#### **GELO CONNECTIONS TO ILOS**

(Connections Approved 5/26/16)

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communicate clearly, demonstrate critical thinking, and apply knowledge utilizing writing, speaking, presenting and other modes of communication;

2) <u>Mathematical Competency/Quantitative Reasoning</u>

apply, interpret, and understand mathematical and quantitative concepts;

3) Information Competency (literacy)

recognize an information need, or define a research topic using library and other resources to locate, evaluate, and use information or data in an ethical and legal manner;

#### 4) Critical Thinking

analyze problems and apply knowledge; collect, synthesize, and evaluate ideas, information and data to develop arguments and derive conclusions;

#### 5) Global Awareness and Appreciation

recognize and analyze the interconnectedness of global, national, and local concerns, analyzing cultural, political, social and environmental issues from multiple perspectives, and to appreciate similarities and differences among cultures;

### 6) Personal Responsibility

demonstrate and apply decision making skills and develop the capacity for selfunderstanding and recognize lifestyles that promote physical and mental wellbeing.

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ILO 1 COMMUNICATION
ILO 3 INFORMATION COMP.
ILO 5 GLOBAL AWARENESS

ILO 2 MATHEMATICAL ILO 4 CRITICAL THINKING ILO 6 PERSONAL RESP.

#### Area A: Natural Science (3 units)

- examine causality or associations between or among variables of the natural world;
- apply reasoning to evaluate hypotheses and theories;
- analyze, interpret, and present research evidence.
- ILO 4 ILO 5
- ILO 4
- ILO 1, ILO 3 ILO 2

## Area B: Social Sciences (3 units)

- list examples of cultural and social organizations;
- recall, analyze, and synthesize theories and realworld issues and topics related to social, political, and/or economic institutions;
- apply methodologies used by social and behavioral scientists.

- ILO 5
- ILO 1, ILO 3, ILO 4
- ILO 4 ILO 2

Area C: Humanities (6 units)	
Interdisciplinary Humanities (3 units)	
<ul> <li>analyze and synthesize diverse works of writing, art, music, and other cultural forms;</li> <li>describe relationships between and discords among disciplinary methodologies;</li> <li>critique artistic and cultural creations.</li> </ul>	<ul> <li>ILO 4, ILO 5, ILO 3</li> <li>ILO 1, ILO 4</li> <li>ILO 4,ILO 1 AND 5</li> </ul>
Arts, Foreign Language, Literature, and Philosophy (3 units)	
<ul> <li>analyze and synthesize diverse works of writing, art, music, and other cultural forms;</li> <li>describe the history of a field of study;</li> <li>apply examples of theories and criticism associated with a field of study.</li> </ul>	<ul> <li>ILO 1, ILO 4, ILO 5 ILO 3</li> <li>ILO 1 ILO 5</li> <li>ILO 1, ILO 4, ILO 3</li> </ul>
Area D: Language and Rationality (6 units)	
English Composition (3 Units)	
<ul> <li>critically read materials from a variety of perspectives in order to draw logical interpretive conclusions based on textual evidence;</li> </ul>	• <u>ILO 1, ILO 4 ILO 3</u>
<ul> <li>write thesis-based essays that demonstrate critical thinking skills through a variety of rhetorical and analytical strategies appropriate to the academic context, and that incorporate appropriate tone, style, evidence, and semantics;</li> </ul>	• <u>ILO 1, ILO 3, ILO 4</u>
<ul> <li>prepare an essay organizing, synthesizing, evaluating, and applying research materials, employing quotation, paraphrase, and summary as effective means of support and using proper documentation and format.</li> </ul>	• <u>ILO 1, ILO 3, ILO 4</u>

# **Communication and Analytical Thinking (3 Units)**

- communicate clearly and logically in writing, speech, and other media as appropriate;
- apply techniques of analysis and critical thinking to critique real world and theoretical topics and issues.
- <u>ILO 1, ILO 3, ILO 4</u>
- <u>ILO 1, ILO 4, ILO 5 ILO 3</u>