

ASSIGNMENT OPPORTUNITY ANNOUNCEMENT

STUDENT EQUITY COMMITTEE FACULTY CHAIR

40% Assignment

Closing Date: June 1, 2018

Objectives Of Assignment:

To address the issues of student equity as required in *California Education Regulations*, Title V, Section 54220

Description Of Assignment:

The Student Equity Faculty Chair oversees the Student Equity Committee, which is responsible for the continuous development, evaluation, and improvement of Student Equity initiatives, as well as assisting the Student Equity Program Manager in the annual updating of the College's Student Equity Plan. This position reports to the Academic Senate President.

Tasks and/or Activities Required:

- Serves as chair of the Student Equity Committee and provides faculty leadership.
- Calls for Student Equity project proposals from faculty and directs the committee in project selection in a way that is consistent with the needs identified in the Student Equity plan.
- Receives and considers recommendations from the Vice President of Student Services and the Program Manager regarding Student Equity projects and services.
- Collaborates with Program Manager and Research Office personnel to assess the effectiveness of Student Equity projects.
- Provides guidance to the Student Equity Committee in its evaluation of data on the effectiveness
 of existing Student Equity projects and assists with the implementation of that committee's
 decisions regarding the continuation or discontinuation of projects
- Reports to the Academic Senate on Student Equity projects.
- Provides updates to the faculty and campus constituent groups regarding Student Equity activities.
- Communicates regularly with the Academic Senate President, Vice President of Instruction, and Vice President of Student Services about faculty projects.
- Collaborates with Staff Development to provide faculty development opportunities to learn about student equity and assist faculty in the development of Student Equity projects.
- Coordinates with Student Equity faculty leaders.
- Promotes Student Equity initiatives and provides relevant updates to the campus community.
- Attends any Student Equity-relevant meetings as necessary.

Preferred Qualifications:

- Knowledge of the goals of Student Equity
- Experience on the Student Equity Committee
- Sensitivity to the issues of diversity and commitment to developing a strong plan that will attract the populations underrepresented on the GCC campus
- Familiarity with statistics
- A commitment to developing remedies for inequities revealed by the data.

Stipend And/Or Released Time:

40% Released Time each semester. Four Thousand dollars (\$4,000) per year for work performed during winter and summer sessions. The released time will be re-evaluated annually.

Term Of Assignment: Two (2) years subject to an annual review by the RT/EP Committee and the availability of funding.

This position will start as soon as possible.

Application Procedure:

- Interested faculty members should submit a letter of interest which clearly describes how the
 candidate is qualified to fulfill the duties of the position as listed on this announcement. The letter of
 interest must be received in the Human Resources Office by 4:30 p.m. on the closing date for
 consideration for this position.
- 2. A selection committee composed of the Vice President of Instruction, Senate President and Guild President will interview the candidates for the position.

All activities related to this position in no way supplant contractual responsibilities such as office hours, committee assignments and curriculum revision and development.

This position is subject to availability of continued funding.

Released Time/Extra Pay Assignment Application



APPLICATION FORM

STUDENT EQUITY COMMITTEE FACULTY CHAIR

40% Assignment

Closing Date: June 1, 2018

Attach Additional Sheets, If Necessary

Name:	
Current Position at GCC:	GCC Telephone Extension:
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Relevant Experience and Education:	
Other:	
References:	
References.	
Employee Signature	Date

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This position is subject to availability of continued funding.