

English 105 Student Learning Outcomes

- 1. Reading:** Understand the development of English literature from the Middle Ages to 1785; identify the major literary movements and the cultural, social, and historical developments during the Medieval, Renaissance, and Neoclassical periods. (cf. Exit Standards 1 and 2)
Core Competencies: 1ade, 4c, 5bcdef, 6abcd
Exit Levels: Reading 6; Writing 6; Listening/Speaking 6; Math 1

Assessment Methods: Analytical essay
- 2. Reading:** Read critically in order to analyze literary works for themes and other literary elements. (cf. Exit Standard 1, 2, and 3)
Core Competencies: 3abcd, 4abcde, 5abcdef, 6ad
Exit Levels: Reading 6; Writing 6; Listening/Speaking 6; Math 1
Assessment Method: In-class discussion and reading quizzes; analytical essay
- 3. Writing:** Write thesis-centered essays which analyze and interpret literary, cultural, social, and historical themes and other elements in the Medieval, Renaissance, and Neoclassical periods. (cf. Exit Standards 1, 2, and 3)
Core Competencies: 4abcde, 5bcdef, 6ad, 7ad
Exit Levels: Reading 6; Writing 6; Listening/Speaking 6; Math 1
Assessment Method: Analytical essay

English 106 Student Learning Outcomes

- 1. Reading:** Understand the development of English literature from 1785 to the Present Time; identify the major literary movements and the cultural, social, and historical developments during the Romantic, Victorian, and Twentieth Century periods. (cf. Exit Standards 1 and 2)
Core Competencies: 1ade, 4c, 5bcdef, 6abcd
Exit Levels: Reading 6; Writing 6; Listening/Speaking 6; Math 1
Assessment Methods: Analytical essay
- 2. Reading:** Read critically in order to analyze literary works for themes and other literary elements. (cf. Exit Standard 1, 2, and 3)
Core Competencies: 3abcd, 4abcde, 5bcdef, 6ad
Exit Levels: Reading 6; Writing 6; Listening/Speaking 6; Math 1
Assessment Method: In-class discussion and reading quizzes; analytical essay
- 3. Writing:** Write thesis-centered essays which analyze and interpret literary, cultural, social, and historical themes and other elements in the Romantic, Victorian and Twentieth Century periods. (cf. Exit Standards 1, 2, and 3)
Core Competencies: 4abcde, 5bcdef, 6ad, 7ad
Exit Levels: Reading 6; Writing 6; Listening/Speaking 6; Math 1
Assessment Method: Analytical essay