



California Community Colleges Chancellor's Office
INSTITUTIONAL EFFECTIVENESS

Indicator Rates - Glendale CCD

PRINT CERTIFICATION PAGE

District Contact Information

Contact Name

Contact Phone

Contact EMail

District Fiscal Viability Indicators

1. Fund Balance (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
7.5	6.3	6.4	6.0	5.6	<input type="text" value="5.0"/> %	<input type="text" value="5.0"/> %

2. Salary and Benefits (Optional)

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
91.4	90.1	89.8	90.4	90.0	<input type="text"/>	<input type="text"/>

3. Annual Operating Excess/(Deficiency) (Optional)

Net increase or decrease in general fund balance

Historical Values					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
278,298	(2,679,290)	65,096	(121,572)	(150,464)	\$ <input type="text" value="0"/>	\$ <input type="text" value="0"/>

4. Cash Balance (Optional)

Unrestricted and restricted general fund cash balance, excluding investments

Historical Values					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
215,963	567,040	14,079,397	4,546,661	10,396,507	\$ <input type="text"/>	\$ <input type="text"/>

District Programmatic Compliance with State and Federal Guidelines Indicators

5. Audit Findings - Audit Opinion Financial Statement (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified'

independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2014-2015		
Yes	Yes ▾	Yes ▾

6. Audit Findings - State Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2014-2015		
Yes	Yes ▾	Yes ▾

7. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2014-2015		
Yes	Yes ▾	Yes ▾

College Indicators for

College Student Performance and Outcomes

8. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
74.6	77.3	74.4	77.8	74.1	<input type="text"/> %	<input type="text"/> %

9. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
42.0	42.0	40.9	40.2	41.7	<input type="text"/> %	<input type="text"/> %

10. Completion Rate (Scorecard) - Overall (Optional)

Percentage of degree, certificate, and/or transfer seeking students starting first time in 2009-2010 tracked for six years through 2014-2015 who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
					Short-term (1 Year) Goal	Long-term

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	(6 Years) Goal
55.5	57.2	54.4	55.9	54.0	<input type="text"/> %	<input type="text"/> %

11. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
36.7	33.9	34.6	33.7	36.1	<input type="text"/> %	<input type="text"/> %

12. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
48.7	47.4	51.8	49.6	52.6	<input type="text"/> %	<input type="text"/> %

13. Remedial Rate (Scorecard) - ESL (Optional)

Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
24.9	31.9	32.9	34.5	35.4	<input type="text"/> %	<input type="text"/> %

14. Career Technical Education Rate (Scorecard) (Optional)

Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
57.8	56.5	53.9	55.8	53.3	<input type="text"/> %	<input type="text"/> %

15. Successful Course Completion (Datamart) (Required)

Percentage of Fall term credit course enrollments where student earned a grade of C or better (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
69.3	70.3	70.6	69.4	70.0	<input type="text"/> 70.5 %	<input type="text"/> 71.0 %

16. Completion of Degrees (Datamart) (Optional)

Number of associate degrees completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal

512	440	498	454	613	<input type="text"/>	<input type="text"/>
-----	-----	-----	-----	-----	----------------------	----------------------

17. Completion of Certificates (Datamart) (Optional)

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
214	323	450	310	298	<input type="text"/>	<input type="text"/>

18. Transfers to 4-year Institutions (Datamart) (For Information Only)

Number of students who transfer to a four-year institution, including CSU, UC, private and out of state universities (No goal required)

Historical Counts				
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
1,490	1,424	1,258	1,496	1,664

College Accreditation Status Indicators

19. Accreditation Status (Required)

ACCJC accreditation status

Historical Status										Goals	
July 2010	Feb 2011	July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
FA-W	FA-W	FA-SR	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-RA	FA-N

Accreditation Status Descriptions
 FA-N: Fully Accredited - No Action
 FA-RA: Fully Accredited - Reaffirmed
 FA-SR: Fully Accredited - Sanction Removed
 FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed
 FA-W: Fully Accredited - Warning
 FA-P: Fully Accredited - Probation
 FA-SC: Fully Accredited - Show Cause
 FA-PT: Fully Accredited - Pending Termination
 T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)
 WD: Accreditation Withdrawn
 FA-RS: Fully Accredited - Restoration
 IA: Initial Accreditation
 RE-AP: Re-Application for Accreditation

Next Accreditation Visit

Term

College Fiscal Viability Indicators

20. Full-Time Equivalent Students (Optional)

Annual number of full-time equivalent students

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
16,674.0	15,570.9	15,501.9	15,958.1	16,223.5	<input type="text"/>	<input type="text"/>

College Choice Indicators

21. College Choice Student Achievement (Required)

College must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above. In the narrative box below, note which indicator has been chosen.

For Scorecard Remedial Math Rate (indicator 11), Glendale Community College adopts a short-term (one-year) goal of 36.5% and a long-term (six-year) goal of 37%

22. Optional College Choice (Optional)

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

California Community Colleges, Chancellor's Office
1102 Q Street Sacramento, California 95811
Send questions to IE | InstEffect@ccco.edu
© 2015 State of California. All Rights Reserved.