

COURSE OUTLINE

ESL 80

English as a Second Language Beginning Conversation

Catalog Statement

ESL 80 is designed for students who cannot effectively communicate in most everyday situations. Controlled dialogues and free conversations are presented as students participate in role plays of common, everyday topics including family life, working conditions, consumer issues, and academic goals. Clear speaking and listening comprehension are stressed in classroom drills and activities. Laboratory assignments may be added by the instructor based on individual student needs.

Total Lecture Units: 0.0

Total Laboratory Units: 0.0

Total Course Units: 0.0

Total Lecture Hours: 45.0-112.0

Total Laboratory Hours: 0.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 45.0-112.0

Total Student Contact Hours: 45.0-112.0

Recommended Preparation: ESL 10 or equivalent.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- write capital and lowercase letters legibly and demonstrate knowledge of alphabetical order and capitalization rules;
- pronounce basic English vocabulary, phrases, and sentences clearly and naturally after appropriate modeling and instruction;
- comprehend short dialogues and reading passages such as those presented in the textbooks;
- compose sentences and simple paragraphs using appropriate subject- verb agreement and other grammatical structures;
- demonstrate comprehension of spoken English in familiar everyday contexts within limited semantic discourse realms;
- compose simple sentences using correct punctuation, capitalization, and word order;
- complete a test in scantron form.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- demonstrate comprehension of conversations by analyzing and responding to speakers' questions;

- demonstrate comprehension of short monologues and observed conversations by discussing and answering questions;
- analyze and respond to idioms used in North American English;
- demonstrate conversational speaking competence by using appropriate vocabulary associated with a specific topic;
- orally summarize a conversation;
- create and perform short presentations.

Course Content

Total Faculty Contact Hours = 45.0-112.0

Speaking (25 - 58 hours)

Pronunciation

Word and sentence stress

Intonation patterns

Role play and conversations

Greetings, partings, and introductions

Descriptions

Asking questions

Answering questions

Accepting and refusing

Expressing opinions, agreement, and disagreement

Idioms

Listening (11 - 34 hours)

Recognition

Word and sentence stress

Reductions in rapid speech

Comprehension

Topic vocabulary

Idioms

Questions and answers

Recorded and free conversation

Grammar (6 - 14 hours)

Oral and written reinforcement of syntax

Oral and written reinforcement of verb tenses

Simple present

Simple past

Present continuous

Past continuous

Future

North American English and Culture (3 - 6 hours)

Values and customs

Body language

Conversational turn-taking

Methods of Instruction

The following methods of instruction may be used in this course:

- lecture;
- multimedia presentations;
- controlled and free conversation;
- visually related comprehension building (e.g. using pictures or photos to convey meaning);
- total physical response (e.g., using body movement or gestures to convey meaning);
- teacher modeling/student response;
- cooperative learning in pairs and small groups;
- student-focused activities using language to relate personal experience;
- games, songs, and multi-sensory activities;
- presentation of model dialogues and speeches in text form;
- computer lab practice scheduled as needed.

Out of Class Assignments

The following out of class assignments may be used in this course:

- listen to recorded dialogues;
- prepare short presentations and/or role plays (e.g. small-group presentation about famous cultural icon);
- lab assignments (e.g. online listening activities).

Methods of Evaluation

The following methods of evaluation may be used in this course:

- teacher-student conversations to evaluate students' pronunciation, listening comprehension, and speaking abilities;
- presentations of role play to highlight course vocabulary and syntax;
- recitations of short speeches;
- oral presentations of written assignments that address cross-cultural topics;
- student participation in pair and small group activities.

Textbooks

Saslow, Joan and Allen Ascher., *Top Notch 1*. 3rd. ed. New York: White Plains: Pearson, 2015. Print.

1st Grade Textbook Reading Level. ISBN # 978-0133928938

Jones, Leo. *Let's Talk Student's Book 1*. 2nd ed. New York: Cambridge, 2008. Print.

1st Grade Textbook Reading Level. ISBN #978-0521692816

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- demonstrate comprehension of conversations by responding appropriately to speakers' questions;
- demonstrate comprehension of short monologues and observed conversations by discussing and answering questions;
- write and present short presentations which incorporate Level 1 and Level 2 grammar structures and vocabulary.