

Glendale Community College District

3225

Administrative Regulation

INSTITUTIONAL EFFECTIVENESS

The District shall develop, adopt, and publicly post goals that address all of the following:

- (1) accreditation status
- (2) fiscal viability
- (3) student performance and outcomes
- (4) programmatic compliance with state and federal guidelines

The goals should be challenging and quantifiable, address achievement gaps for underrepresented populations, and align the educational attainment of California's adult population to the workforce and economic needs of the state.

References

- Education Code Sections 78210 et seq. and 84754.6
- ACCJC Accreditation Standards I.B.5 – 9

See Board Policy 3225

Adopted 02/09/16