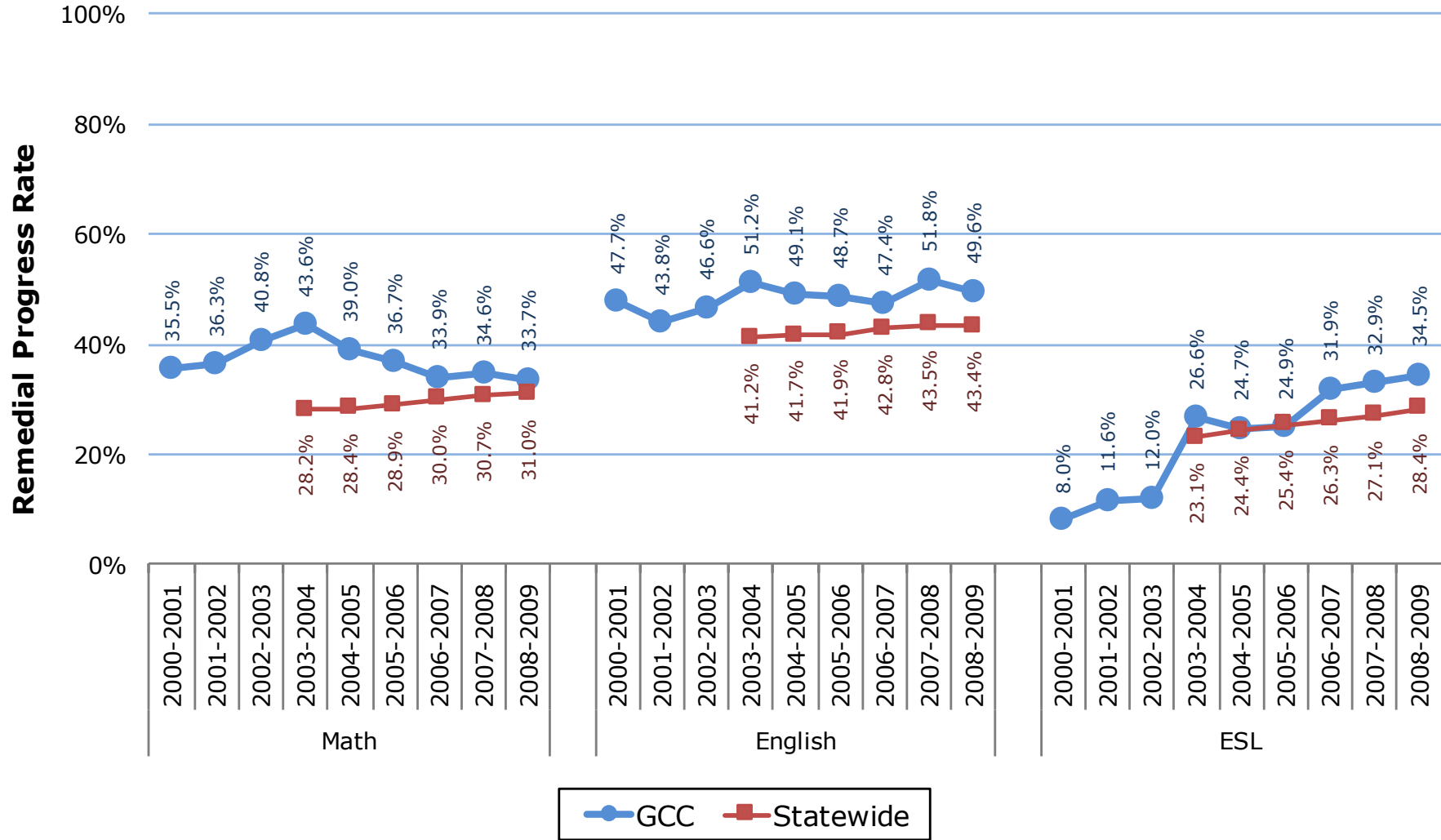
- **Cohort Tracked:** Students attempting a course below transfer level in Math, English, or ESL
- **Outcome:** Student successfully completed a college-level course in the same discipline

Remedial Progress Rates

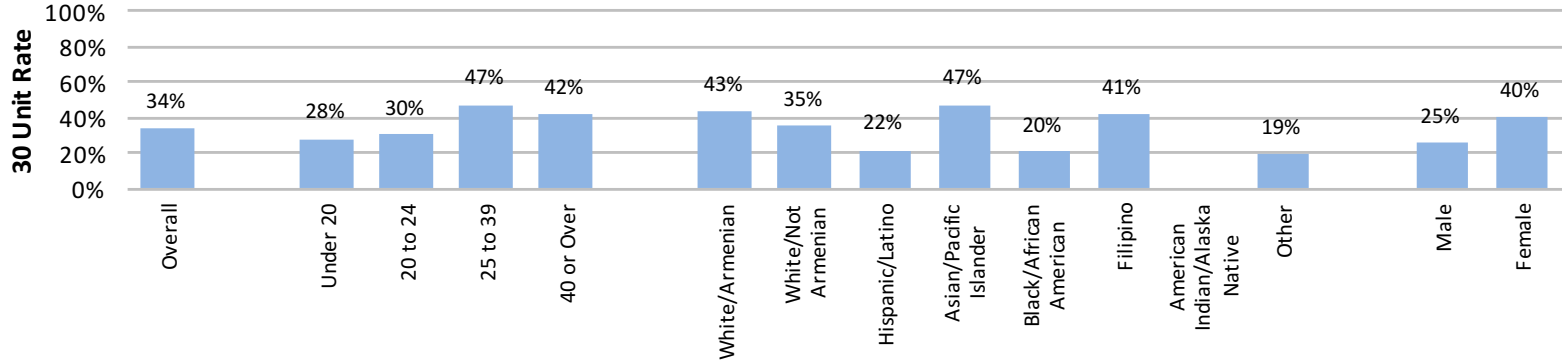
Cohort tracked from 2008-2009 to 2013-2014

	Glendale	Statewide	Peer Group	Region 7
Math	34%	31% 39 th of 111	36% 16 th of 24	27% 5 th of 14
English	50%	43% 32 nd of 111	50% 15 th of 24	38% 3 rd of 14
ESL	35%	28% 24 th of 104	30% 8 th of 24	26% 3 rd of 14

