

The background features a dark blue gradient with several circular gauges and arrows. One large gauge on the left has numerical markings from 140 to 260. Other gauges and arrows are scattered across the scene, some pointing in different directions, creating a sense of motion and measurement.

IS GCC MEETING ITS MISSION AND GOALS?

BOARD OF TRUSTEES RETREAT

JUNE 29, 2015

IS GCC MEETING ITS MISSION AND GOALS?

Accreditation Eligibility Requirement 19. Institutional Planning and Evaluation

The institution systematically evaluates and makes public how well and in what ways it is accomplishing its purposes, including assessment of student learning outcomes.

The institution provides evidence of planning for improvement of institutional structures and processes, student achievement of educational goals, and student learning. **The institution assesses progress toward achieving its stated goals and makes decisions regarding improvement through an ongoing and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and re-evaluation.** (Standard I.B.9 and I.C.3)

IS GCC MEETING ITS MISSION AND GOALS?

Accreditation Standard I.A.2:

The institution uses data to determine how effectively it is accomplishing its mission, and whether the mission directs institutional priorities in meeting the educational needs of students.

The background is a dark blue gradient with faint technical graphics. On the right side, there are several circular gauges or dials with numerical scales (e.g., 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 200, 210) and arrows. There are also some dashed lines and smaller circular elements scattered across the background.

IS GCC MEETING ITS MISSION AND GOALS?

Institutional Effectiveness Report 2013-2014

<http://www.glendale.edu/researchplanning>

> Reports & Publications

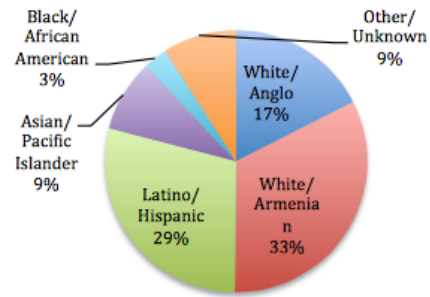
IS GCC MEETING ITS MISSION?

1. Glendale Community College serves a diverse population of students
2. by providing the opportunities and support to achieve their educational and career goals.
3. We are committed to student learning and success
4. through transfer preparation,
5. certificates, associate degrees,
6. career development, technical training,
7. continuing education, and
8. basic skills instruction.
9. The college is dedicated to the importance of higher education in the evolving urban environment of Glendale and the Greater Los Angeles area. Faculty and staff engage students in rigorous and innovative learning experiences that
10. enhance and sustain the cultural, intellectual, and economic vitality of the community.

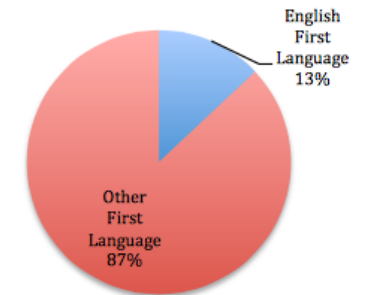
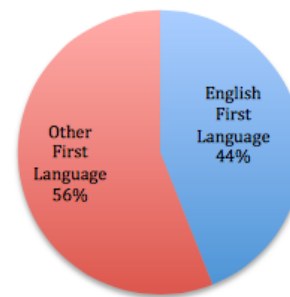
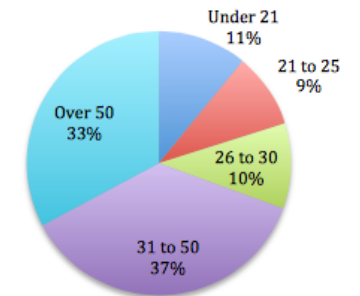
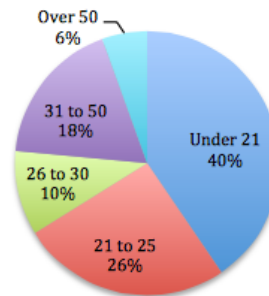
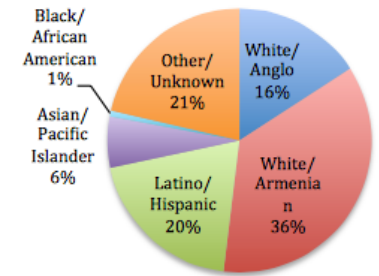
IS GCC MEETING ITS MISSION?

1. Glendale Community College serves a diverse population of students

Credit Students



Noncredit Students



IS GCC MEETING ITS MISSION?

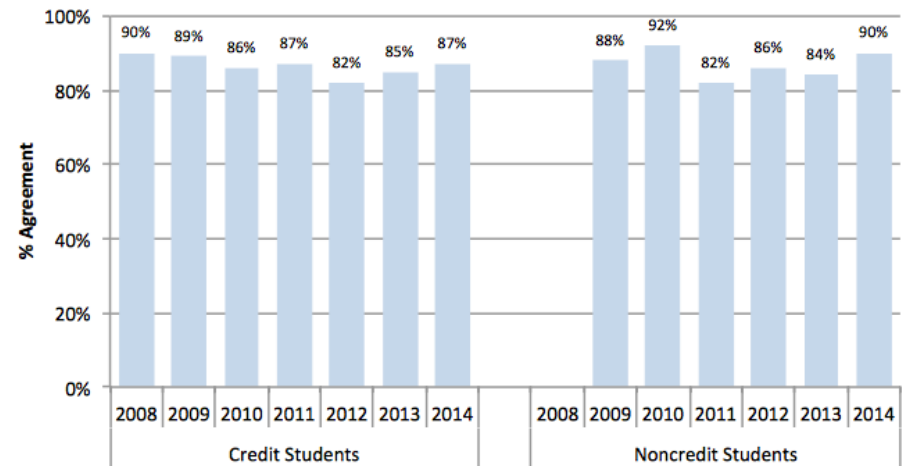
2. by providing the opportunities and support to achieve their educational and career goals.

