

LO Action Project Sub Project (ILO dialog)

To effectively implement these projects, the LO committee will have to coordinate and collaborate with Faculty Development, the Library, WAC, and other groups. This alone represents **evidence of dialog about LO attainment results** as well as **evidence of institutional processes/practices/decisions and planning driven by LO attainment results**

It is recommended that the ILO Critical Thinking Report and this LO Action Project Sub Project be forwarded to several groups including the Information Competency and Faculty Development committees as well as to the Library Division and the Writing Across the Curriculum co-chairs to receive their feedback and suggestions by the end of the semester for additional opportunities for coordination and decisions made based on a review of assessment reports linked to the ILO of critical thinking.

The Learning Outcomes Committee will lead efforts in coordination with the Research and Planning Unit to develop projects and validate proposed methods of project assessment to further analyze the Critical Thinking ILO. These include:

Faculty Survey (pre/post test model)

Student Survey (pre/post test model)

Survey for all staff/faculty development events RE critical thinking and can be used for other ILOS to show how event has impacted attendee's understanding, etc.

Signature assignment/common reading development (could be used for common assessment of ILO) **(evidence of dialog about LO attainment results)**

Action at Institute Day (comment cards for definitions of critical thinking, how you teach it in your classes etc.)

Bulletin board in Administration Building for students to doodle/draw/define critical thinking

ILO discussion at ASGCC **(evidence of dialog about LO attainment results)**

ILO discussion at Clubs and Organizations leadership meeting **(evidence of dialog about LO attainment results)**

Video (to help engage those unable to attend Institute Day, spark interest, etc.)

Faculty Inquiry Group (FIG) on assessment **(evidence of dialog about LO attainment results)**

FIG on critical thinking (how do you approach this in your classroom?) **(evidence of dialog about LO attainment results)**

ECHO classroom observations on critical thinking

Presentation/working meeting to discuss fall pre/post test survey results, signature assignment results, ILO report results, and other actions taken culminating in a list of policies, and practices to be revised, reviewed (Winter/Spring 2017) **institutional processes/practices/decisions driven by LO attainment results**