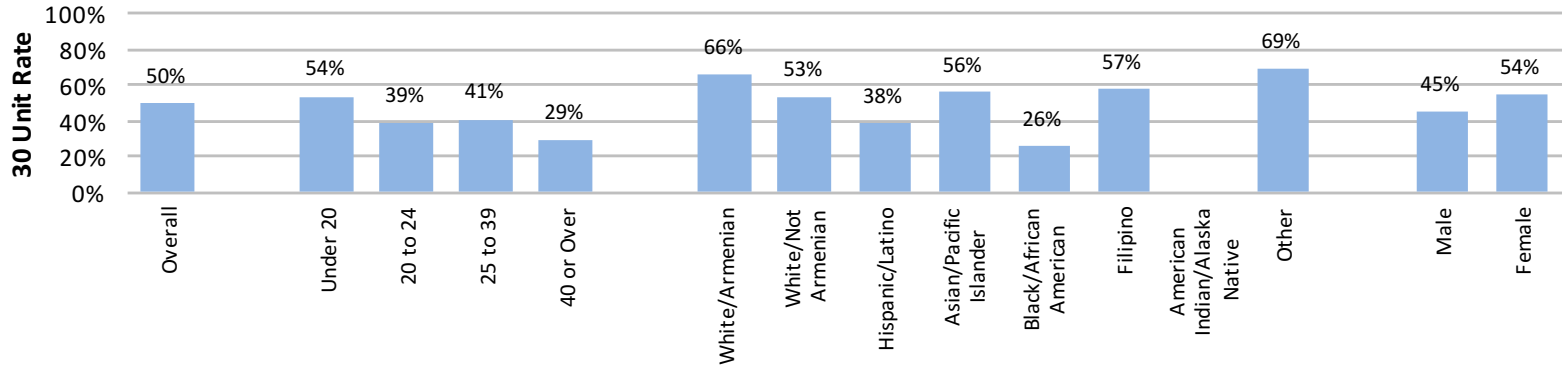
Remedial Progress Rates



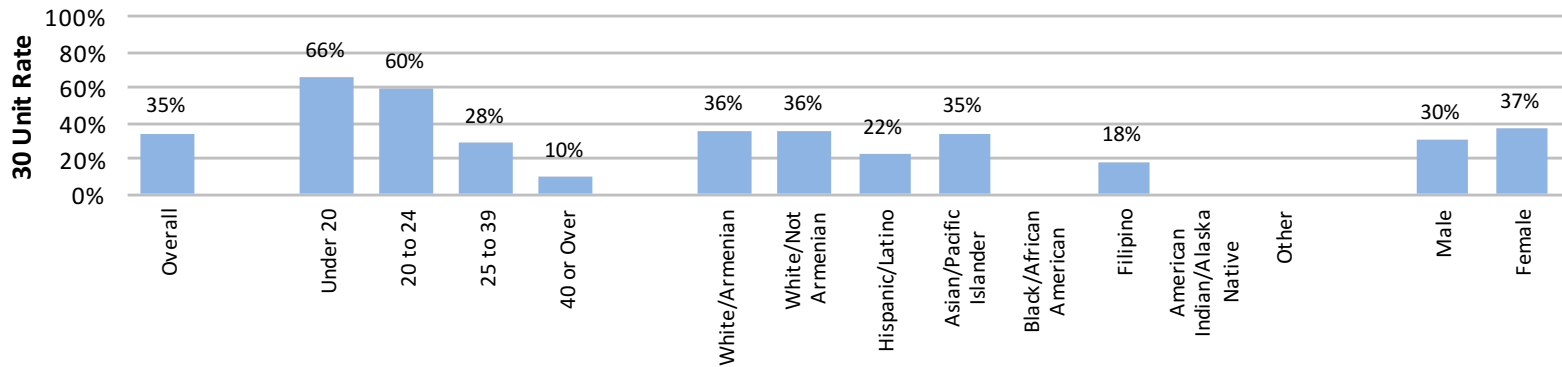
Math



English



ESL



Career Technical Education (CTE) Rate

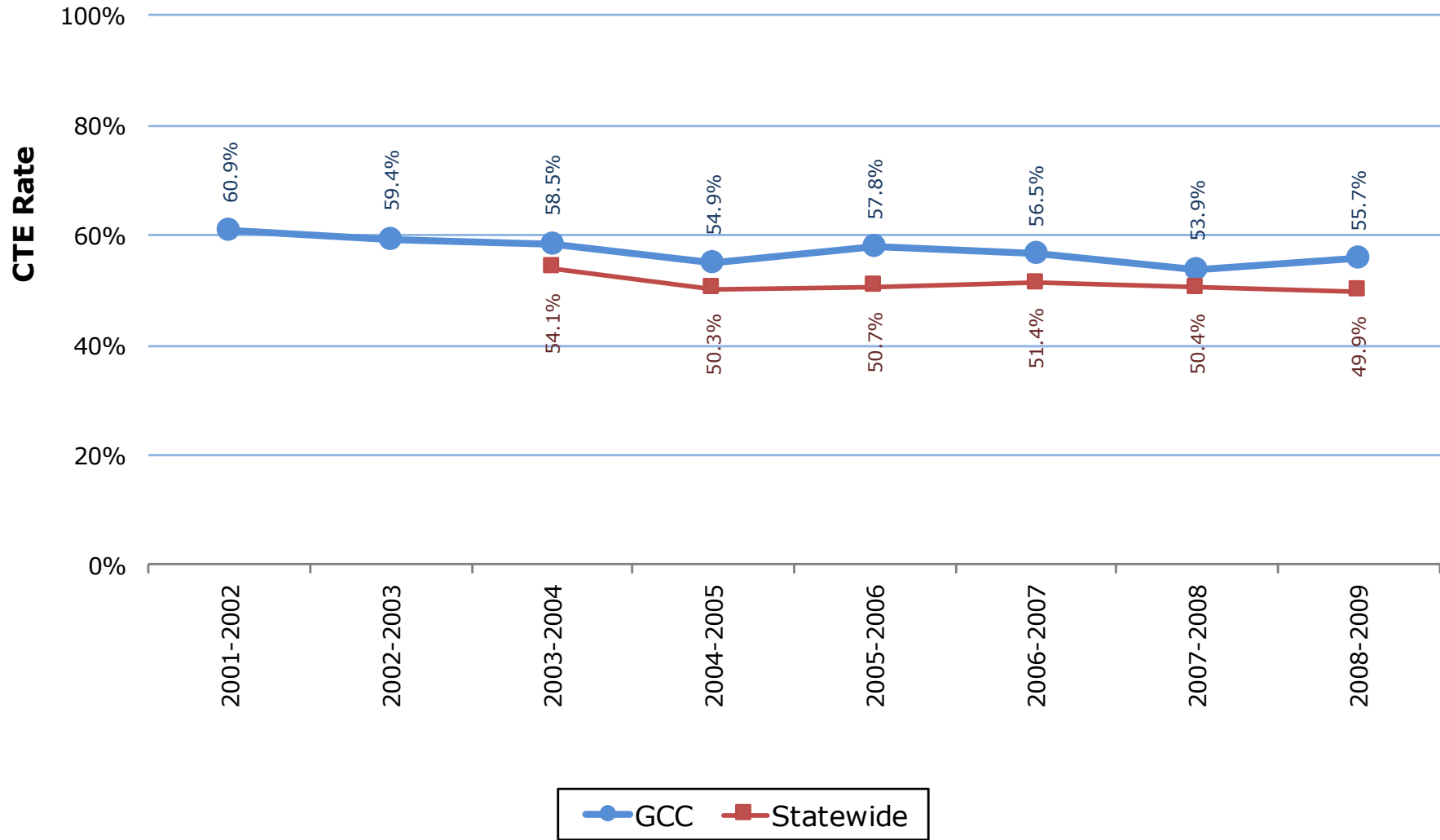
- **Cohort Tracked:** Students attempting a CTE course and completing at least 8 units in the same CTE discipline within three years
- **Outcome:** Student earned an AA degree, AS degree, or credit certificate; or transferred to a four-year institution; or became transfer prepared (by earning 60 or more transferable units with a GPA of 2.0 or higher) within six years of entry

Career Technical Education (CTE) Rate

Cohort tracked from 2007-2008 to 2012-2013

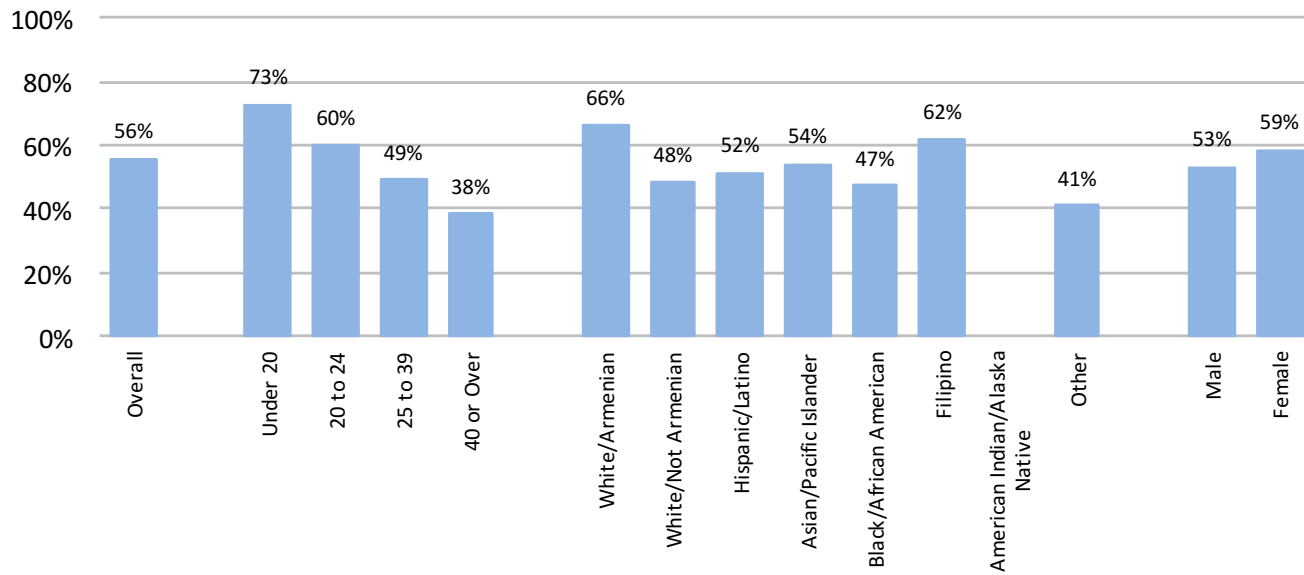
	Glendale	Statewide	Peer Group	Region 7
CTE	55%	50% 21 st of 111	53% 10 th of 24	50% 3 rd of 14