Indicator 1.2. Program Offerings and Satisfaction

Glendale Community College offers the following number of degrees, credit certificates, and noncredit certificates, based on the 2013-2014 Catalog.

Number of associate in arts (AA) degrees offered in 2013-2014:	32
Number of associate in science (AS) degrees offered in 2013-2014:	54
Number of credit certificates offered in 2013-2014:	76
Number of noncredit certificates offered in 2013-2014:	13

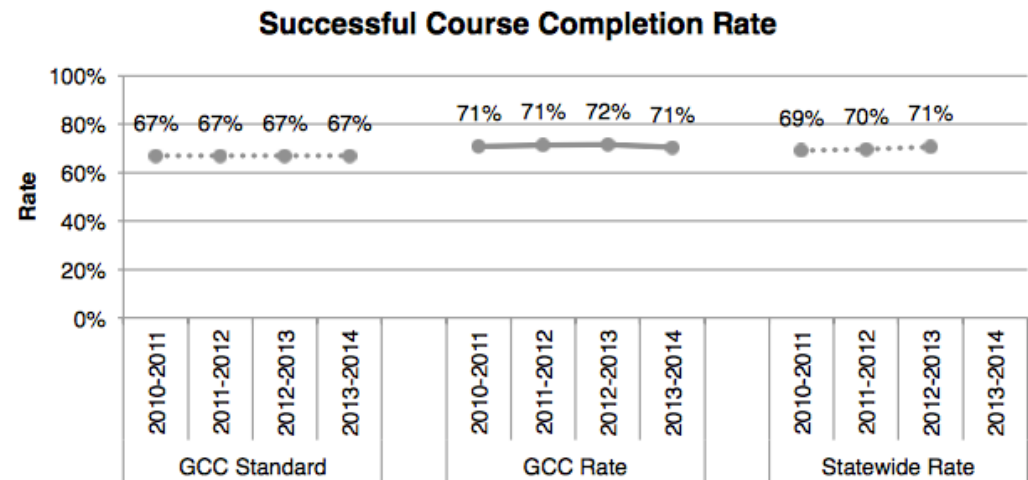
Percent of Students Agreeing That GCC Provides Enough Instructional Programs to Meet Their Needs



IS GCC MEETING ITS MISSION?

3. We are committed to student learning and success

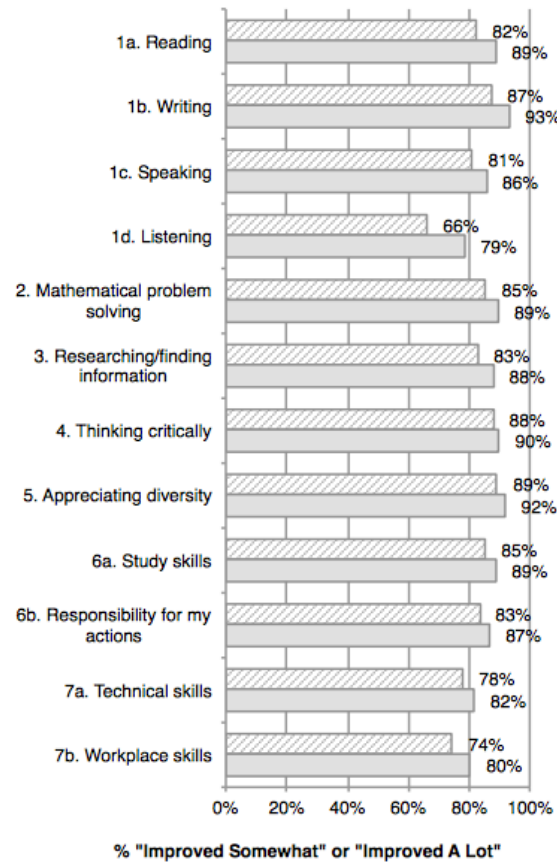
Indicator 2.1. Successful Course Completion Rate



IS GCC MEETING ITS MISSION?

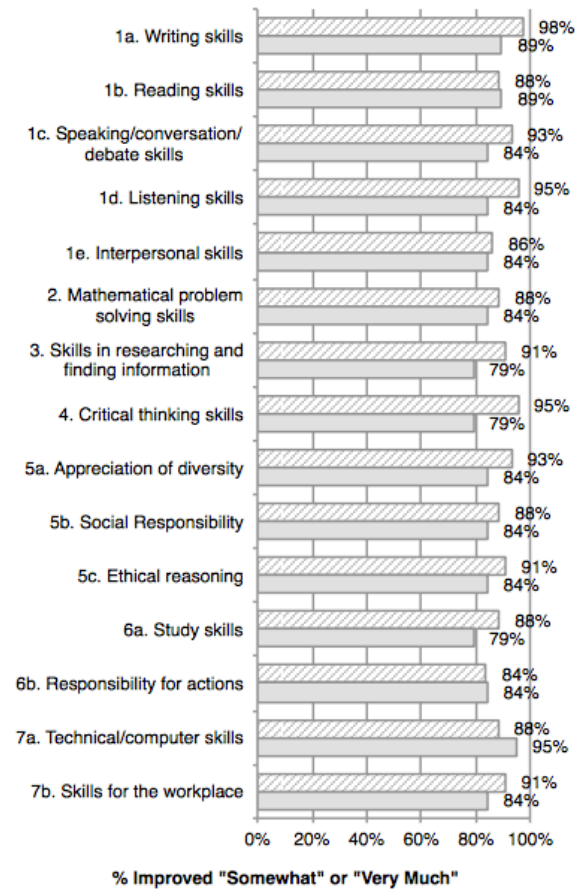
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Survey of General Credit Population



