Accreditation

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Board of Trustees Meeting
February 16, 2016

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Outline of Presentation

- Overview

- Timeline

- Composition of Standard Committees

- The Self Evaluation Report & Accreditation Standards

Accreditation: Overview

- Accrediting Commission for Community & Junior Colleges (ACCJC)
  - Accredits public and private associate degree-granting institutions in California, Hawaii, and the Pacific Islands

- Seven-year accreditation cycle (formerly six years)

Accreditation: Overview

- ACCJC in the news
  - January 4, 2016: Education Secretary upheld January 2014 decision by the Department of Education to find ACCJC noncompliant with criteria for recognition – lack of support from educations, and number of academics on teams and panels – 12 months to demonstrate compliance on these issues

  - December 2015: NACIQI (National Advisory Committee on Institutional Quality and Integrity) gave ACCJC six months to change policies regarding awarding of four-year degrees

  - November 2015: Board of Governors directed Chancellor to develop a new accrediting model for California community colleges – Chancellor Harris plans to present a proposal before he retires in April

- Changes to the accreditation system will probably not affect GCC's visit in October 2016

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Accreditation: Timeline

- February 2016: Board review of initial draft Self Evaluation Report
- March 2016: Begin preparations for October visit
- April 2016: Self Evaluation Report to governance and Senate
- May 2016: First Board reading
- June 2016: Second Board reading / approval
- July 2016: Self Evaluation Report printed
- August 2016: Self Evaluation Report sent to Commission and team
- September 2016: Finalize preparations for October visit
- October 2016: External Evaluation Team Visit

Accreditation: Standard Committees

- Nine teams addressed the four standards

- Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

  - Chair: Kathleen Flynn
  - Writer: Cathy Durham
  - Faculty Members: Richard Kamei, Sarah McLemore, Peggy Renner
  - Classified Member: Meg Chil-Gevorkyan
  - Administrator/Manager/Confidential Members: Sally Holmes, Andra Verstraete
  - Student Members: Brandon Sevilla, Gasia Keuork

Accreditation: Standard Committees

- Standard II.A: Instructional Programs

  - Chair: Rosemarie Shamieh
  - Writers: Forrest Fordyce, Maria Kretzmann
  - Faculty Member: Fabiola Torres
  - Classified Member: Sonik Hakoupian
  - Administrator/Manager/Confidential Members: Kathy Bakhit, Kim Holland, Alfred Ramirez, Michael Ritterbrown, Mary Mirch
  - Student Members: Eliza Suluyan, Elmira Tofanyan

Accreditation: Standard Committees

- Standard II.B: Library and Learning Support Services

  - Chair: Brenda Jones
  - Writer: Shant Shahoian
  - Faculty Member: Jan Freemyer
  - Classified Members: John Gerz, Terrence Yu, Joe Wong
  - Administrator/Manager/Confidential Members: Russ Beckett, Eric Hanson
  - Student Members: Gevorg Hovhannisyan, Ekaterina Nikitina

Accreditation: Standard Committees

- Standard II.C: Student Support Services

  - Chairs: Jonn Aque, Richard Cortes
  - Writer: Tina Andersen-Wahlberg
  - Faculty Members: James Castel de Oro, Michael Davis, Margaret Mansour
  - Classified Member: Arpi Amirian
  - Administrator/Manager/Confidential Members: Ricardo Perez, Paul Schlossman, Jeanette Stirdivant
  - Student Members: Izabella Sahakyan, Christine Ovasapyan

Accreditation: Standard Committees

- Standard III.A: Human Resources

  - Chair: Val Dantzler
  - Writers: Nancy Getty, Elizabeth Kronbeck
  - Faculty Members: Roger Bowerman, Jan Young
  - Classified Member: Jennifer Briones
  - Administrator/Manager/Confidential Members: Heidi Jenkins, Deborah Kinley, Teyanna Williams
  - Student Members: Mariam Keuork, Ella Mokhtarians

Accreditation: Standard Committees

- Standard III.B: Physical Resources

    - Chair: Patrick Shahnazarian
    - Writer: Nelson Oliveira
    - Faculty Members: Barbara Assadi, Susie Chin, Laura Matsumoto, Jeremy Talaoc
    - Administrator/Manager/Confidential Members: Amir Nour
    - Student Members: Deanna Sargsyan

Accreditation: Standard Committees

- Standard III.C: Technology Resources

  - Chair: Tom Voden
  - Writers: Zohara Kaye
  - Classified Member: Conrad Amba, Kit Crawford, Mark Ragonig
  - Administrator/Manager/Confidential Members: Susan Courtey, Marc Drescher, Tzoler Oukayan
  - Student Members: Anaeis Zaghian, Elin Kazar Mikaelian, Arpine Agakhanyan

Accreditation: Standard Committees

- Standard III.D: Financial Resources

    - Chair: Mohammad Taghdis
    - Writer: Ron Nakasone
    - Faculty Member: David Hassett
    - Classified Members: Chris Franz, Austin Kemie
    - Administrator/Manager/Confidential Members: Angineh Baghoomian, Pat Hurley
    - Student Members: Reni Stepanian