Career Technical Education (CTE) Rate



Career Technical Education (CTE) Rate

Scorecard CTE Rate, 2008-2009 Cohort



Career Development & College Preparation (CDCP) Rate

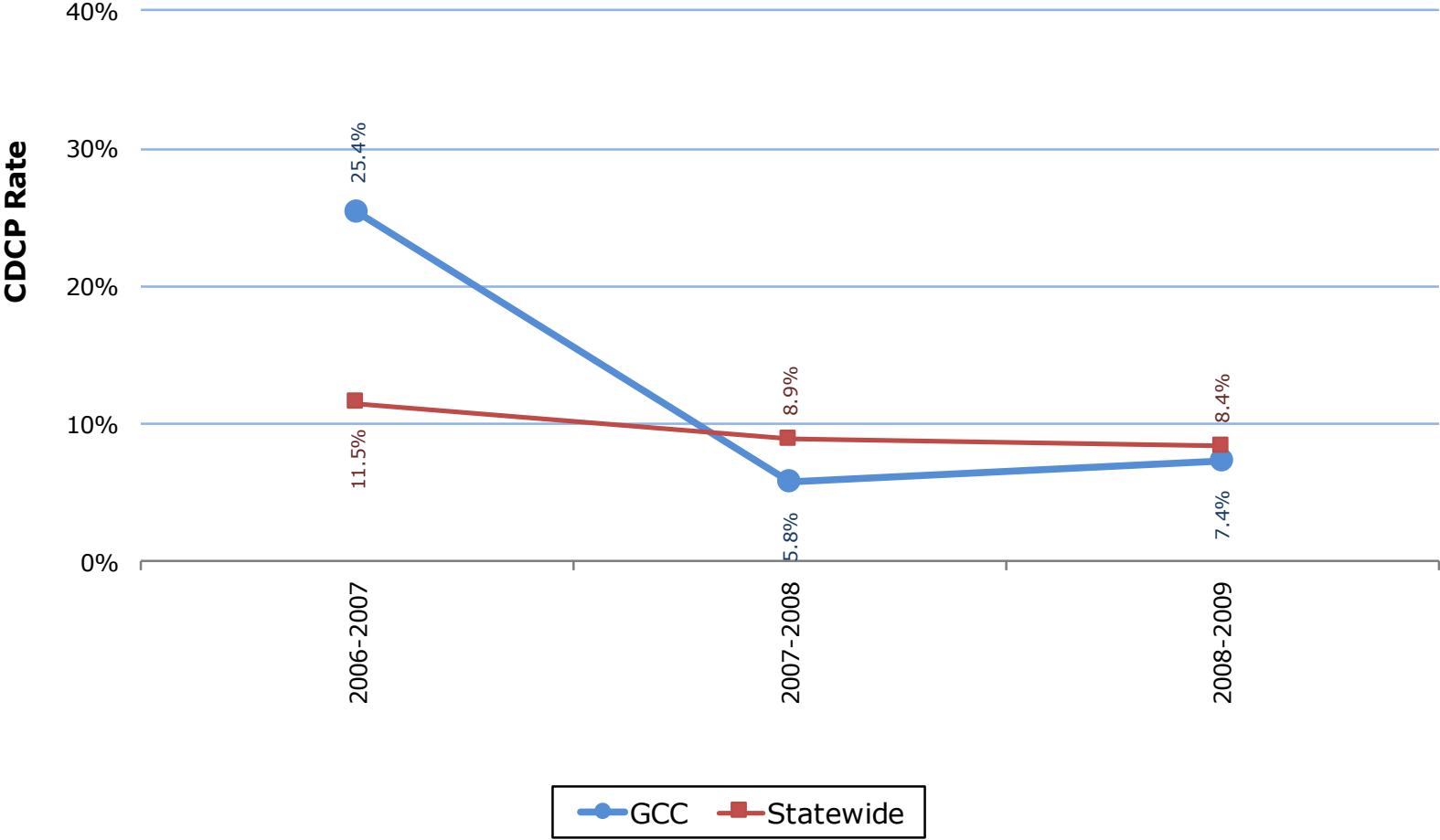
- **Cohort Tracked:** Students attempting two or more noncredit CDCP courses with a minimum of 4 attendance hours in each course within three years
- **Outcome:** Student earned a CDCP certificate, AA degree, AS degree, or credit certificate; or transferred to a four-year institution; or became transfer prepared (by earning 60 or more transferable units with a GPA of 2.0 or higher) within six years of entry

Career Development & College Preparation (CDCP) Rate

Cohort tracked from 2007-2008 to 2012-2013

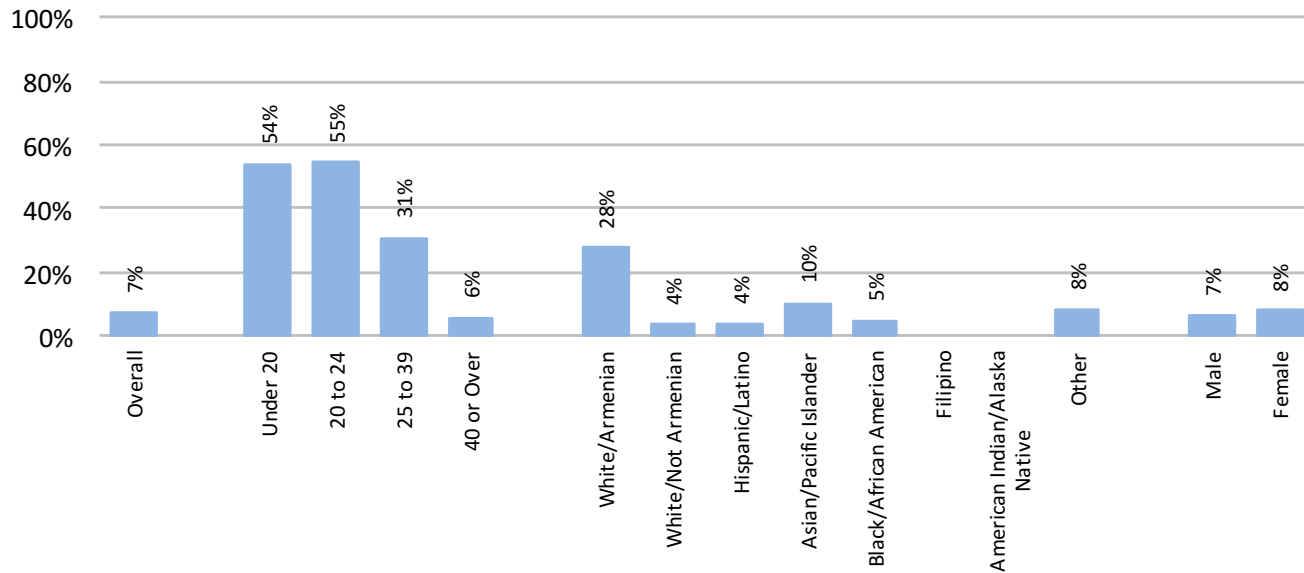
	Glendale	Statewide	Peer Group	Region 7
CDCP	7%	8% 14 th of 43	6% 2 nd of 7 (after Santa Barbara)	6% 3 rd of 9