▨ Students Not Completing Degree or Transfer Requirements
 ■ Students Completing Degree or Transfer Requirements

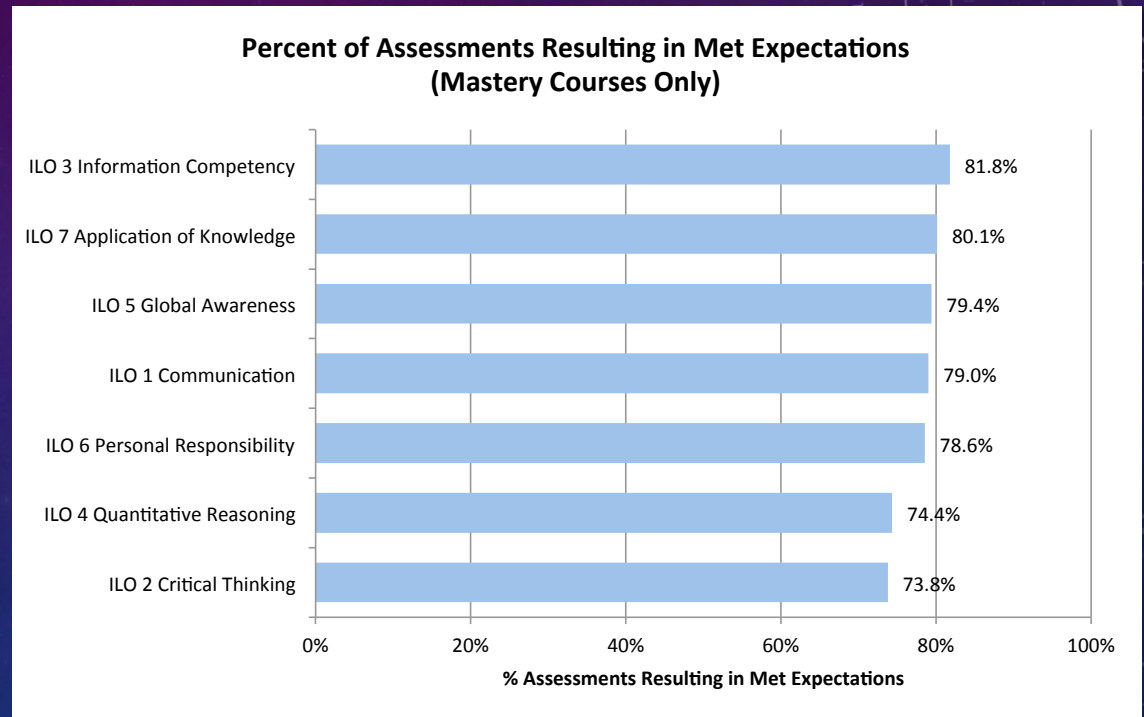
Survey of Degree/Certificate Completers



▨ Associate Degree Completers
 ■ Certificate Completers

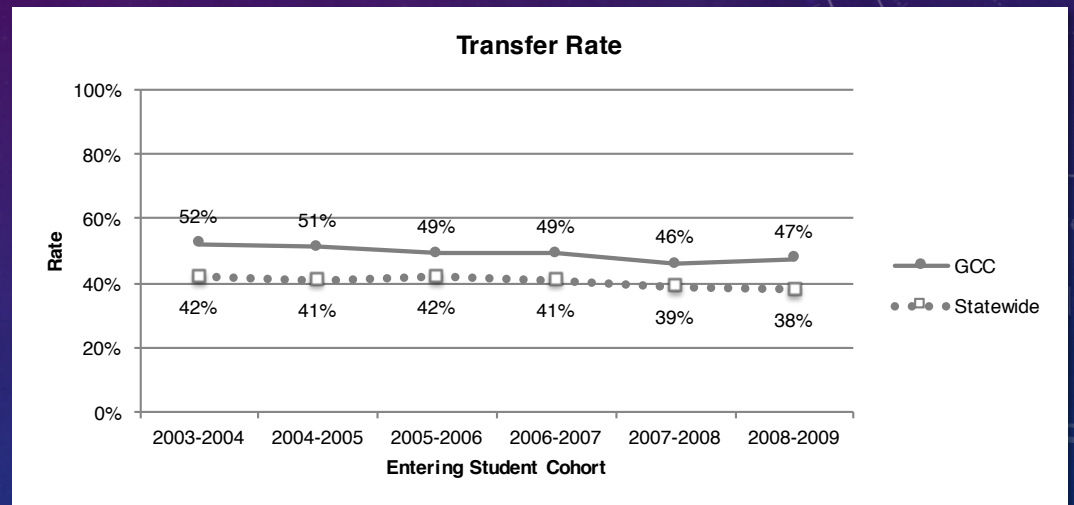
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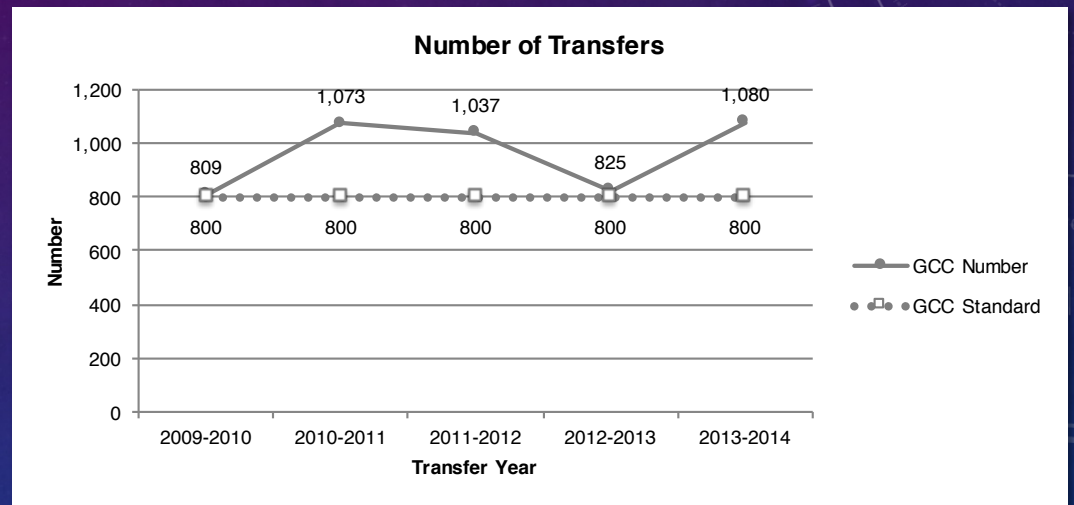