Accreditation: Standard Committees

- Standard IV: Leadership and Governance

  - Chair: John Queen
  - Writers: Ani Keshishian, Frankie Strong
  - Faculty Members: Sarkis Ghazarian, Elmira Nazaryan, Andrew Young
  - Student Members: Patrick Damadian, Daniel Ghanbari, Steve Karikian, Nelle Stepanyan

Accreditation: Self Evaluation Report

- The Self Evaluation Report must be sent to the ACCJC by August 15, 2016

- The external visiting team members will receive copies in advance of the visit

- The visit will occur in early October, 2016

Accreditation: Self Evaluation Report

- Highlights of Standard I: Mission, Academic Quality & Institutional Effectiveness, and Integrity

  - The mission statement is periodically reviewed and revised, with Board approval

  - The college uses data to measure how well it meets its mission

  - The college disaggregates learning outcomes and achievement data for subpopulations of students

  - The college reviews policies, procedures, and publications to assure integrity in how it represents itself

Accreditation: Self Evaluation Report

- Highlights of Standard I: Mission, Academic Quality & Institutional Effectiveness, and Integrity

  - Evaluation of Sections in Standard I: 27 out of 27 standards considered met

Accreditation: Self Evaluation Report

- Highlights of Standard II.A: Instructional Programs

    - Courses and programs are continuously evaluated and improved

    - Learning outcomes are assessed for courses, programs, and services

    - Delivery modes and support services reflect the diverse, changing needs of students

    - Degree programs include a general education component

Accreditation: Self Evaluation Report

- Highlights of Standard II.A: Instructional Programs

  - Evaluation of Sections in Standard II.A: 16 out of 16 standards considered met

Accreditation: Self Evaluation Report

- Highlights of Standard II.B: Library and Learning Support Services
  - Library and learning resources are sufficient to support educational programs
  - Library and learning support services are evaluated to assure they meet student needs

  - Evaluation of Sections in Standard II.B: 4 out of 4 standards considered met

Accreditation: Self Evaluation Report

- Highlights of Standard II.C: Student Support Services
  - Services support student learning, regardless of location or means of delivery
  - Student learning support outcomes are identified and assessed

  - **Evaluation of Sections in Standard II.C: 8 out of 8 standards considered met**

Accreditation: Self Evaluation Report

- Highlights of Standard III.A: Human Resources
  - Personnel are qualified, evaluated systematically, and supported through appropriate programs and services
  - The college assesses employment equity and diversity

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Accreditation: Self Evaluation Report

- Highlights of Standard III.A: Human Resources

- Evaluation of Sections in Standard III.A: 12 out of 15 standards considered met; 3 considered partially met

  - Partially Met: III.A.1 – AR 7123 (Applications, Recruitment and Selection of Employees) should provide more specific procedures to define the hiring process, committee composition, and role of committee members

  - Partially Met: III.A.5 – Employee evaluations

  - Partially Met: III.A.13 – No written code of ethics for classified employees, and no consequences for violating codes of ethics

Accreditation: Self Evaluation Report

- Highlights of Standard III.B: Physical Resources

  - The college assures safe and sufficient physical resources

  - Evaluation of Sections in Standard III.B: 4 out of 4 standards considered met

Accreditation: Self Evaluation Report

- Highlights of Standard III.C: Technology Resources

  - Technology services and resources are adequate, updated, and maintained

  - The college provides sufficient instruction and support for use of technology

- **Evaluation of Sections in Standard III.C: 5 out of 5 standards considered met**

Accreditation: Self Evaluation Report

- Highlights of Standard III.D: Financial Resources

  - Financial resources are sufficient

  - Oversight of finances is effective

  - Evaluation of Sections in Standard III.D: 16 out of 16 standards considered met

Accreditation: Self Evaluation Report

- Highlights of Standard IV: Leadership and Governance

  - The college has policies for administrator, faculty, staff, and student participation in decision-making

  - Decision-making processes and results are widely communicated

  - The CEO has primary responsibility for the quality of the institution, and provides leadership in planning, organizing, budgeting, selecting and developing personnel, and assessing institutional effectiveness

  - The governing board has authority over policies to assure quality, integrity, effectiveness, and financial stability

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Accreditation: Self Evaluation Report

- Highlights of Standard IV: Leadership and Governance

    - **Evaluation of Sections in Standard IV: 26 out of 26 standards considered met**

Accreditation: Self Evaluation Report

- Out of the 121 sections of the accreditation standards, GCC's self evaluation considers 118 of the standards to be met

- Work continues to address the 3 identified gaps prior to the final draft in May

Accreditation: Self Evaluation Report

- Further Work

    - A Quality Focus Essay (QFE) is a new requirement we must include in the Self Evaluation Report

    - Additional data on outcomes and narrative on the college's compliance with Commission and US Department of Education policies must also be added

    - Formatting and editing the Self Evaluation Report

    - Testing evidence documents to assure validity and accessibility

    - Designing the publication