

**GLENDALE COMMUNITY COLLEGE  
 COUSE/PROGRAM ASSESSMENT PLAN/REPORT**

Division: Student Services

Department: DSPS

Semester: [Click here to enter text.](#) Year: 2014-2015 Date: 11/3/2015

Course Title and Number: SSLOAC-DSPS

Participating Faculty (min. 2): Lee Miller Parks, Laura Matsumoto, Elizabeth Barrett

<p><b>Check the Institutional Learning Outcomes (ILOs) that apply to <u>SLO/PLO No. 1</u></b></p>	<p><input checked="" type="checkbox"/> Communication <a href="#">Click here to enter text.</a>  <input type="checkbox"/> Mathematical Competency/Quantitative Reasoning <a href="#">Click here to enter text.</a>  <input type="checkbox"/> Information Competency <a href="#">Click here to enter text.</a>  <input checked="" type="checkbox"/> Critical Thinking <a href="#">Click here to enter text.</a>  <input checked="" type="checkbox"/> Global Awareness and Appreciation <a href="#">Click here to enter text.</a>  <input checked="" type="checkbox"/> Personal Responsibility <a href="#">Click here to enter text.</a>  <input checked="" type="checkbox"/> Application of Knowledge <a href="#">Click here to enter text.</a></p>
<p><b>Learning Outcome (SLO/PLO)</b></p>	<p style="text-align: center;"><b>Type SLO/PLO No. 1 below</b></p> <p>As a result of interacting with the DSP&amp;S program, students will be able to <b>demonstrate the importance of physical activity in the promotion of personal well-being.</b></p>
<p><b>Assessment Method</b></p>	<p style="text-align: center;"><b>Describe how the SLO/PLO was assessed.</b></p> <p>Students in every APE class were given a pre and posttest (anonymously) for Fall 2013, Spring 2014, Fall 2014 and Spring 2015. Pre and posttests for each class were tallied. Those tallies were included in a composite tally of pretests and posttests for each semester. Simple percentages were established comparing pre and posttest for each semester and the data was graphed for comparison. Information for Fall 2012 and Spring 2013 was amassed on old Moodle format and was lost when college moved to a new Moodle format. Therefore only 2 years of data was available to be evaluated.</p>
<p><b>Evaluation</b>  <i>Rate your assessment results:</i>  <input checked="" type="checkbox"/> 3-Meet Expectations  <input type="checkbox"/> 2-Developing  <input type="checkbox"/> 1-Expectations not Met</p>	<p style="text-align: center;"><b>Report assessment results and inferences drawn from results.</b></p> <p>When participating faculty reviewed the data and the graphs, the data supported positive changes in areas related to healthy lifestyle choices and personal well-being. The data was then presented to the DSPS counselors and specialists for review. Discussion among group confirmed what participating faculty had seen in data.</p>
<p><b>Action Plan</b></p>	<p style="text-align: center;"><b>Describe what changes will be made to improve learning outcome.</b></p> <p><b>Language of the PLO was revised to the suggested below:</b></p> <p><b>Participating faculty members suggested the following change to the PLO language: As a result of interacting with the DSP&amp;S program (Adapted PE), students will synthesize acquired knowledge to effect positive changes in areas related to healthy lifestyle choices and personal well-being.</b></p>

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<p><b>Check the Institutional Learning Outcomes (ILOs) that apply to <u>SLO/PLO No. 2</u></b></p>	<p><input type="checkbox"/> Communication <a href="#">Click here to enter text.</a>  <input type="checkbox"/> Mathematical Competency/Quantitative Reasoning <a href="#">Click here to enter text.</a>  <input type="checkbox"/> Information Competency <a href="#">Click here to enter text.</a>  <input type="checkbox"/> Critical Thinking <a href="#">Click here to enter text.</a>  <input type="checkbox"/> Global Awareness and Appreciation <a href="#">Click here to enter text.</a>  <input type="checkbox"/> Personal Responsibility <a href="#">Click here to enter text.</a>  <input type="checkbox"/> Application of Knowledge <a href="#">Click here to enter text.</a></p>
<p><b>Learning Outcomes</b></p>	<p style="text-align: center;"><b>Type SLO/PLO No. 2 below</b></p> <p><a href="#">Click here to enter text.</a></p>
<p><b>Assessment Method</b></p>	<p style="text-align: center;"><b>Describe how the SLO/PLO was assessed.</b></p> <p><a href="#">Click here to enter text.</a></p>
<p><b>Evaluation</b>  <i>Rate your assessment results:</i>  <input type="checkbox"/> 3-Meet Expectations  <input type="checkbox"/> 2-Developing  <input type="checkbox"/> 1-Expectations not Met</p>	<p style="text-align: center;"><b>Report assessment results and inferences drawn from results.</b></p> <p><a href="#">Click here to enter text.</a></p>
<p><b>Action Plan</b></p>	<p style="text-align: center;"><b>Describe what changes will be made to improve learning outcome.</b></p> <p><a href="#">Click here to enter text.</a></p>

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<p><b>Check the Institutional Learning Outcomes (ILOs) that apply to <u>SLO/PLO No. 3</u></b></p>	<p><input type="checkbox"/> Communication <a href="#">Click here to enter text.</a></p> <p><input type="checkbox"/> Mathematical Competency/Quantitative Reasoning <a href="#">Click here to enter text.</a></p> <p><input type="checkbox"/> Information Competency <a href="#">Click here to enter text.</a></p> <p><input type="checkbox"/> Critical Thinking <a href="#">Click here to enter text.</a></p> <p><input type="checkbox"/> Global Awareness and Appreciation <a href="#">Click here to enter text.</a></p> <p><input type="checkbox"/> Personal Responsibility <a href="#">Click here to enter text.</a></p> <p><input type="checkbox"/> Application of Knowledge <a href="#">Click here to enter text.</a></p>
<p><b>Learning Outcomes</b></p>	<p style="text-align: center;"><b>Type SLO/PLO No. 3 below</b></p> <p><a href="#">Click here to enter text.</a></p>
<p><b>Assessment Method</b></p>	<p style="text-align: center;"><b>Describe how the SLO/PLO was assessed.</b></p> <p><a href="#">Click here to enter text.</a></p>
<p><b>Evaluation</b> <i>Rate your assessment results:</i></p> <p><input type="checkbox"/> 3-Meet Expectations</p> <p><input type="checkbox"/> 2-Developing</p> <p><input type="checkbox"/> 1-Expectations not Met</p>	<p style="text-align: center;"><b>Report assessment results and inferences drawn from results.</b></p> <p><a href="#">Click here to enter text.</a></p>
<p><b>Action Plan</b></p>	<p style="text-align: center;"><b>Describe what changes will be made to improve learning outcome.</b></p> <p><a href="#">Click here to enter text.</a></p>