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4. through transfer preparation,



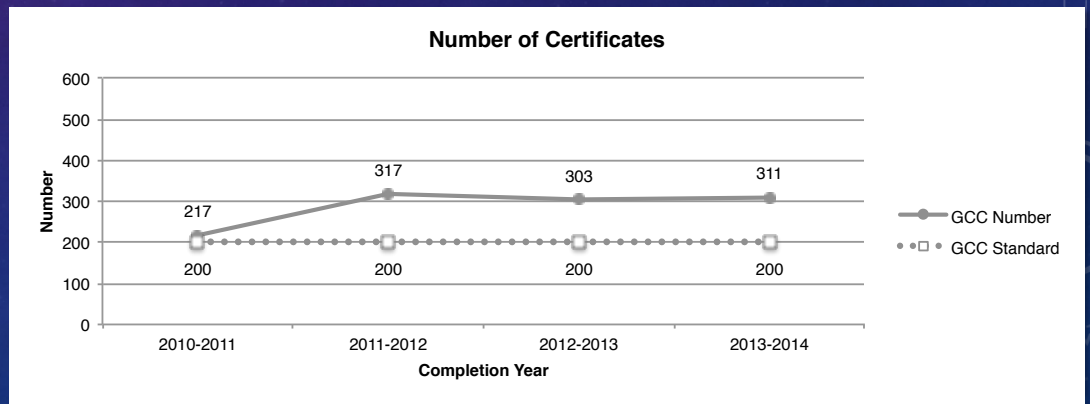
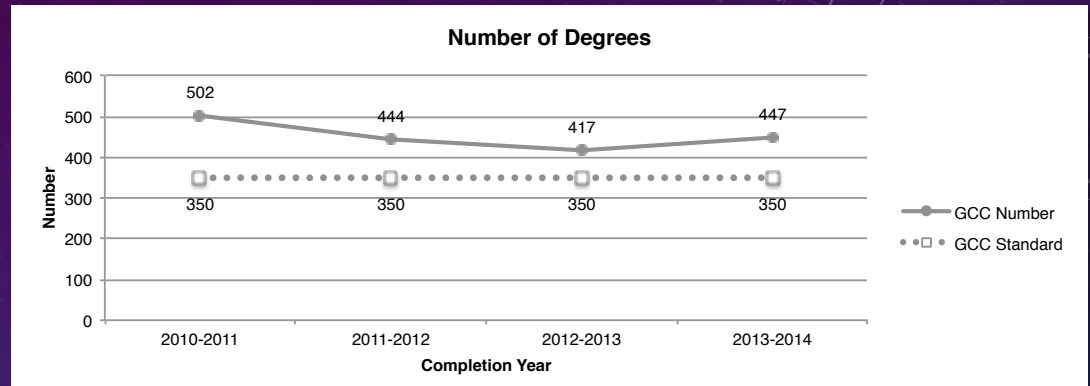
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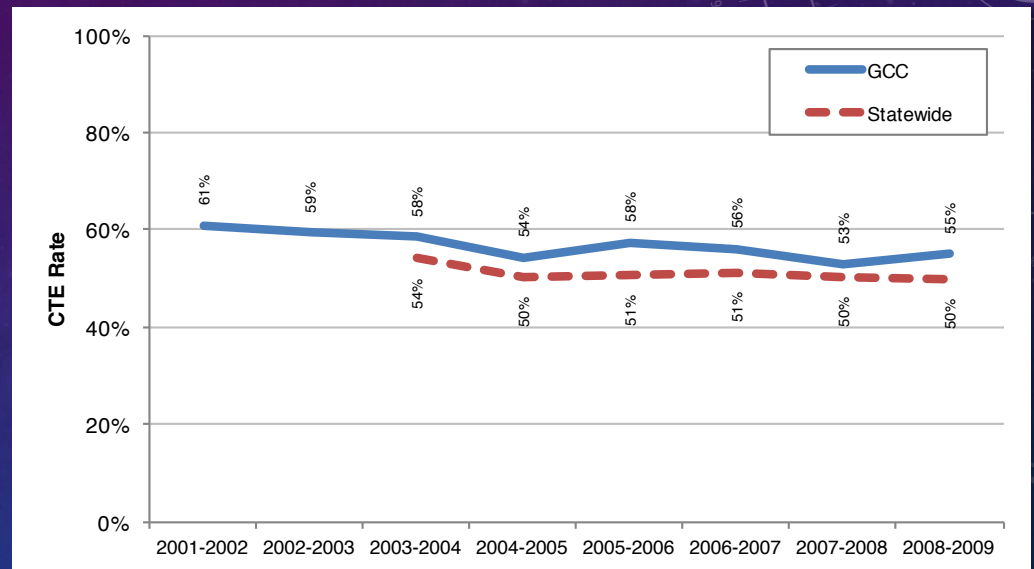
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5. certificates, associate degrees,



