

## ST DV1 : Supervised Tutoring

### General Information

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Course Code (CB01) :	ST DV1
Course Title (CB02) :	Supervised Tutoring
Department:	ST DV
Proposal Start:	Fall 2024
TOP Code (CB03) :	(4930.09) Supervised Tutoring
CIP Code:	(32.0108) Developmental/Remedial English.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000564502
Curriculum Committee Approval Date:	02/28/2024
Board of Trustees Approval Date:	04/16/2024
Last Cyclical Review Date:	02/28/2024
Course Description and Course Note:	ST DV 1 is a supervised tutoring course designed to meet the individual academic needs of students requesting instructional assistance. Tutoring is provided for a course in which a student is concurrently registered. Students work with tutors who are recommended, trained and supervised by faculty. Lab hours vary from 1-100.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Noncredit</li></ul>
Author:	<ul style="list-style-type: none"><li>Rita Zobayan</li></ul>

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Learning Assistance or Learning Skills Coordinators or Instructors, and Tutoring Coordinators</li></ul>
Alternate Discipline:	<ul style="list-style-type: none"><li>Interdisciplinary-Basic: Skills: Non-Credit</li></ul>
Alternate Discipline:	<ul style="list-style-type: none"><li>Counseling</li></ul>

## Course Development

### Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Pass / No-Pass Only

### Course Support Course Status (CB26)

Course is not a support course

## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Not transferable

### Transferability Status

Not transferable

## Units and Hours

### Summary

**Minimum Credit Units (CB07)** 0

**Maximum Credit Units (CB06)** 0

**Total Course In-Class (Contact) Hours** 1 - 100

**Total Course Out-of-Class Hours** 0 - 0

**Total Student Learning Hours** 1 - 100

### Credit / Non-Credit Options

#### Course Type (CB04)

Non-Credit

#### Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

#### Noncredit Special Characteristics

Learning Assistance

#### Course Classification Code (CB11)

Non-Enhanced Funding.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	1 - 100	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	0
Laboratory	1 - 100
Studio	0

**Total** 1 - 100

**Course Out-of-Class Hours**

Lecture	0
Laboratory	0
Studio	0
<b>Total</b>	<b>0</b>

**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Pre-requisites, Co-requisites, Anti-requisites and Advisories**

No Value

**Entry Standards**

Entry Standards

**Course Limitations**

Cross Listed or Equivalent Course

**Specifications**

**Methods of Instruction**

Methods of Instruction Laboratory

Methods of Instruction Discussion

<b>Methods of Instruction</b>	Tutorial				
<b>Methods of Instruction</b>	Collaborative Learning				
<b>Out of Class Assignments</b>	N/A				
<b>Methods of Evaluation</b>	<b>Rationale</b>				
Evaluation	Session evaluations completed by students and tutors				
Other	Informal assessment and feedback by tutors during sessions				
Other	Analysis of tutors' logbooks to assess the success of tutoring, tutorials, or media				
Other	Analysis of student's evaluations to assess the success of tutoring, tutorials, or media				
<b>Textbook Rationale</b>	No Value				
<b>Textbooks</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Date</b>	<b>ISBN</b>
No Value	No Value	No Value	No Value	No Value	No Value
<b>Other Instructional Materials (i.e. OER, handouts)</b>					
<b>Description</b>	Digital and print tutoring materials for the specific subjects are provided in the lab.				
<b>Author</b>	No value				
<b>Citation</b>	No value				
<b>Online Resource(s)</b>					
<b>Materials Fee</b>	No value				

<b>Learning Outcomes and Objectives</b>
<b>Course Objectives</b>
Apply new study skills.
Use critical thinking skills.

Accomplish student tutoring goals as identified in the referral.

Recognize individual areas in need of improvement.

Formulate meaningful questions and express main ideas with greater confidence.

Evaluate academic deficiencies and develop solutions to address future problems independently.

Organize large assignments into manageable, prioritized tasks.

Explain effective note-taking skills, memory techniques, and time management strategies.

Compose assignments independent of a tutor's help.

**SLOs**

**Increase student confidence around identified learning needs and study habits.**

Expected Outcome Performance: 70.0

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

**Lecture Content**

No value

**Laboratory/Studio Content**

**Establishing Goals (20 hours)**

- Tutoring session goals
- Tutored course goals

**Opening the Lines of Communication (20 hours)**

- Active listening
- Paraphrasing
- Questioning

**Content Specific Study Skills (20 hours)**

- Taking notes
- on the lecture
- on the text
- Outlining
- Mapping
- Test taking
- Mnemonic devices
- Study habits

**Content Specific Problem Solving (20 hours)**

**Time Management (20 hours)**

- Breaking larger assignments into manageable tasks

**Total hours: 1-100**

## Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

### GCC Major Requirements

No Value

### GCC General Education Graduation Requirements

No Value

### Repeatability

Repeatable

### Justification (if repeatable was chosen above)

Non-credit courses

## Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

Jennie Quinonez-Skinner (Language Arts, Student Services)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value