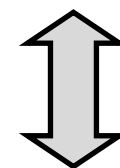
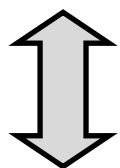


LEARNING OUTCOMES AND INSTITUTIONAL EFFECTIVENESS

GLENDALE COLLEGE MISSION STATEMENT

Glendale Community College serves a diverse population of students by providing the opportunities and support to achieve their educational and career goals. We are committed to student learning and success through transfer preparation, certificates, associate degrees, career development, technical training, continuing education, and basic skills instruction. Dedicated to the importance of higher education in an evolving urban environment, faculty and staff engage students in rigorous and innovative learning experiences that enhance and sustain the cultural, intellectual, and economic vitality of the community. **ALL LEARNING OUTCOMES SHOULD ALIGN WITH THE COLLEGE'S MISSION STATEMENT.**



EDUCATIONAL MASTER PLAN (EMP)

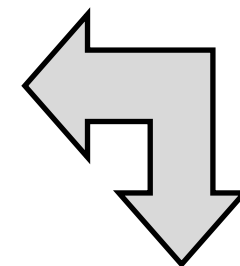


INSTITUTIONAL LEARNING OUTCOMES (ILO)

1. Communication
2. Mathematical Competency/Quantitative Reasoning
3. Information Competency
4. Critical Thinking
5. Global Awareness and Appreciation
6. Personal Responsibility

Institutional Learning Outcomes are the knowledge, skills, abilities, and attitudes that students are expected to develop as a result of their overall experiences with any aspect of the college, including courses, programs, and student services.

GELOs, SSLOs and CSLOs connect directly to ILOs. SLOs connect to PLOs and PLOs connect to ILOs.



Instructional Program Learning Outcomes (PLO)

Program Learning Outcomes are defined in terms of the knowledge, skills, and abilities that students have attained as a result of their involvement in a particular program, degree, certificate or series of learning activities leading to mastery.

Each PLO connects to ONE or more ILOs.

Student Services Learning Outcomes (SSLO)

Student Services Learning Outcomes are overarching, clear, and assessable statement (s) that identifies and defines what a student will be able to know, do, or feel at the successful completion of a specific procedure, activity, or service.

Each SSLO connects to one or more ILOs.

GENERAL EDUCATION LEARNING OUTCOMES (GELO)

Area A Natural Sciences

Area B Social Sciences

Area C: Humanities

Area D: Language and Rationality

One of the largest and oldest programs at Glendale College is the general education (GE) program. The GE program is assessed via learning outcomes called GELOs. The GE program is distinctively unique, characteristically interdisciplinary, and a constant and integral component of an associate's degree.

Each General Education Area connects to one or more ILOs.



Student Learning Outcomes (SLO)

SLO statements describe the knowledge, skills, abilities and attitudes students learn as a result of taking a class AND what students can DO with what they have learned. SLOs focus on the Big Picture to describe the broadest "over-arching" goals for the course.

Each SLO connects to one or more PLOs.

LEARNING OUTCOMES AND INSTITUTIONAL EFFECTIVENESS

Glendale College Institutional Mission Statement

Educational Master Plan

Institutional Learning Outcomes
General Education Learning Outcomes
Student Services Learning Outcomes
Program Learning Outcomes
Student Learning Outcomes

This 5-step process called the Nichols Model was designed to connect institutional effectiveness with assessment and learning outcomes. This is a learning-driven model which functions as a way to “close the loop” and improve learning and institutional effectiveness.

**Use of Results
for Planning**

**Summary of
Evidence**

**Means of
Assessment**

Criteria