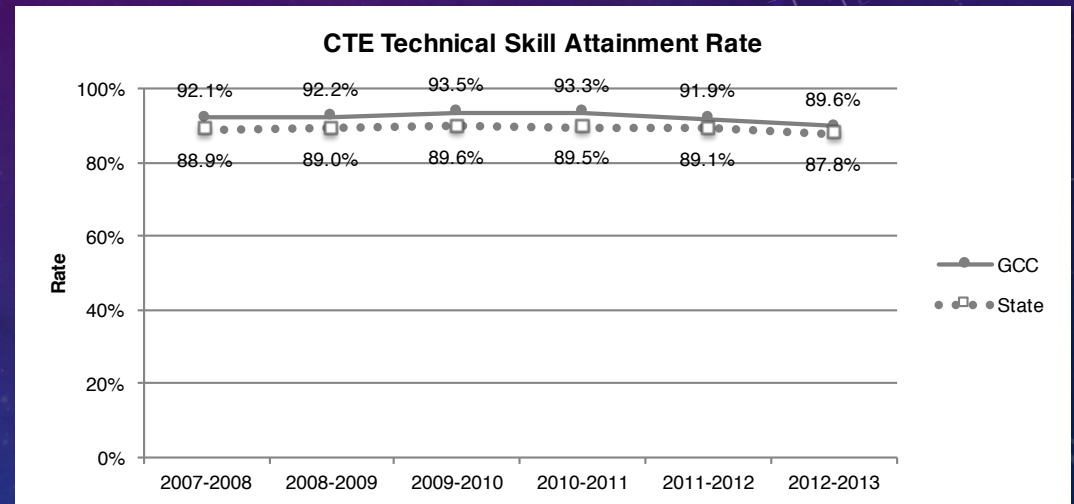
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6. career development, technical training,