Career Development & College Preparation (CDCP) Rate



Career Development & College Preparation (CDCP) Rate

Scorecard CDCP Rate, Overall 2008-2009 Cohort

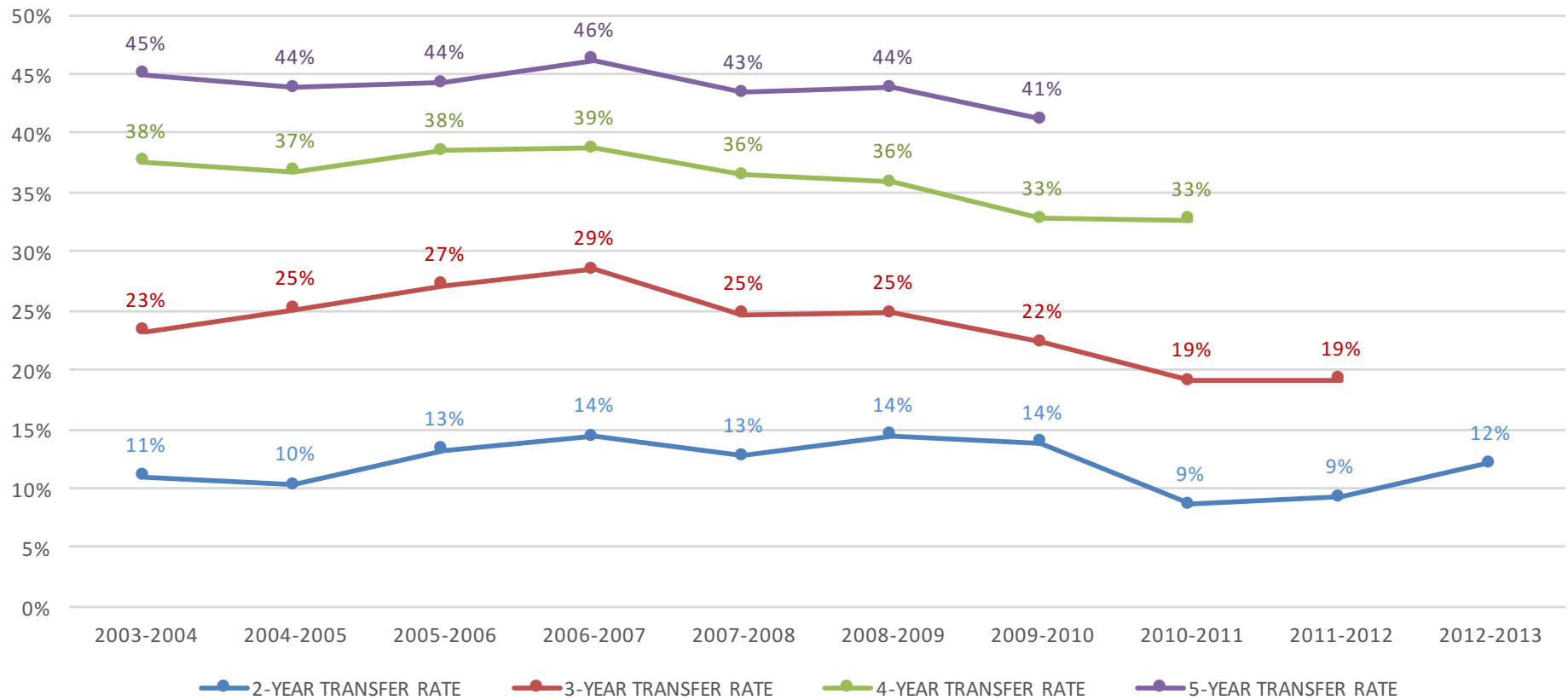


Shorter-Term Outcome Measures

- Most Scorecard indicators require six years of data
- Additional shorter-term measures:
 - Transfer rates
 - Basic skills improvement rates
 - Fall-to-Spring persistence rates

Shorter-Term Transfer Rates

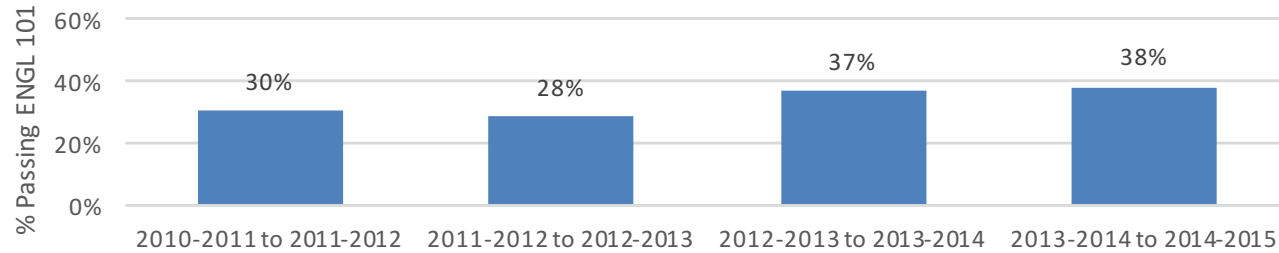
GCC Transfer Rate



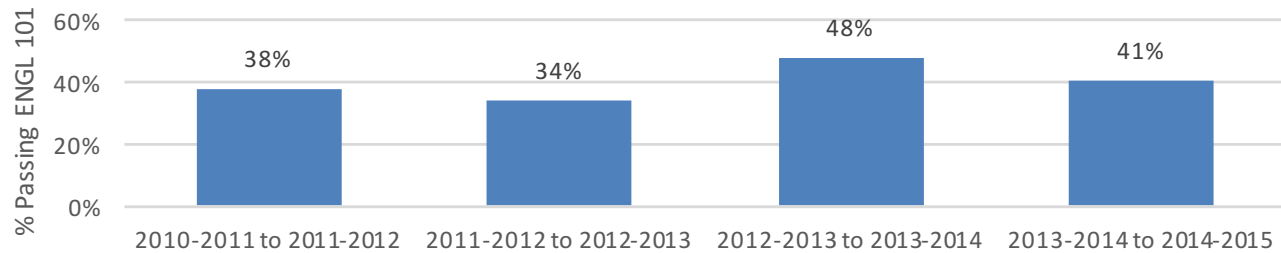
Note: These rates define student cohorts over shorter time periods than the six-year standard shown on the Chancellor's Office data mart.

Shorter-Term Basic Skills Improvement Rates

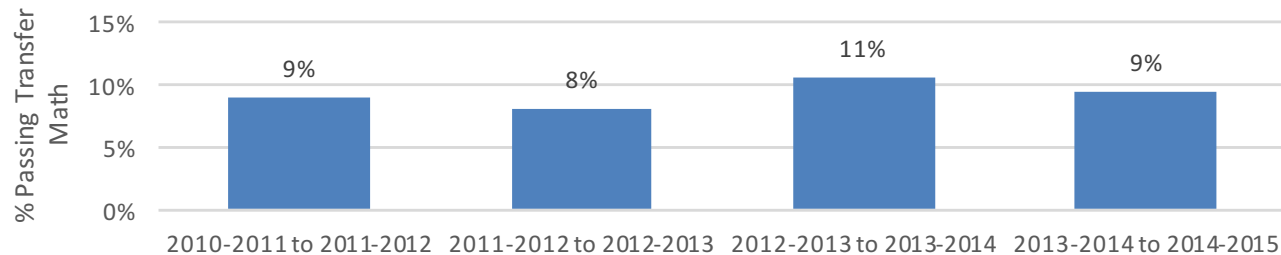
ENGL 191 Students Who Passed ENGL 101 Within Two Years



