

COURSE OUTLINE

ESL 81

English as a Second Language Intermediate Conversation

Catalog Statement

ESL 80 is designed for students who cannot effectively communicate in most everyday situations. Controlled dialogues and free conversations are presented as students participate in role plays of common, everyday topics including family life, working conditions, consumer issues, and academic goals. Clear speaking and listening comprehension are stressed in classroom drills and activities. Laboratory assignments may be added by the instructor based on individual student needs.

Total Lecture Units: 0.0

Total Laboratory Units: 0.0

Total Course Units: 0.0

Total Lecture Hours: 45.0-112.0

Total Laboratory Hours: 0.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 45.0-112.0

Total Student Contact Hours: 45.0-112.0

Recommended Preparation: ESL 30 or equivalent.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- write paragraphs at the low-intermediate level with sufficient unity;
- develop coherence and mechanical accuracy;
- demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level;
- converse at a functional level adequate for everyday use on the campus and in the community;
- respond to questions about recorded and live speeches, dialogues, role plays, and lectures;
- decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- demonstrate comprehension of speeches, dialogues, instructions and lectures by critiquing and debating their content;
- use and control English sounds, intonation patterns, and word and sentence stress to monitor self-communication;

- identify and produce reductions which occur in rapid speech;
- demonstrate conversational speaking competence by using appropriate vocabulary when participating in informal dialogues, role plays, and class discussions;
- create and perform short presentations;
- converse at a functional level adequate for everyday use in the community.

Course Content

Total Faculty Contact Hours = 45.0-112.0

Speaking (25 - 58 hours)

Pronunciation

- Word and sentence stress
- Intonation patterns
- Reductions that occur in rapid speech

Role play and conversations

- Descriptions
- Information in the workplace
- Workplace interview process
- Polite requests
- Communicative tasks using maps, drawings, and forms

Vocabulary development

- Idioms
- Formal and informal expressions used for various functions

Listening (11 - 34 hours)

Recognition

- Word and sentence stress
- Reductions in rapid speech

Comprehension

- Topic vocabulary
- Idioms
- Controlled and free conversation

Grammar (6 - 14 hours)

Verb tenses

- Future
- Simple past
- Present continuous
- Past continuous
- Future continuous

Modals

- Present
- Past

Negation

Comparative and superlative forms

North American English and Culture (3 - 6 hours)

- Values and customs
- Body language
- Conversational turn-taking

Methods of Instruction

The following methods of instruction may be used in this course:

- lecture;
- multimedia presentations;
- controlled and free conversation;
- visually related comprehension building (e.g. using pictures or photos to convey meaning);
- total physical response (e.g., using body movement or gestures to convey meaning);
- teacher modeling/student response;
- cooperative learning in pairs and small groups;
- student-focused activities using language to relate personal experience;
- games, songs, and multi-sensory activities;
- presentation of model dialogues and speeches in text form;
- computer lab practice scheduled as needed.

Out of Class Assignments

The following out of class assignments may be used in this course:

- listen to recorded dialogues;
- prepare short presentations and/or role plays (e.g. individual presentation about an important historical event in student's native country);
- read excerpts related to topics presented in class.

Methods of Evaluation

The following methods of evaluation may be used in this course:

- teacher-student conversations to evaluate students' pronunciation, listening comprehension, and speaking abilities;
- role plays to highlight course vocabulary and syntax;
- recitations of short speeches;
- oral presentations of written assignments that address cross-cultural topics;
- student participation in pair and small group activities.

Textbooks

Saslow, Joan and Allen Ascher., *Top Notch 2*. 3rd. ed. New York: White Plains: Pearson, 2015. Print.

3rd Grade Textbook Reading Level. ISBN #978-0133928945

Jones, Leo. *Let's Talk Student's Book 2*. 2nd ed. New York: Cambridge, 2008. Print.

3rd Grade Textbook Reading Level. ISBN #978-0521692847

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- demonstrate comprehension of instructions, dialogues, and short lectures;
- demonstrate conversational speaking competence using Level 2 and Level 3 grammar structures and vocabulary when participating in informal dialogues, role plays, and class discussions;
- create and perform short oral presentations;
- use intonation patterns and word and sentence stress to respond appropriately to a variety of situations.