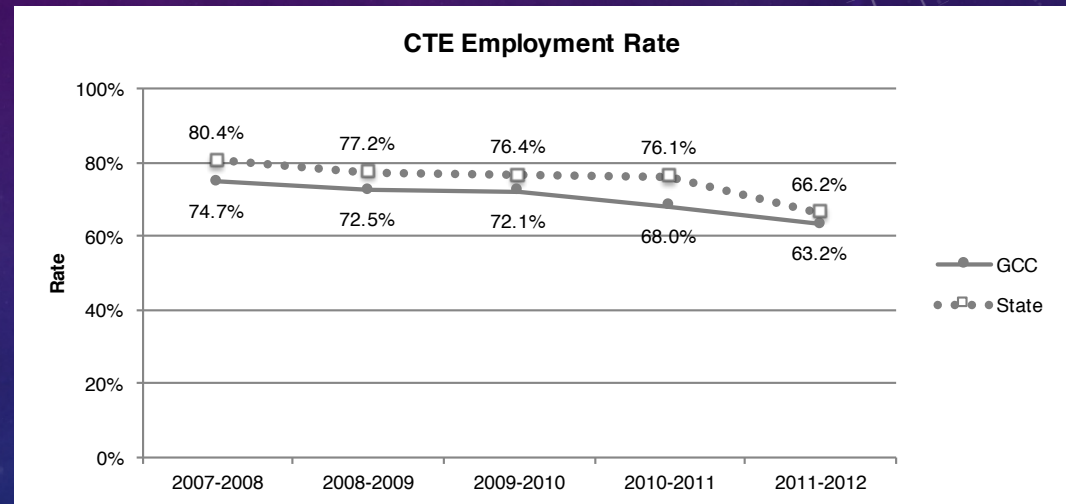
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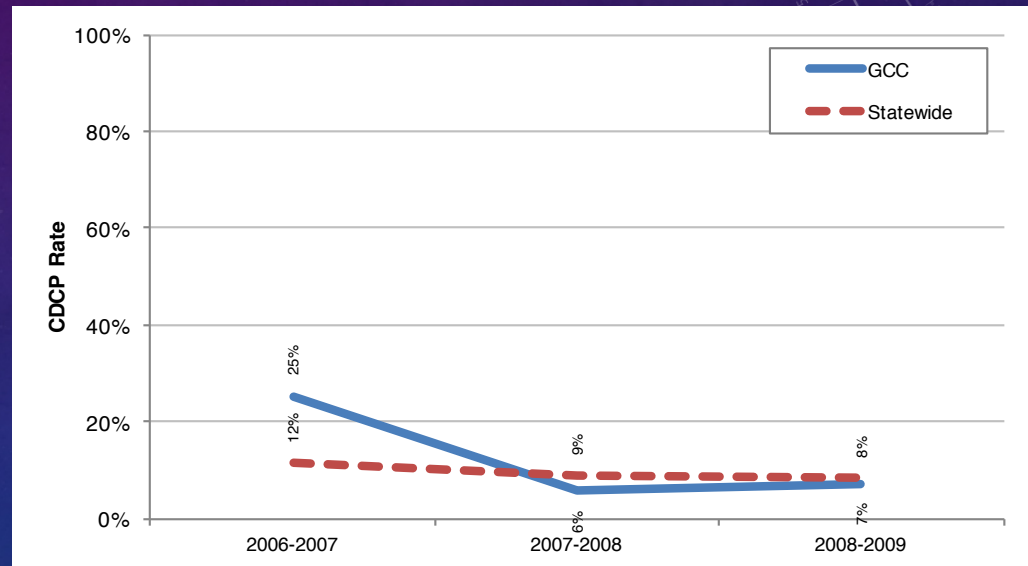
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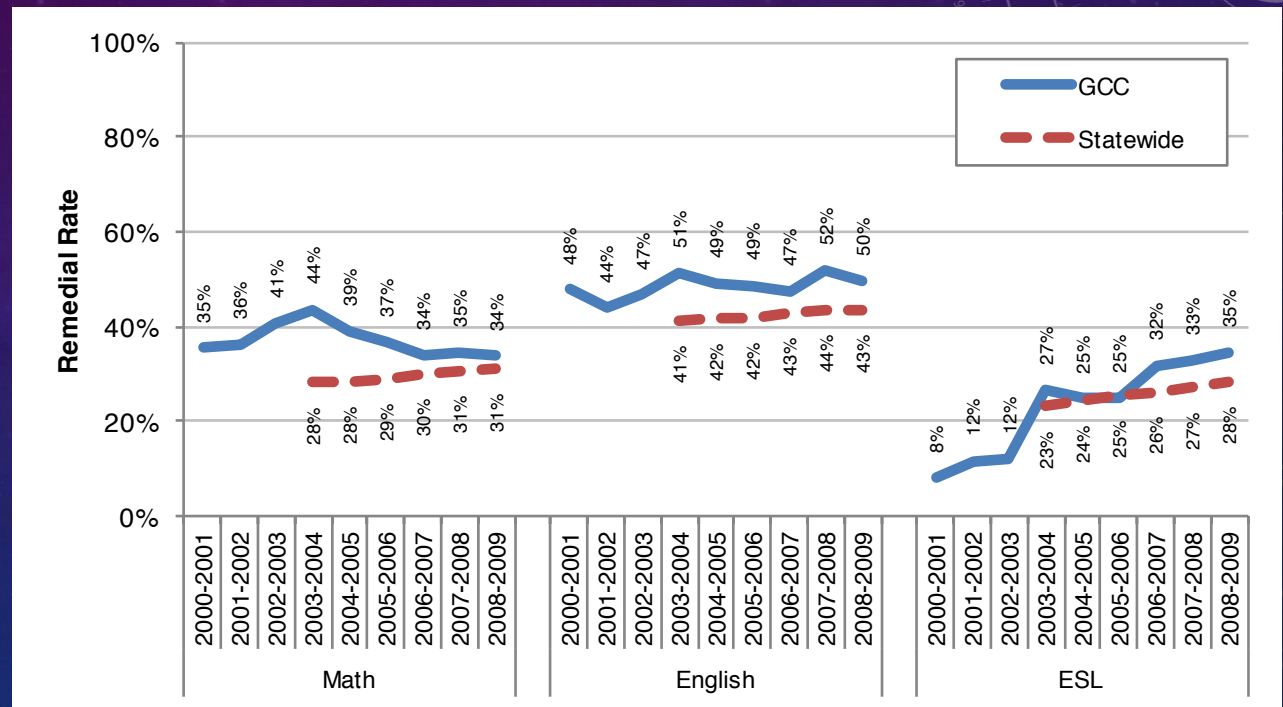
IS GCC MEETING ITS MISSION?

7. continuing education, and



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8. basic skills instruction.



