

ENGLISH 101: COLLEGE ENGLISH

Fall 2007

#2665 MWF 12-1 LB 200

Instructor: Ms. Angela R. Morales

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Office Hours: TTH 12-1; F 9:30-11:30, and by appointment

Required Texts: Strunk, William, and E.B. White. **The Elements of Style**, 4th ed. 2000. Longman Publishers.

The Norton Reader, 11th ed. Linda H. Peterson, editor. 2006. W.W. Norton, publishers.

Zinsser, William. **On Writing Well**. 2006. Harper Collins.

Other Required Materials: --College Level Dictionary/Thesaurus
--Spiral Bound Notebook
--Removable Flash Drive

Course Description:

English 101 is a foundation course in critical reading and writing skills required of those students intending to transfer to a university. Through their reading and discussion of selected prose works, students learn to identify problems, examine possible solutions, recognize unstated assumptions and values, appraise evidence, evaluate arguments, draw inferences, and test conclusions. Through their writing, students learn to analyze, synthesize, organize information logically, and propose original idea (Catalog Statement).

Course Objectives: (English Department Course Outline)

Upon completion of the course, students should be able to:

- Read critically and write critical, thesis-based essay from the rhetorical perspectives of example, comparison/contrast, analysis, definition, and argument;
- Organize, develop, and revise original writing using appropriate tone, style and semantics;
- Understand induction and deduction, evaluate claims and assumptions, identify logical fallacies, and present reasoned arguments;
- Analyze, synthesize, distinguish fact from opinion or belief, seek credible sources, and reach logical conclusions;
- Examine values, identify bias and prejudice, and respect the views of others;

- Prepare a research paper using proper documentation and format.

Course Prerequisite:

Placement in this class is based on placement scores or a grade of “C” or better in English 120 or ESL 151.

Student Learning Outcome:

Reading: Critically read materials from a variety of perspectives in order to draw logical interpretive conclusions based on textual evidence.

Writing: Write thesis-based essays that demonstrate critical thinking skills through a variety of rhetorical and analytical strategies appropriate to the academic context, and that incorporate appropriate tone, style, evidence, and semantics.

Research: Prepare an essay organizing, synthesizing evaluating, and applying research materials, employing quotation, paraphrase, and summary as effective means of support and using proper documentation and format.

Course Overview/Workload:

- 4 drafted essays, 4-5 pages each (worth 100 points each, or 500 points total)
- Annotated Research Paper, 8-10 pages (worth 150 points)
- Midterm Essay Exam (worth 125 points)
- Final Essay Exam (worth 150 points)
- Class Participation (worth 50 points)

Total points possible=975 (exact # may change)

Course Policies:

1. Regular attendance is required. If you miss more than 3 classes, you may be dropped. Please note that arriving late or departing early counts as a partial absence. An unexcused absence (excused=doctor’s note or jury duty) will result in the loss of 5 pts deducted from your participation grade.
2. Arrive on time; depart on time. Incessant latecomers and early-goers will be marked absent. Two tardies=5 points deducted from participation grade.
3. Shut off cell phones, beepers, and music devices. Cell phones have become a real nuisance in the classroom. Please keep all phones out of sight during class. (Be advised that it is considered bad classroom etiquette to answer a call during class!
4. Bring books and supplies every single day. If you come to class unprepared I will excuse you and mark you absent.

5. All homework and paper assignments are due on the due date at the beginning of class. Late essays are marked down a letter grade per day. Missed homework cannot be made up.
6. All work should look neat and professional. Papers should be typed or written in ink. All work must be legible. Note: If I can't read something, I won't grade it.
7. Come to class with something to say. Come with a list of questions about the reading material. Bring some observations about an event related to one of the essays you're writing. Take an active part in your education!
8. Students with Disabilities: All students with disabilities requiring accommodations are responsible for making arrangements in a timely manner through the Center for Students with Disabilities.
9. Sometimes I'll alter assignments or change the syllabus to suit the needs of the class. You are responsible for keeping current with assignments. Exchange phone numbers with someone so that you'll know what's going on if you've been absent.
10. I will accept late papers (for a reduced grade; 10 points off per day) only in hard copy. I do not accept papers via email. You may give papers to me in person or put papers in my mailbox located in the mailroom in the Administration Building.
10. Guests are not permitted to sit in the classroom; this includes children and pets.

CLASS CONTACT: _____

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Plagiarism Policy:

In academia, plagiarism is a *very serious offense*. If you are caught copying, stealing, cheating, or "borrowing" someone else's ideas, you may receive an "F" for the assignment, and in some cases, an "F" in the class. (In some cases, you may even be expelled). I do not tolerate plagiarism or any form of cheating. Please ask me if you have any questions about a specific assignment.

To Access the Class Website:

1. Log on to the college website at <http://www.glendale.cc.ca.us>
2. Click on "Online Classes."
3. Click on "Log In."
4. Enter your 7-digit College I.D. #
5. Enter your password. If you have not used WEB CT before, your password is your date of birth, without any punctuation.
Example: April 15, 1972 is entered as 041572
6. English 101 should appear as a link. Click on it to view class website.
If this class does not appear on your list of classes, notify your instructor. You may have added late or you may need to pay your fees.

How to Use the Class Website:

The class website is especially useful for classes that meet only once a week. Think of the class website as a way of being connected to your classmates and your instructor while you are away from school. You should check in every couple of days, especially if you have questions about an upcoming assignment or if you need to contact classmates or the instructor. I will often post useful links or homework tips for the current week. In addition, I will usually post handouts and downloadable class materials after each class meeting.

1. Check Calendar for daily updates and changes in the syllabus. This is useful particularly if you have missed a class.
2. Email your classmates or your instructor for questions regarding class work.
3. Download assignments and Microsoft Word Handouts.
4. View Power Point Presentations
5. View Links to textbooks.
6. View other related class links.
7. Post your thoughts and analyses of reading materials.
8. View current grades.
9. Take self-scoring reading and grammar quizzes.

Note: Even if you do not have access to the Internet at home, you can still access the class website through any of the on-campus computer labs.