

COURSE OUTLINE

ESL 90

English as a Second Language Citizenship

Catalog Statement

ESL 90 Citizenship is designed for students at the high-beginning level of English acquisition. This course provides instruction in reading and writing, sentence structure, verbal communication skills, and comprehension of everyday spoken English. Emphasis is placed on oral and written English necessary to pass the United States citizenship exam. The course content includes instruction in the history and government of the United States, and educates students in the steps to becoming a United States citizen.

Total Lecture Units: 0.0

Total Laboratory Units: 0.0

Total Course Units: 0.0

Total Lecture Hours: 45.0-112.0

Total Laboratory Hours: 0.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 24.0-64.0

Total Student Contact Hours: 24.0-64.0

Recommended Preparation: ESL 10 or equivalent.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- write capital and lowercase letters legibly and demonstrate knowledge of alphabetical order and capitalization rules;
- pronounce basic English vocabulary, phrases, and sentences clearly and naturally after appropriate modeling and instruction;
- comprehend short dialogues and reading passages such as those presented in the textbooks;
- compose sentences and simple paragraphs using appropriate subject- verb agreement; and other grammatical structures;
- demonstrate comprehension of spoken English and familiar everyday contexts within limited semantic discourse realms;
- compose simple sentences using correct punctuation, capitalization, and word order;
- choose correct grammatical forms and demonstrate usage in written and conversational forms;
- complete a test in scantron form.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- converse at a functional level adequate for responding to verbal questions of a personal nature;
- write dictated sentences legibly and demonstrate knowledge of capitalization and spelling rules;
- demonstrate mastery of United States history and government sufficient to pass the United States Citizenship Exam;
- demonstrate knowledge of the steps to acquiring citizenship in a verbal and written format.

Course Content

Total Faculty Contact Hours = 45.0-112.0

Grammar (6 - 17 hours)

Basic sentence structure

Affirmative

Negative

Interrogative Question words and phrases: who, what, where, when, why, how, how much, how many, how often

Yes/No questions (short answers and tag questions)

Sentence elements

Noun phrases: proper nouns, common nouns, plural formation (including irregular plurals), possessive nouns, count versus non-count (mass) nouns, pronouns, articles, numbers, gerunds, participles.

Noun modifiers: (adjective phrases): adjectives, comparatives, superlatives, noun as noun modifiers, with *too* and *enough*, quantifiers (much, many, a lot of, a few, a little)

Verb tenses and modes

Simple tense in active voice: past (regular and irregular), present, future (*will* and *be going to*) Progressive Continuous tenses in active voice: past, present; future

Progressive Continuous tenses in active voice: past, present; future

Imperatives

Modal auxiliaries and “quasi-modals”; should, can, could, may, might, must, would, be able to, have to, had to, have got to, in tag questions

Verb +infinitive: like, want, need, plan, hope, etc.

Like vs. would like

Conditionals and Existentials: there is/there are Verb + gerund: enjoy, like, go, etc.

Verb modifiers: adverbial phrases of time, frequency, place, degree, manner, means, direction, comparative, superlative, condition, reason, and clauses

Function words: interrogatives, prepositions, and conjunctions

Listening Comprehension (4 - 10 hours)

Understand dialogues and questions

Take dictation

Follow verbal directions

Speaking (4 - 10 hours)

Pronunciation: discrimination and production of sounds and intonation –patterns contained dialogues or other spoken material, word sentence stress, grapheme- phoneme (letter-sound) correspondence

Conversation: practice dialogues related to the citizenship interview and exam

Steps to Citizenship (2 - 7 hours)

How to Become a U.S. Citizen

N-400 Application

Basic citizenship requirements

INS Interview

Swearing-In Ceremony

Voting

U.S. History (4 - 10 hours)

The New World

The Revolution

The U.S. Flag

The Civil War

Moving West

World War I

The Great Depression

World War II

The Cold War

Wars in Asia

Martin Luther King, Jr.

U.S. Government (4 - 10 hours)

The Constitution

The Executive Branch of Government

The Legislative Branch

The Judicial Branch

States and Local Government

Methods of Instruction

The following methods of instruction may be used in this course:

- lecture/demonstration;
- whole group interactive and communicative activities (e.g. Teacher demonstrates filling out the U.S. Citizenship (N-400) form);
- small group activities (e.g. Student shares personal immigrant story);
- multi-media presentations and activities.

Out of Class Assignments

The following out of class assignments may be used in this course:

- practice responding to oral questions found on the U.S. Naturalization Test;
- create reports or presentations related to U.S. history and government.

Methods of Evaluation

The following methods of evaluation may be used in this course:

- dictation tests;
- quizzes and unit tests;
- involvement in group projects;
- mock interviews to demonstrate understanding of what will be expected on the U.S. Naturalization Test.

Textbooks

Bliss, Bill. *Voices of Freedom*. 4th ed. White Plains: Pearson, 2010. Print.

5th Grade Textbook Reading Level. ISBN 0-13-045266-1

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- converse at a functional level adequate for responding to verbal questions of a personal nature;
- write dictated sentences legibly and demonstrate knowledge of basic spelling, capitalization and punctuation rules.
- identify and recite key historical figures and events related to the creation of the United States government as presented on the U.S. Naturalization Test;
- identify and recite features of the U.S. system of government as presented on the U.S. Naturalization Test;