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9. The college is dedicated to the importance of higher education in the evolving urban environment of Glendale and the Greater Los Angeles area. Faculty and staff engage students in rigorous and innovative learning experiences that

Indicator 3.2. Innovative Learning Experiences

- Contextualized English 120
- Fast-Track English
- Fast-Track ESL
- Student Research Experiences: Chemistry 298 course developed
- Student Research Experiences: Biology 298 course developed
- GAUSS-funded iPads in Chemistry
- GAUSS-funded digital microscope cameras in Biology
- Transfer Bridge with CSUN (Spring 2014 start)
- Student Video Project
- Undergraduate Research Engineering courses (ENGR 298 and 299) developed
- Development and offering of three new Robotics Academic courses (CS/IS 157, ENGR 130, and ENGR 131)
- Overhauling the Computer Science/Information Systems 101 curriculum and redesigning the SR 321 computer lab through the CS/IS Sandbox project
- Improvements to Faculty Innovation Center (SF 101 and SF 102)
- New BioPac equipment for Physiological Psychology (PSYCH 103 and PSYCH 203) courses

IS GCC MEETING ITS GOALS?

EDUCATIONAL MASTER PLAN GOALS

Strategic Goal 1: Student Awareness, Success, Persistence, and Success

Strategic Goal 2: Economic and Workforce Development

Strategic Goal 3: Instructional Programs and Student Services

Strategic Goal 4: Fiscal Stability and Diversification (Enrollment Management)

IS GCC MEETING ITS GOALS?

1. Student Awareness, Access, Persistence, and Success

- Student Diversity
- Program Offerings and Satisfaction
- Scorecard Persistence Rate
- Student Retention Rate
- Scorecard 30 Unit Rate

IS GCC MEETING ITS GOALS?

2. Economic and Workforce Development

- Scorecard CTE Rate
- CTE Technical Skill and Attainment Rate (Core Indicator)
- CTE Employment Rate (Core Indicator)

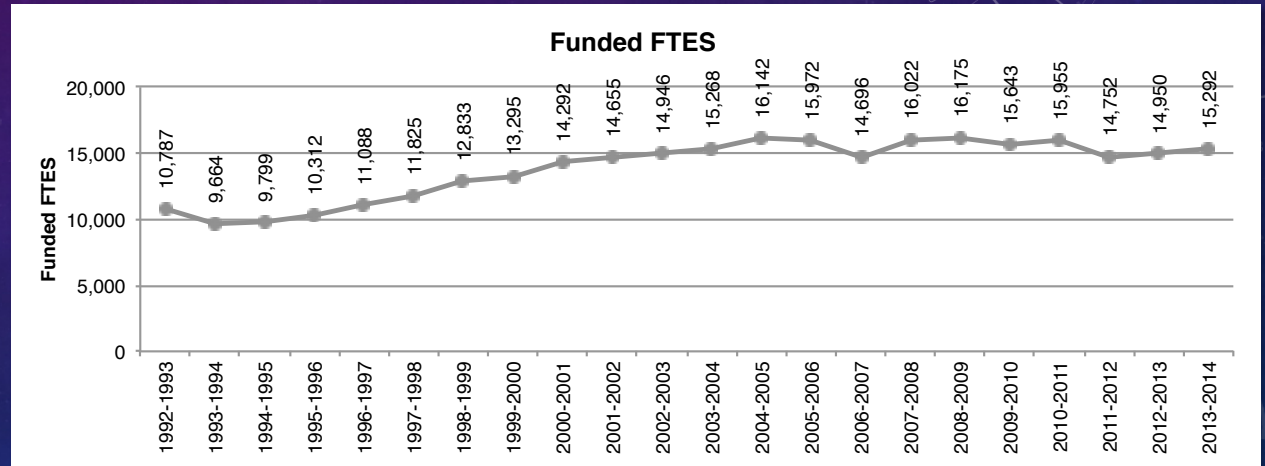
IS GCC MEETING ITS GOALS?

3. Instructional Programs and Student Services

- Successful Course Completion Rate
- Scorecard Remedial Progress Rate
- Scorecard CDCP Rate
- Institutional Learning Outcomes
- Innovative Learning Experiences
- Scorecard Completion Rate
- Transfer Rate
- Number of Transfers
- Degree Completions
- Certificate Completions

