WELCOME
ACADEMIC SENATE LUNCHEON
IN HONOR OF PARKER AWARD RECIPIENT
SARKIS GHAZARIAN
12:15 PM - 1:45 PM • STUDENT CENTER

KICK OFF
**INTRODUCE NEW FACULTY • ACCREDITATION UPDATE
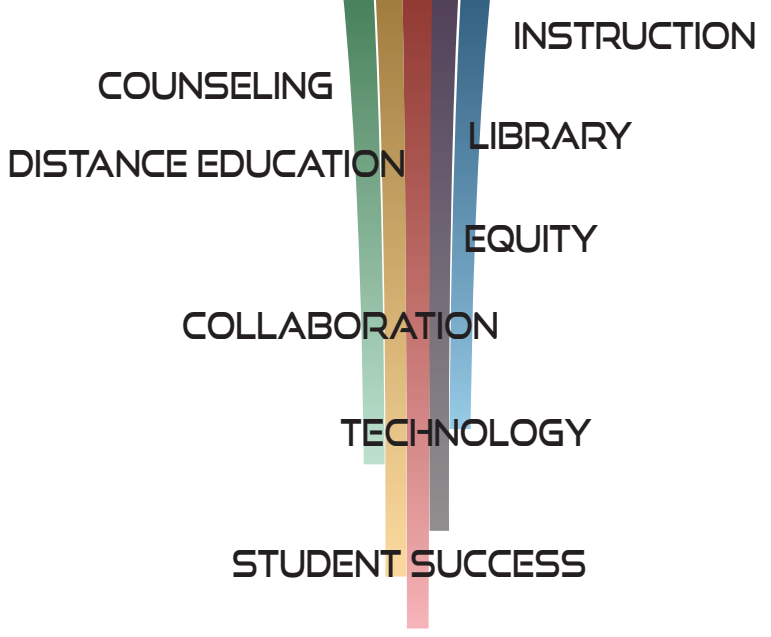LEARN ABOUT CANVAS**
2:00 - 3:00 PM • AUDITORIUM

BREAK OUT

	3:10 - 4:00 PM	4:10 - 5:00 PM
SANDBOX SR LEVEL 3	Interactive Monitors	Creative Commons
LB 313	What's New at the Library	What's New at the Library
SR 313	Virtual Classroom	Virtual Classroom
SF 102	Collaborative Classroom	iPads in Education
SF 103	Community Engagement	Diversity Multi-Vocality
SF 104	Eco-Literacy	Numeracy

COOL DOWN
SNACKS & CHATTER
SPONSORED BY THE GLENDALE COLLEGE FOUNDATION
5:00 PM • AUDITORIUM

GLENDALE COMMUNITY COLLEGE

TEACHING TURBO-CHARGE

INSTITUTE DAY 2016
GLENDALE COMMUNITY COLLEGE
SEPTEMBER 9, 2016

INSTRUCTION

COUNSELING

LIBRARY

DISTANCE EDUCATION

EQUITY

COLLABORATION

TECHNOLOGY

STUDENT SUCCESS

CLASSROOM TURBO-CHARGE

ECO-LITERACY: Greening Your Curriculum Mike Reed
Collaboratively brainstorm ideas for immediately infusing environmental content into courses across campus (without changing the course outlines):
• Selecting eco-conscious case studies • Using green examples to illustrate content • Integrating current events and current science
• Choosing a green theme for lectures and assignments

THE VIRTUAL CLASSROOM Fabiola Torres
California's Online Education Initiative (OEI) is a collaborative effort to ensure that significantly more students complete their educational goals, by increasing access to and success in high-quality online courses. Investigate with us how to bolster outcomes with distance ed.

THE COLLABORATIVE CLASSROOM Mark Maier
GCC's new classrooms have flexible seating for staging collaborative, small-group teaching. Come investigate ideas for the movable, active classroom.

**NUMERACY: Quantitative Reasoning Across the Curriculum
Mike Davis**
Brainstorm with your colleagues about integrating quantitative reasoning and numeracy into your non-STEM course. • Easy classroom calculations • Analysis of real-life data • Adding quantitative metrics to critical thinking

LIBRARY TURBO-CHARGE

WHAT'S NEW at the GCC Library? GCC Librarians
Learn how new library resources and services can enhance your instructional practices and improve student outcomes. • Embed custom Information Competency (IC) videos/tutorials into your Moodle courses • Learn about updated IC workshop offerings • Engage new library databases including Kanopy (streaming video service) and Mango Language

TECHNOLOGY TURBO-CHARGE

TAPPING THE CREATIVE COMMONS Brett Miketta
Ideas for locating and implementing shared course material using YouTube, Ted-Ed, Moodle, etc.

INTERACTIVE MONITORS: A Tactile and Collaborative Alternative to Projection Screens Brett Miketta
A hands-on introduction to large-scale interactive monitors and how they can foster the collaborative classroom.

CREATE MORE. CONSUME LESS. iPads in Education. Mike Dulay
Ideas for using small technology - the tablet - for enormous impact.

COMMUNITY TURBO-CHARGE

**DIVERSITY: The Multi-Vocal Classroom
Mary Jane Biancheri & Katie Martin Rowe**
Exchange ideas for taking on race, racism, and racial identity in the classroom. • In light of current events and the upcoming presidential election, how do we as instructors make room for both impromptu and planned discussions around race and other related issues? • How can we create a safe environment while welcoming tension, conflict, anger, and other difficult emotions? • Ideas for race-sensitive classroom activities and readings • Thinking race across disciplines

**COMMUNITY ENGAGEMENT: What is it? Does it work?
Elizabeth Bryer, Theresa Lorch, and Hoover Zariani**
The popular term "community engagement" is tossed around academia often with unclear meanings. But in practicality, what is engaging community, and how is it connected to effective learning? Does it actually work? Learn about how to utilize existing engagement efforts at GCC, and how to devise a project of your own.

FACULTY INSTITUTE DAY FOLLOW-UP:

Feedback on today's program? Questions about faculty development or Flex? Call the Faculty Development Office at x5751 or visit **www.tinyurl.com/flexgcc**