

Proposed Rubric to Assess English 102 Student Learning Outcomes

Student ID # : _____

Student Name:_____

Assessment Category	Non-Responsive, Off Topic or Plagiarized (1)	Very Weak (2)	Weak (3)	Adequate (4)	Strong (5)	Superior (6)
Critical Reading of primary sources and evaluation of sources (sources have been evaluated in terms of accuracy, relevance, and freedom from faulty assumptions as is appropriate to topic and have been evaluated in terms of diction, tone and unity)						
Critical Reading of secondary sources and evaluation of sources (sources have been evaluated in terms of accuracy, relevance, and freedom from faulty assumptions as is appropriate to topic and have been evaluated in terms of diction, tone and unity)						
Application and Synthesis of Sources						
Thesis (a clear statement of opinion that addresses literary issues)						

Development of supporting evidence that is accurate, relevant, and free from faulty assumptions						
Organization (sophisticated and coherently structured)						
Logical Reasoning and Argumentation, using inductive and/or deductive reasoning and avoiding logical fallacies						
Tone and Awareness of Audience						
Proper Grammar and Mechanics, Syntax, and Diction in stylistically sophisticated sentences						
MLA Documentation and Formatting						