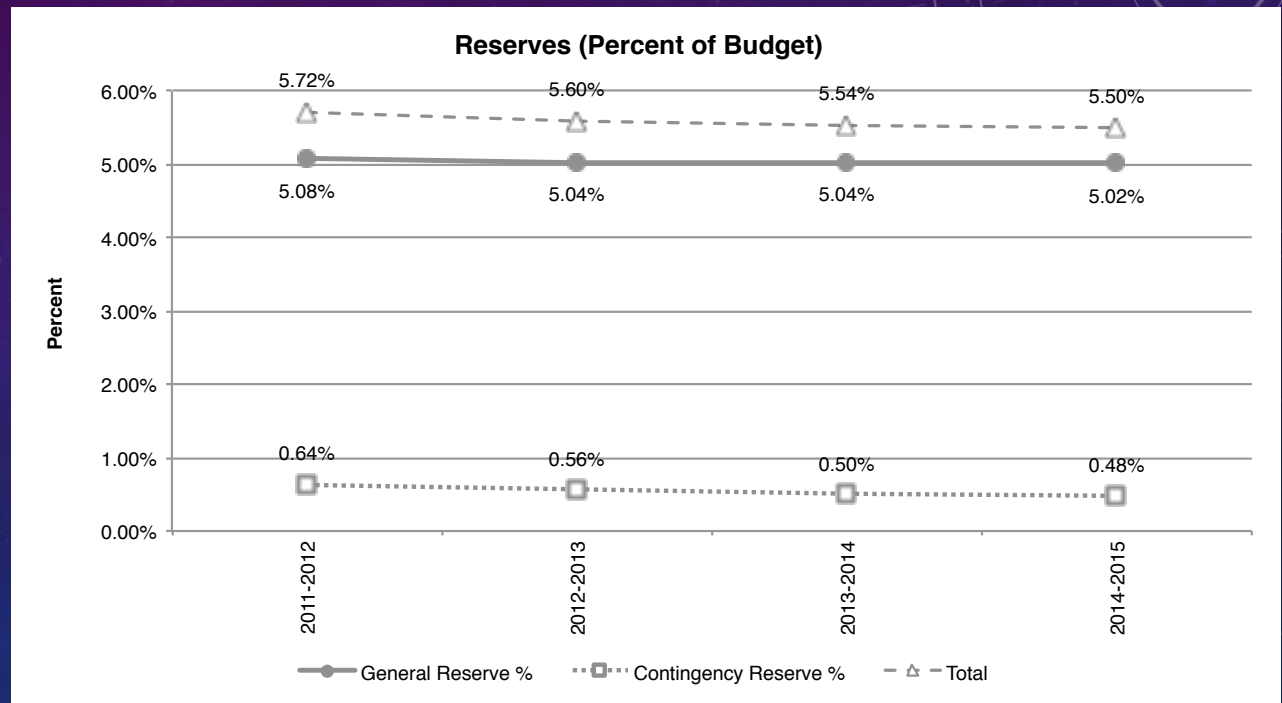
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4. Fiscal Stability and Diversification (Enrollment Management)



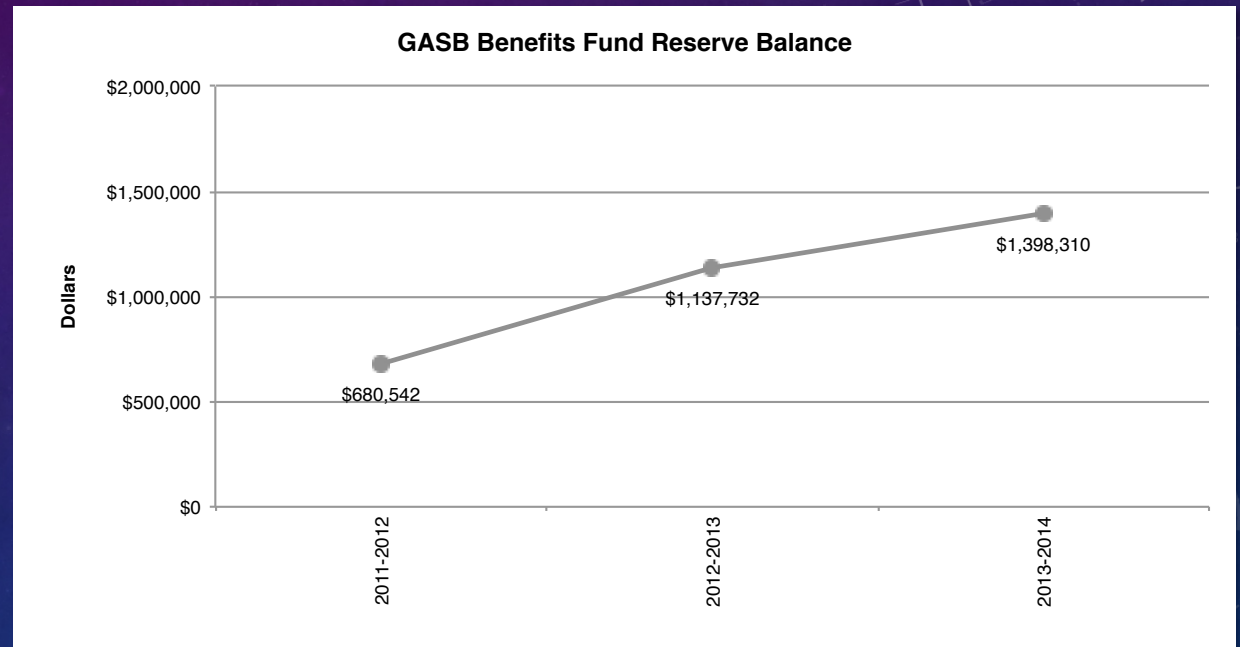
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What implications do institutional effectiveness data have for

- Decision Making
- Directing Institutional Priorities Toward Meeting Educational Needs

Potential Implications

- Need to look at assessments of ILOs to prioritize which outcomes to address for improvement
 - Identification of critical thinking as first priority
- Transfer rate is decreasing slightly, matching statewide trend
- Degrees and certificates awarded is lower than the statewide average
 - In 2013-2014, GCC awarded 3 Associate Degrees for Transfer per 1,000 credit FTES, compared to a statewide average of 10
 - In 2013-2014, GCC awarded 37 Associate Degrees per 1,000 credit FTES, compared to a statewide average of 82
 - In 2013-2014, GCC awarded 27 Credit Certificates per 1,000 credit FTES, compared to a statewide average of 58

Potential Implications

- CTE Employment Rate is consistently below the statewide average
- Scorecard CDCP Rate is highly variable, but below the statewide average for the last two years
- Achievement gaps are consistent across many indicators, particularly comparing Latino students and African American students with the general student population