ESL 141 Students Who Passed ENGL 101

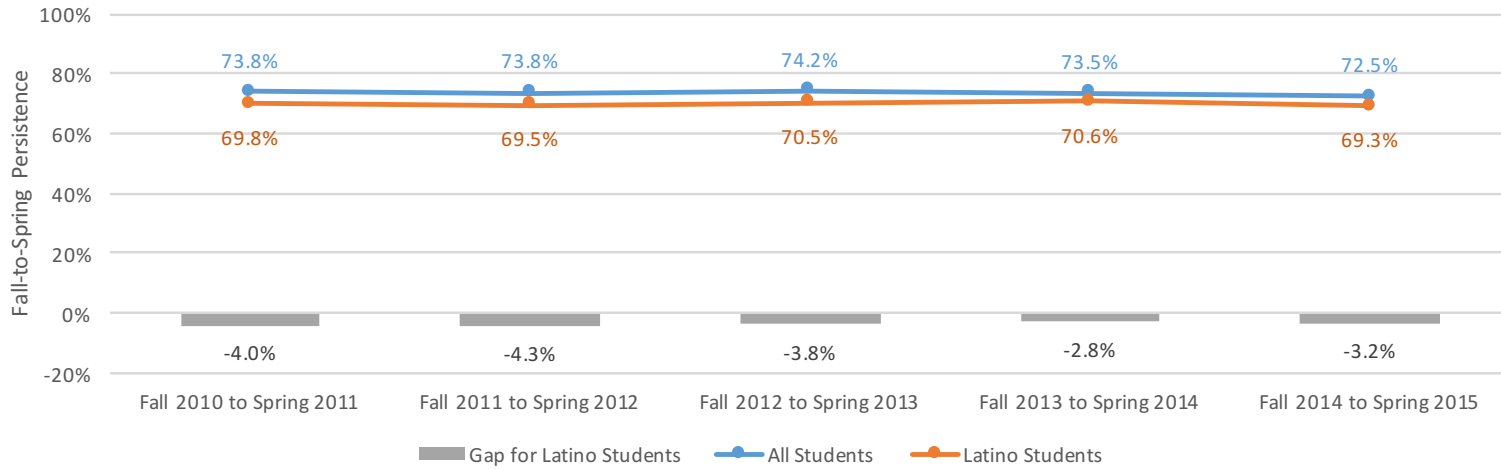


Beginning Algebra Students Who Passed Transfer Math

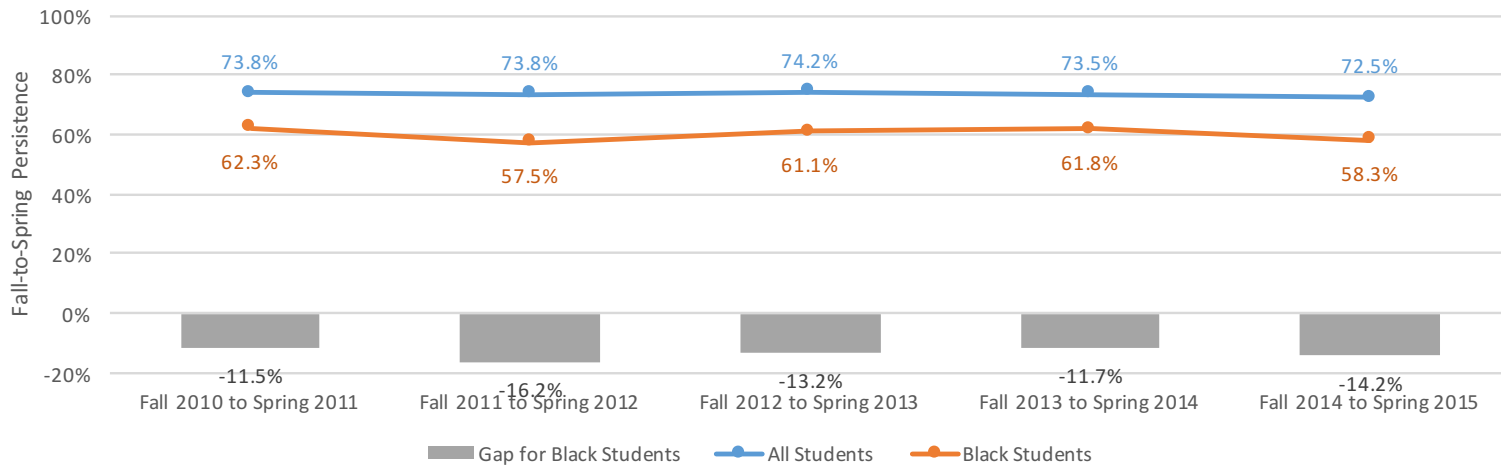


Fall-to-Spring Persistence Rates

Fall-to-Spring Persistence Gap for Latino Credit Students

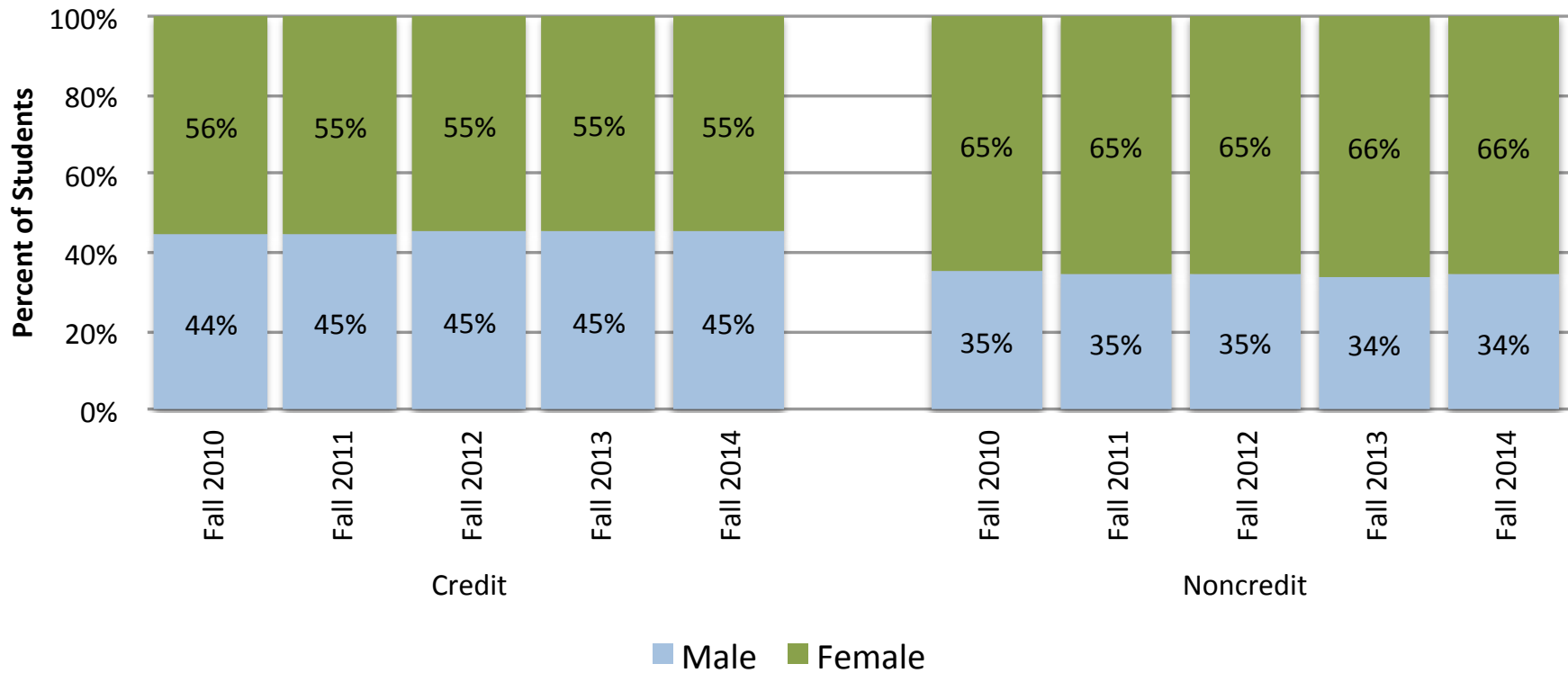


Fall-to-Spring Persistence Gap for Black Credit Students

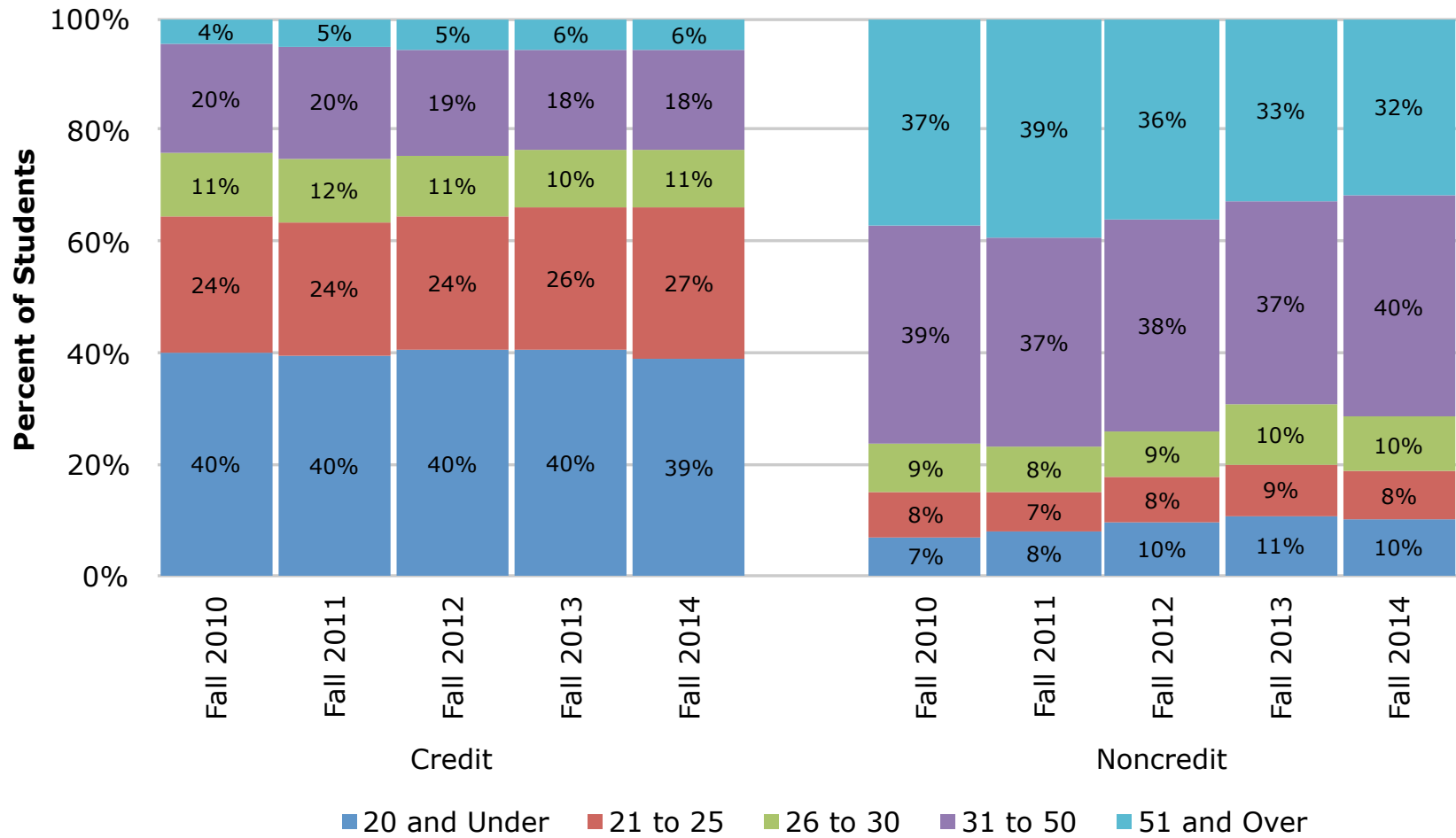


KEY COLLEGE PROFILE DATA

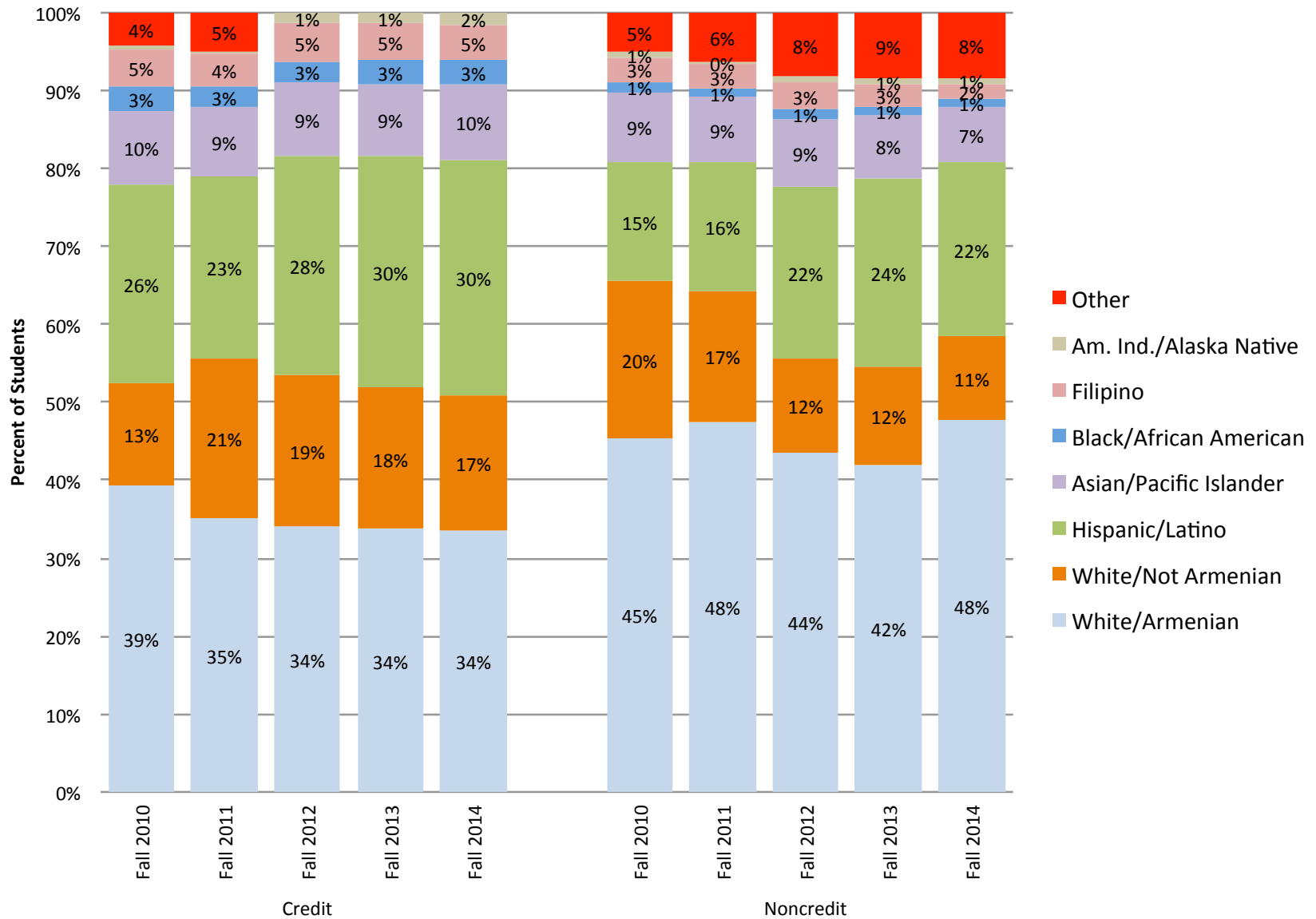
Gender of Credit and Noncredit Students



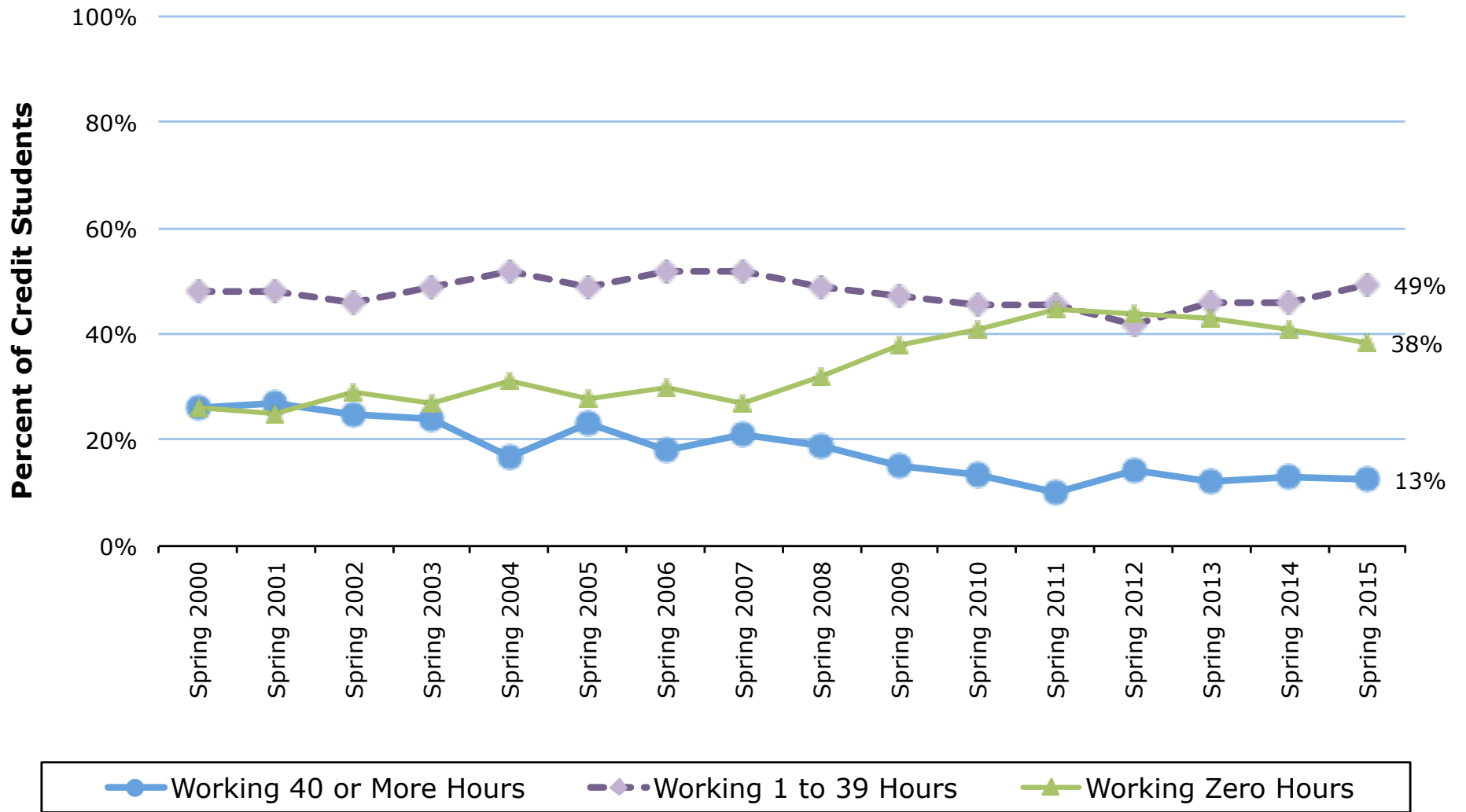
