

## Section C.2. Program/Service Assessments

Section C.2 applies to all programs and services.

### Biology Program

#### Assessment of PLOs

Current SLOAC Status:

Last Assessed:

When will this program be assessed next?

Describe the program's assessment cycle:

When will the program undergo curriculum review next?

Describe changes made due to assessments:

#### Relation of Program to ILOs:

Indicate which level (none, introductory, developmental, mastery) best describes the relationship of the program to GCC's Institutional Learning Outcomes (ILOs).

- |   |                            |                             |                                      |  |                                      |                            |  |                                      |  |
|---|----------------------------|-----------------------------|--------------------------------------|--|--------------------------------------|----------------------------|--|--------------------------------------|--|
| 1. Communication                                  | <input type="radio"/> None | <input type="radio"/> Intro | <input checked="" type="radio"/> Dev | <input type="radio"/> Mastery            | 4. Critical Thinking                 | <input type="radio"/> None | <input type="radio"/> Intro            | <input type="radio"/> Dev            | <input checked="" type="radio"/> Mastery |
| 2. Mathematical Competency/Quantitative Reasoning | <input type="radio"/> None | <input type="radio"/> Intro | <input type="radio"/> Dev            | <input checked="" type="radio"/> Mastery | 5. Global Awareness and Appreciation | <input type="radio"/> None | <input type="radio"/> Intro            | <input checked="" type="radio"/> Dev | <input type="radio"/> Mastery            |
| 3. Information Competency (literacy)              | <input type="radio"/> None | <input type="radio"/> Intro | <input checked="" type="radio"/> Dev | <input type="radio"/> Mastery            | 6. Personal Responsibility           | <input type="radio"/> None | <input checked="" type="radio"/> Intro | <input type="radio"/> Dev            | <input type="radio"/> Mastery            |

#### Institution-Set Standards (CTE Degree/Certificate Programs Only):

CTE degree and certificate programs must set a minimum standard for employment rate and, where applicable, minimum standards for licensure pass rates.

Employment Rate Trends (CTE Core Indicators)      2011-2012:       2012-2013:       Employment Standard:  %

Institution-Set Standard for Licensure Pass Rates (if appropriate to your program):  %

How did you set your standard? Please give context about the standards: