



California Community Colleges Chancellor's Office  
**INSTITUTIONAL EFFECTIVENESS**

**District Indicator Rates - Glendale CCD**

Indicator	Long-term (6 Years) Goal (optional for this reporting year)	Short-term (1 Year) Goal (goal for 2015-2016)	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
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**Required Goals**

**Fiscal Viability and Programmatic Compliance with State and Federal Guidelines**

Fund Balance	Ending unrestricted general fund balance as a percentage of total expenditures						
	<input type="text" value="0.0"/>	<input type="text" value="5.0"/>	6.0	6.4	6.3	7.5	7.2
Audit Findings	Unmodified: Unmodified auditor's report without internal control issues Modified: Modified auditor's report and/or internal control issues						
	<input type="text" value="Unmodified"/>	<input type="text" value="Unmodified"/>	Unmodified				

**Optional Goals**

**Fiscal Viability and Programmatic Compliance with State and Federal Guidelines**

Salary and Benefits	Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures						
	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	90.4	89.8	90.1	91.4	91.3
Annual Operating Excess/(Deficiency)	Net increase or decrease in general fund balance						
	<input type="text" value="0"/>	<input type="text" value="0"/>	(121,572)	65,096	(2,679,290)	278,298	(578,864)
Cash Balance	Unrestricted and restricted general fund cash balance, excluding investments						
	<input type="text" value="0"/>	<input type="text" value="0"/>	4,546,661	14,079,397	567,040	215,963	3,608,687

**College Indicator Rates**

[Glendale Community College](#)

**Contact Information**

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**College Indicator Rates - Glendale Community College**

**Required Response**

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

Indicator	Long-term (6 Years) Goal (optional for this reporting year)	Short-term (1 Year) Goal (goal for 2015-2016)	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
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**Required Goals**

**Student Performance and Outcomes**

<b>Successful Course Completion (Datamart)</b>	Annual percentage of credit course enrollments where student earned a grade of C or better (Goal should be set as rate)	<input type="text" value="0.0"/>	<input type="text" value="67.0"/>	70.0	70.4	70.6	70.6	71.5
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**Accreditation Status**

<b>Accreditation Status</b>	Latest Accrediting Commission for Community and Junior Colleges (ACCJC) action (See key below)												
			Feb 2014	July 2013	Feb 2013	July 2012	Feb 2012	July 2011	Feb 2011	July 2010	Feb 2010	July 2009	
	<input type="text" value="FA-N"/>	<input type="text" value="FA-N"/>	FA-N	FA-N	FA-N	FA-N	FA-N	FA-SR	FA-W	FA-W	FA-N	FA-N	

<b>Date of Next Visit</b>	Date of next accreditation visit (mm/dd/yyyy) - information item, no target collected	<input type="text" value="10/01/2016"/>
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**Optional Goals**

**Student Performance and Outcomes**

<b>Completion Rate (Scorecard)</b>	Percentage of degree, certificate, and/or transfer seeking students starting first timetracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)									
	Student's lowest course attempted in Math and/or English was college level	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	77.5	74.4	77.3	74.6	76.9		
	Student's lowest course attempted in Math and/or English was pre-collegiate level	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	39.8	40.7	42.0	42.0	42.1		
	Student attempted any level of Math or English in the first three years	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	55.5	54.3	57.2	55.5	55.8		

<b>Remedial Rate (Scorecard)</b>	Percentage of credit students tracked for six years who started below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline (Goal should be set as rate)							
	Math	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	33.7	34.6	33.9	36.7	39.0
	English	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	49.6	51.8	47.4	48.7	49.1
	ESL	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	34.5	32.9	31.9	24.9	24.7

<b>Career Technical Education Rate (Scorecard)</b>	Percentage of students tracked for six years who completed more than eight units in courses classified as career technical education in a single discipline who completed a degree or certificate or transferred (Goal should be set as rate)	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	55.7	53.9	56.5	57.8	54.9
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<b>Completion of Degrees (Datamart)</b>	Number of associate degrees awarded (Goal should be set as total)	<input type="text" value="0"/>	<input type="text" value="0"/>	454	498	440	512	621
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<b>Completion of Certificates (Datamart)</b>	Number of Chancellor's office approved certificates awarded (Goal should be set as total)							
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<input type="text" value="0"/>	<input type="text" value="0"/>	310	450	323	214	220
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**Fiscal Viability and Programmatic Compliance with State and Federal Guidelines**

**Full-Time Equivalent Students**

Annual number of full-time equivalent students (Goal should be set as total)

<input type="text" value="0"/>	<input type="text" value="0"/>	15,958	15,502	15,571	16,674	19,897
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Accreditation Status Code	Description
FA-N	Fully Accredited - No Action
FA-RA	Fully Accredited - Reaffirmed
FA-SR	Fully Accredited - Sanction Removed
FA-SR/RA	Fully Accredited - Sanction Removed and Reaffirmed
FA-W	Fully Accredited - Warning
FA-P	Fully Accredited - Probation
FA-SC	Fully Accredited - Show Cause
FA-PT	Fully Accredited - Pending Termination
T	Accreditation Terminated
FA-RS	Fully Accredited - Restoration
IA	Initial Accreditation

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