

Glendale Community College District

5300

Administrative Regulation

STUDENT EQUITY

The College has a student equity plan. The plan is filed as required with the Chancellor's Office for the California Community Colleges, following approval by the Board of Trustees.

The College's Student Equity Plan addresses:

- the active involvement of faculty, staff, and students as defined by the College's Governance structure;
- involvement by appropriate people from the community who can articulate the perspective and concerns of historically underrepresented groups;
- campus-based research as to the extent of student equity;
- institutional barriers to equity;
- goals for access, retention, degree and certificate completion, English as a Second Language (ESL) and basic skills completion, and transfer for each disproportionately impacted student group;
- activities most likely to be effective to attain the goals, including coordination of existing student equity related programs;
- sources of funds for the activities in the plan;
- a schedule and process for evaluation of progress towards the goals; and
- an executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the College will undertake to achieve the goals, the resources budgeted for that purpose, and the College officer or employee who can be contacted for further information.

The Student Equity Plan shall be developed, maintained, and updated under the supervision of the Vice President of Student Services and the Vice President of Instruction in consultation with the Academic Senate.

References:

- Education Code Sections 66030, 66250 et seq., and 72010 et seq.;
- Title 5 Section 54220
- Accreditation Standards I.B.1, II.A.7 (2014)

See Board Policy 5300

Adopted: 12/8/15