Age of Credit and Noncredit Students



Ethnicity of Credit and Noncredit Students

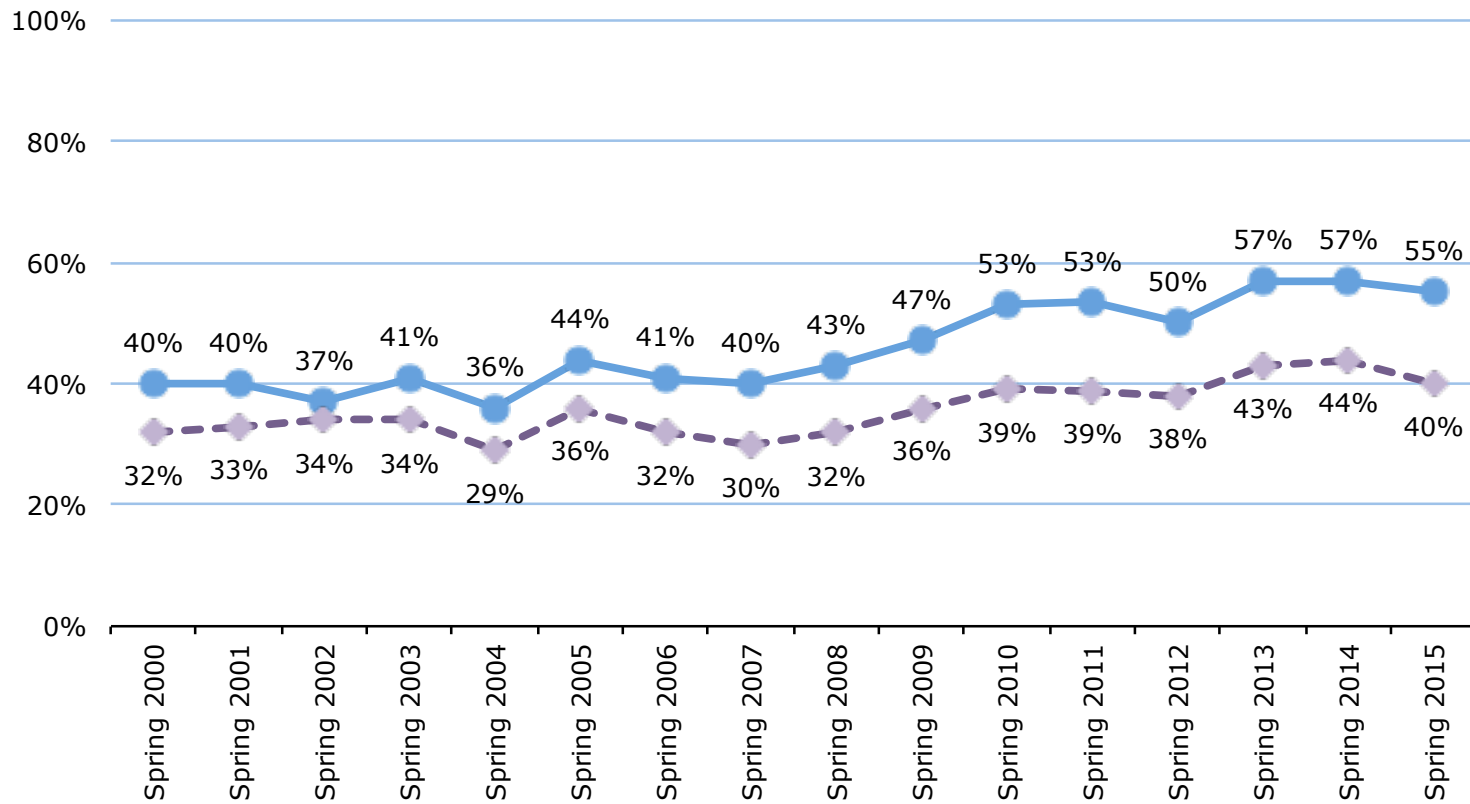


Employed Hours of Credit Students



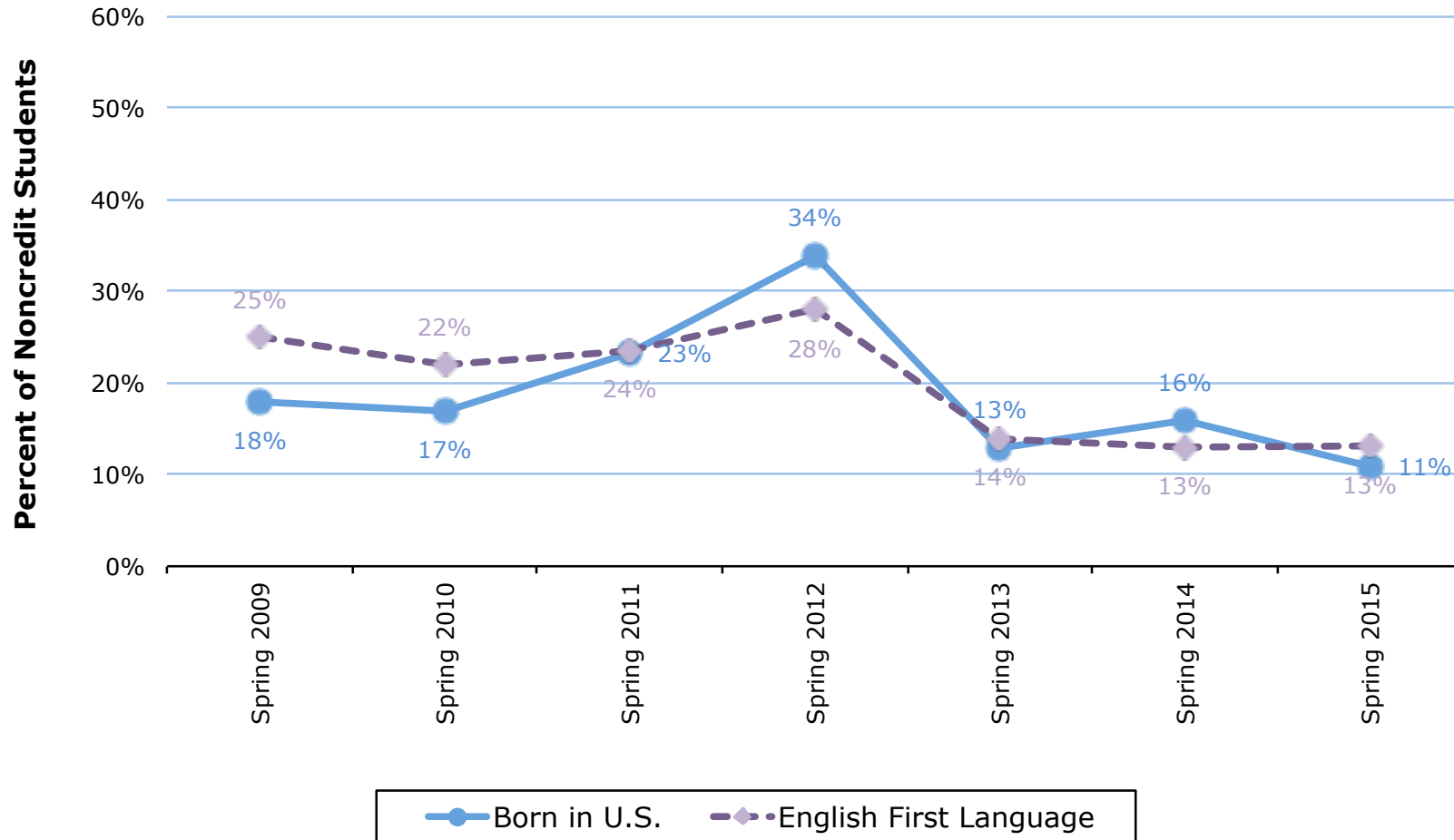
Credit Student Language and Origin

Percent of Credit Students

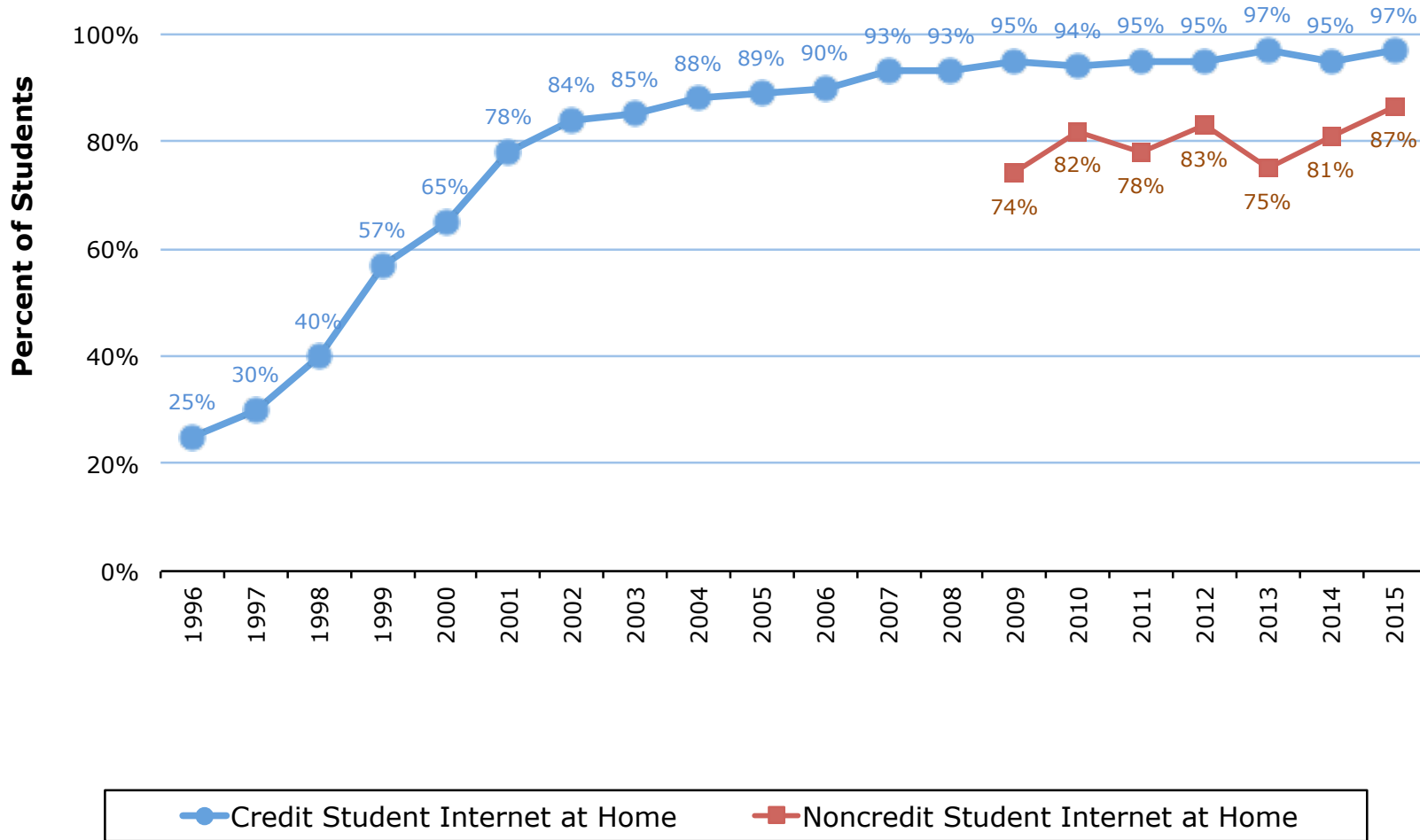


● Born in U.S.
 ◆ English First Language

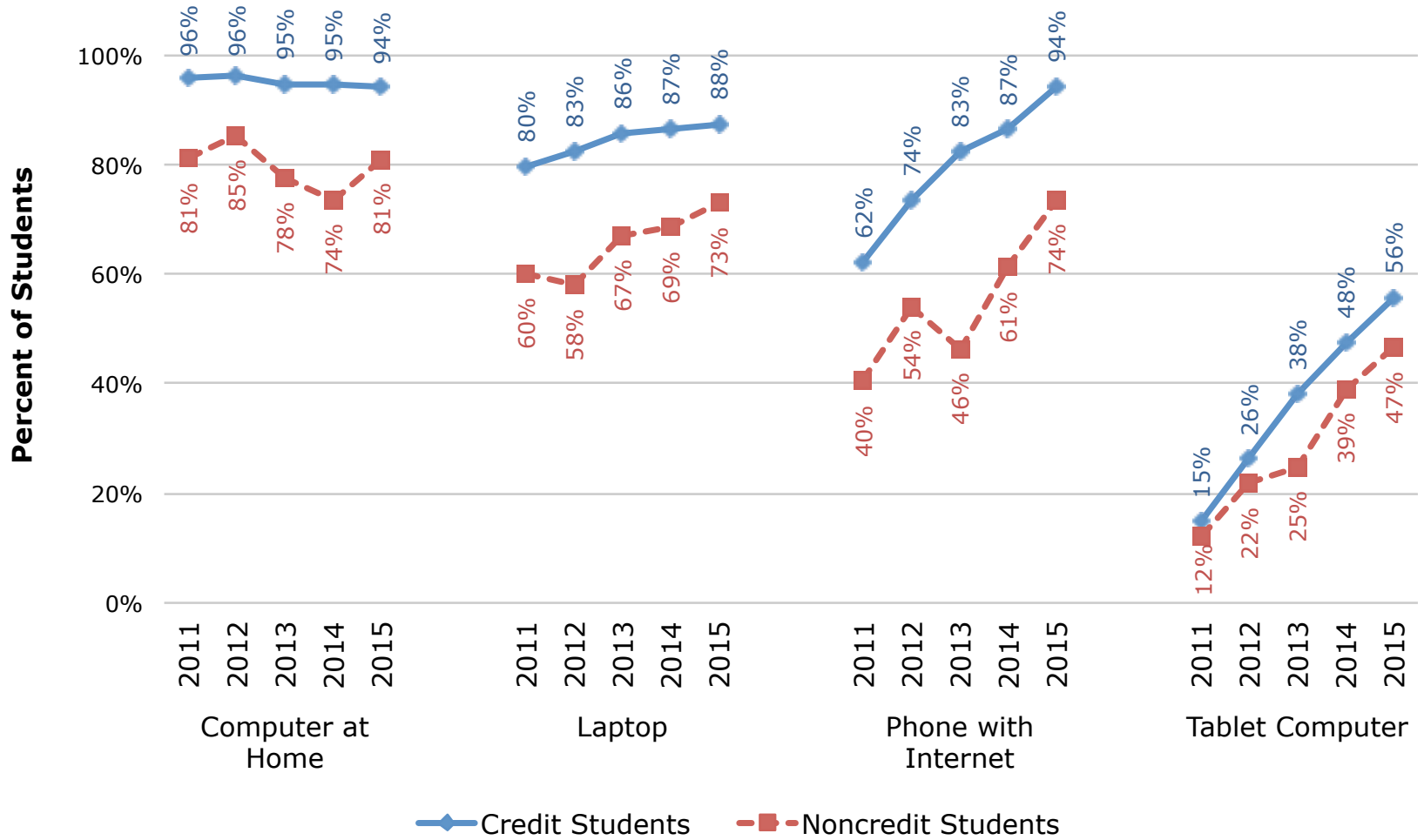
Noncredit Student Language and Origin



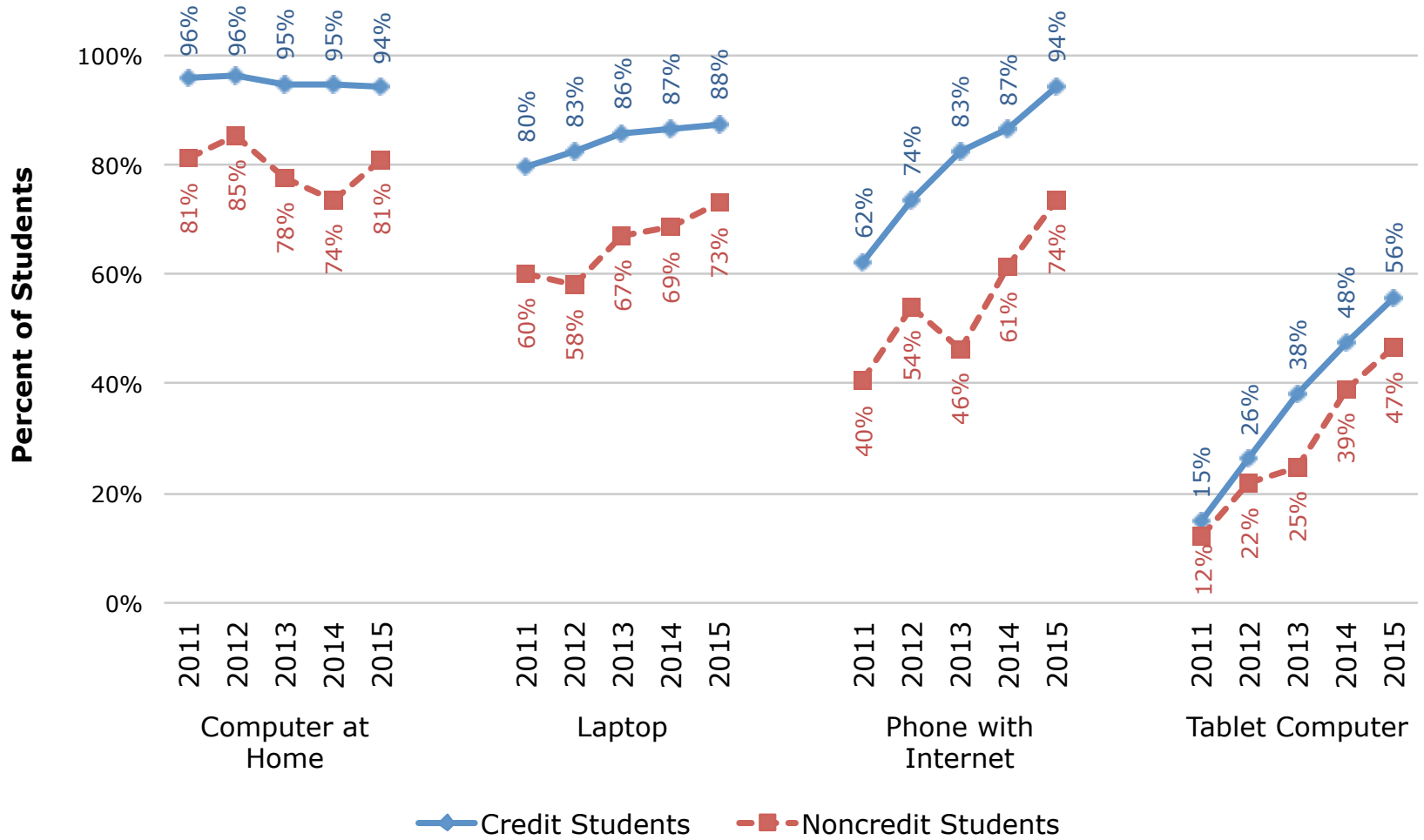
Internet Access at Home



Mobile Device Access



Mobile Device Access



Transfer Rates: Community College in LA County

